

BULLETIN
OF THE
STATE TEACHERS COLLEGE
FARMVILLE, VIRGINIA

Vol. X, No. 4

PUBLISHED QUARTERLY

JUNE, 1924

Catalogue
1924-1925

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STATE TEACHERS COLLEGE — FARMVILLE, VIRGINIA

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PUBLISHED BY
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1924

GARRETT & MASSIE, INC.
PRINTERS
RICHMOND, VA.

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CALENDAR

1924—Wednesday, September 24—Fall term begins.

Thursday, December 18, Noon—Christmas Holiday begins.

1925—Thursday, January 1—Winter term begins.

Thursday, March 19—Spring term begins.

June 9—Close of Session.

NOTE: The dormitory will be open Tuesday, September 23. All students old and new are expected to come on that day. Rooms will not be reserved later than 9 A. M. Wednesday, September 24, except in cases of special arrangement.

All students who expect to teach in the Training School must report to the Director of the Training School not later than September 24.

SCHEDULE APPOINTMENTS

Wednesday September 25.

9:00—Auditorium—All second, third, and fourth-year students who are to teach in the fall.

11:00—Auditorium— All second, third, and fourth-year students who are to take academic work in the fall.

2:30—Room F—All the above whose schedules were not finished in the morning.

2:30—Room E—Tenth grade students.

4:00—Room E—Eleventh grade students.

Thursday, September 26.

9:00—Auditorium—All first-year students.

2:30—Room F—All students not yet scheduled.

Friday September 27.

8:30—Regular class work begins.

A fine of \$1.00 will be charged each student who does not have her schedule made on time.

BOARD OF THE VIRGINIA TEACHERS COLLEGES

W. C. LOCKER, *President*
 GEO. N. CONRAD, *Vice-President*
 ROBERT K. BROCK, *Secretary-Auditor*
 E. LEE TRINKLE, *Governor of Virginia*
 (*ex-officio*)
 HARRIS HART, *Superintendent of Public*
Instruction (ex-officio)

ROBT. A. MCINTYRE	Warrenton, Va.
W. C. LOCKER	Richmond, Va.
ALFRED G. PRESTON	Amsterdam, Va.
DR. H. M. DEJARNETTE	Fredericksburg, Va.
MISS BELLE WEBB	Prince George, Va.
MISS J. KATHERINE COOK	Roanoke, Va.
BENJ. W. MEARS	Eastville, Va.
NORMAN R. HAMILTON	Portsmouth, Va.
H. L. HOOKER	Stuart, Va.
GEO. N. CONRAD	Harrisonburg, Va.
MISS FRANCES SHUMATE	Glenlyn, Va.
RICHARD I. BEALE	Bolling Green, Va.

STANDING COMMITTEES

Executive Committee—Messrs. Geo. N. Conrad, Benj. W. Mears, A. G. Preston and Miss Belle Webb, the President of the Board and Superintendent of Public Instruction being *ex-officio* members.

Finance Committee—Norman R. Hamilton, Dr. H. M. DeJarnette and H. L. Hooker.

Course of Study Committee—Superintendent Harris Hart, Misses Belle Webb, Frances Shumate, and J. Katherine Cook.

Insurance Committee—Messrs. Geo. N. Conrad and H. L. Hooker and Miss Frances Shumate.

FACULTY

J. L. JARMAN, LL.D., *President*,
University of Virginia, 1886-1889; LL.D. Hampden-Sidney College.

¹MARY BARLOW, Ph.B.,

Physical and Health Education

Ph.B. Kee Mar College, Hagerstown, Md.; Graduate Posse Normal School of Gymnastics, Boston, Mass.; Graduate Emerson College of Oratory, Boston, Mass.; Summer Courses, Columbia University.

LEON E. BELL, B.A., M.A.,

Psychology and Education

B.A. Northwestern University; Graduate Student in Psychology, Education, and Philosophy, University of Chicago and Boston University; M.A. and Master's Diploma in Education, Teachers College, Columbia University.

ADA RANDOLPH BIERBOWER,

Supervisor, Rural Training Schools, Cumberland County

Graduate State Normal School for Women, Farmville, Va., 1913; Summer Courses, University of Virginia, 1914, 1921.

WARREN D. BOWMAN, B.A., M.A.,

Secondary Education and Principal of Training School

B.A. Bridgewater College; M.A. University of Chicago; Graduate Student in Education, University of Chicago.

ALMA BROWNING,

Supervisor of Fifth Grade

Graduate State Normal School, Murfreesboro, Tenn.; Student George Peabody College for Teachers, Winter Term, 1920, Summer Terms, 1922, 1923; Summer Course, King's School of Oratory, Pittsburgh, Pa., 1921.

FLORENCE DE LAUNAY BUFORD,

Assistant in Physical Education

Graduate State Normal School for Women, Farmville, Va., 1917; Summer Course, Columbia University, 1920; Physical Education School, Chautauqua, N. Y., Summer 1922.

MARY LOUISE BULLOCK, B.S.,

Supervisor of Fourth Grade

B.S. George Peabody College for Teachers.

RUTH H. COYNER,

Substitute in Elementary Education

Graduate State Normal School for Women, Farmville, Va., 1913; Student University of Virginia, Summer School, 1913, 1917; Student Columbia University, Summer School, 1920.

M. BOYD COYNER, M.A.,

Psychology and Education

M.A. University of Virginia, 1911; Graduate Student, Columbia University, 1914-'15, 1921-'22.

¹ On leave of absence.

OTTIE CRADDOCK, B.A.,

Handwriting

B.A. Roanoke College; Summer Courses, University of Virginia.

MARTHA W. COULLING, L.I.,

Drawing

L.I. Peabody Normal College, 1887; Martha's Vineyard Summer School, 1888; Student under Fred H. Daniels, Summer, 1900 and W. T. Bear. Chautauqua Summer School, 1894; Student in Teachers College, New York, 1895-'96 and 1903-'04; Applied Arts Summer School, Chicago, 1908; University of Chicago, Summer, 1921.

S. ELIZABETH DAVIS, B.S., M.A.,

Associate in English

B.S. and M.A. George Peabody College for Teachers; Graduate Shorter College; Courses at Vanderbilt University, University of Virginia, University of Arkansas, Columbia University.

EMMA ZELIE DIETRICH, B.A.,

Geography

B.A. Oberlin College, Oberlin, Ohio, 1920; Summer Courses, Wooster University, 1912, and Summer School, Miami University, Oxford, Ohio, 1915, 1921, 1922.

ELLEN DOUGLAS EVERETT, B.A.,

Associate in English

Student Goucher College, 1917-1918; B.A. Smith College, Northampton, Mass., 1921.

P. W. FATTIG, B.S., M.S.,

Biology

B.S. in Education, Ohio State Normal College; B.S. Ohio University; M.S. Ohio University; Graduate Student Cornell University, 1913-'14; Michigan Biological Station, Summer, 1915; Lake Laboratory, Summer, 1916.

BLANCHE E. O. GRAHAM,

Associate in Physical and Health Education

Graduate of the Sargent Normal School of Physical Education; Honorary Certificate from the University of the State of New York; Course in Orthopedics at the Children's Hospital, Boston, Mass.

JAMES M. GRAINGER, B.A., M.A.,

English

B.A. University of Cincinnati; M.A. University of North Carolina.

E. MYRTLE GRENELS, B.S.,

Supervisor of Sixth Grade

B.S. George Peabody College for Teachers; Graduate State Normal School for Women, Farmville, Va.; Summer Course, Columbia University.

MARY BURNS HAYNES, B.S.

Supervisor of First Grade

B.S. George Peabody College for Teachers, 1918; Summer Courses, University of Tennessee; Graduate Shelbyville Female College, Shelbyville, Tenn.

MARY CLAY HINER, B.S., M.A.,

Associate in English

B.S. George Peabody College for Teachers, 1920; Graduate State Normal School for Women, Farmville, Va.

¹ BESSIE H. JETER, B.S.,

Associate in Home Economics

B.S. Teachers College, Columbia University, New York, 1916; Graduate of Georgia Normal and Industrial College; Graduate Student, Columbia University.

GILBERT CAREY JETER,

Associate in Home Economics

Graduate State Normal School for Women, Farmville, Va.; Student Columbia University, 1919-'21; Student University of Virginia, Summer Session, 1922.

MARY PHILLIPA JONES, B.S.,

Primary Education

B.S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

EVELYN KENDRICK, B.A.,

Physical and Health Education

B.A. and Diploma in Physical Education, Mississippi State College for Women, Columbus, Mississippi, 1916; Graduate Student Columbia University, 1920-'21; University of California, Summer Session, 1922.

FLORA LESSIE LEA, B.S.,

Supervisor in Junior High School

B.S. George Peabody College for Teachers, 1920; Graduate State Normal School for Women, Farmville, Va., 1912.

J. M. LEAR, B.A., M.A.,

History and Social Sciences

B.A. and M.A. Randolph-Macon College, Ashland, Va.; M.A. Columbia University; Student at Leipsic University, 1903-'05; Summer Course at Chicago University, 1910; Summer Courses at Columbia University, 1912, 1913, 1920, 1921.

RACHAEL ROBINSON LEAR,

Supervisor of Second Grade

Graduate of Colorado Teachers College; Summer Courses at University of Pittsburgh, Pennsylvania State College, University of Chicago, Colorado Teachers' College.

LILA LONDON,

Mathematics

Graduate High School, Roanoke, Va.; Course in Surveying, Roanoke College, Salem, Va.; Special Student in Mathematics under Dr. William Thornton, University of Virginia; Summer Course at Knoxville, Tenn., 1903, and Cornell University, 1909; Student George Peabody College for Teachers, Nashville, Tenn., 1918-'19.

T. A. McCORKLE, B.A., M.S.,

Chemistry and Physics

B.A. Washington and Lee University; M.S. University of Chicago; five years; Chemist in United States Navy.

¹ On leave of absence.

HAZEL BERNICE MILLICAN,
Industrial Arts

Graduate of New Brunswick Normal School in Industrial Arts, 1915; Summer School of Science of the Atlantic Provinces, Fredricton, 1911, and Yarmouth, Nova Scotia, 1912; Summer Course, Halifax Technology, 1913; at Prince of Wales College, Charlottetown, Prince Edward Island, 1914, and Gorham, Maine, 1920.

CHRISTINE E. MUNOZ,
Music

Graduate High School, Cranford, N. J.; Student of Mollenhauer Conservatory of Music, Brooklyn, N. Y.; German Conservatory of Music, New York City; New England Conservatory of Music, Boston, Mass.; Summer Courses, Potsdam, N. Y.; Chautauqua, N. Y.; Teachers College, N. Y.

MARGARET FRENCH MURPHY,
Kindergarten Education

Student in North Georgia College, University of Georgia; Graduate Louisville Training School for Kindergartens; Graduate Student University of Chicago and Columbia University.

GEORGIE NORRIS,
Supervisor of Third Grade

Graduate Woman's College, Greenville, S. C.; Summer Courses at University of Virginia and University of Chicago.

MARY E. PECK,
Supervisor in Junior High School

Graduate State Normal School, Farmville, Va.; Summer Courses, Columbia University, 1910; University of Chicago, 1916, 1918; Student at Columbia University, 1920-'21.

MINNIE V. RICE,
Latin

Graduate Farmville College; Summer Course at Harvard University; Summer Course at Columbia University, 1911.

ABI RUSSELL,
Librarian

Graduate of Georgia Normal and Industrial College; Summer Courses at University of Tennessee and University of Georgia; Graduate of Carnegie Library School, Atlanta, Ga., 1921.

GRACE L. RUSSELL, B.A.,
Associate in English

B.A. West Virginia University; Graduate Skowhegan High School and Bloomfield Academy; Student at Colby College three years; Certificate Harvard University, Summer Session; Graduate Student, Simmons College, Boston, Mass.

¹ **MARY ADAMS SAVEDGE,**
Supervisor in Junior High School

Graduate State Normal School for Women, Farmville, Va.; Student at George Peabody College for Teachers, Nashville, Tenn.; Summer Course, University of Virginia.

ILMA VON SCHILLING,
Supervisor in Junior High School

Student Stuart Hall, Staunton, Va.; Summer Courses, University of Virginia, 1905-'06-'07; Summer Course, Teachers College, Columbia University, 1910.

¹ On leave of absence.

ESTELLE SMITHEY, B.A.,

Modern Languages

B.A. Randolph-Macon College, Ashland, Va.; Diploma of L'Alliance Francaise, Paris, 1899; Student at the Sorbonne, Paris, 1904-'05; Summer Course at Columbia University, 1913 and 1914.

EDNA NORTON SPEAR, B.L.I., B.E.,

Reading

B.L.I. Emerson College; B.E. Boston University.

FLORENCE HAMER STUBBS, B.S.,

Rural Education

B.S. George Peabody College for Teachers; Summer Courses, University of Tennessee, Winthrop College, University of Virginia.

CARRIE B. TALIAFERRO, B.S.,

Associate in Mathematics

B.S. Teachers College, Columbia University, 1915; Graduate State Normal School for Women, Farmville, Va., 1899; Student at Cornell University, 1907-'08; Summer Course, Cornell University, 1904.

GEORGIA MAI TAYLOR,

Supervisor, Rural Training School, Prospect, Prince Edward County

Graduate State Normal School, Murfreesboro, Tennessee, 1916; Summer Courses at George Peabody College for Teachers and University of Tennessee; Extension Courses at Johns Hopkins University and at George Washington University.

W. F. TIDYMAN, M.A., Ph.D.,

Education and Director of Training School

M.A. Columbia University, 1914; Ph.D., New York University, 1915.

SARAH BOYD TUCKER, L.I., B.A., M.A.,

Associate in History and Social Sciences

L.I., B.A., Winthrop College, 1903; M.A. Columbia University, 1910; Summer Courses at Chicago University, 1913, and at Columbia University, 1916 and 1919.

KATHARINE TUPPER, B.S.,

Home Economics

B.S. Teachers College, Columbia University, 1912; Diploma Ontario Ladies' College, Whitby, Canada, 1910.

JENNIE M. TABB,

Secretary to the President, and Registrar

VIRGILIA BUGG,

Assistant in the Registrar's Office

MAUD K. TALIAFERRO,

Postmistress and Manager of Supply Room

STUDENT ASSISTANTS

- DOROTHY ASKEW
Student Assistant in the Training School
- AGNES BAPTIST
Student Assistant in Library
- EVELYN BARNES
Student Assistant in Music
- ELSIE BELL
Student Assistant in Kindergarten
- AUDREY CHEWNING
Student Assistant in Chemistry
- VIRGINIA CHRISTOPHER
Student Assistant in Industrial Arts
- MARGARET DANIEL
Student Assistant in Library
- MARY DERIEUX
Student Assistant in French
- IRMA DICKINSON
Student Assistant in Kindergarten
- DOROTHY DIEHL
Student Assistant in Home Economics
- CLAUDIA GILCHRIST
Student Assistant in Library
- DAMA HILL
Student Assistant in French
- ROSA MARIE MALDONADO
Student Assistant in Spanish
- MARY MAUPIN
Student Assistant in Library
- HELEN MILLER
Student Assistant in Home Economics
- KATHLEEN MORGAN
Student Assistant in the Training School
- FLEMENTINE PEIRCE
Student Assistant in Library and Chemistry
- MAY PIERCY
Student Assistant in Library
- VIRGINIA SHEPHERD
Student Assistant in Drawing
- ANNE SMITH
Student Assistant in Nature Study
- OLIVE SMITH
Student Assistant in Biology
- FRANCES WARREN
Student Assistant in Nature Study

STANDING COMMITTEES

Committee on College Course of Study—Dr. Jarman, Miss London, Mr. Grainger, Mr. Lear, Miss Coulling, Miss Stubbs, Miss Dietrich, Miss Murphy, Miss Tupper. Dr. Tidyman and Mr. Fattig.

Committee on High School Course of Study—Mr. Bowman, Miss London and Miss Peck.

Committee on Elementary Course of Study—Dr. Tidyman, Mr. Grainger, Miss Dietrich, Miss Haynes and Miss von Schilling.

Committee on Entrance Credits—Miss London, Mr. Fattig, Miss Tupper and Miss Grace Russell.

Committee on Advanced Credits—Miss Rice, Miss Taliaferro and Miss Tucker.

Committee on Entrance to High School Department—Mr. Bowman, Miss Smithey and Miss Craddock.

Committee on Schedule of Recitation—Miss Coulling, Miss Buford, Mr. McCorkle, Mr. Coyner, Mr. Bowman and Miss Grenels.

Committee on Student Load—Mr. Lear and Mr. Coyner.

Committee on Granting Extra Work—Miss Stubbs and Miss Peck.

Committee on Student Standards—Dr. Tidyman, Mr. Lear, Miss Smithey, Miss Peck and Miss Taliaferro.

Advisory Committee to P. K. O.—Dr. Tidyman, Mr. Grainger, Miss Dietrich, Miss Buford, Mr. Lear and Mr. Coyner.

Committee on Literary Societies—Mr. Grainger, Mr. Lear, Miss Spear, Mr. Bell, Miss Barlow, Miss Davis and Miss Everett.

Committee on College Paper—Mr. Grainger, Mr. Lear and Miss Everett.

Committee on Annual—Mr. Lear, Miss Coulling and Miss Hiner.

Committee on Entertainments—Miss Coulling, Miss Spear, Miss Munoz, Miss Barlow, Mr. Fattig and Mr. McCorkle.

Committee on Library—Mr. Grainger, Miss Tucker and Dr. Tidyman.

Committee on Editing Bulletins—Miss London and Miss Hiner.

Committee on Averaging Grades—Miss Coulling, Miss London, Dr. Tidyman, Mrs. Lear, Miss Peck and Miss Bullock.

Committee on Chapel Program—Miss Stubbs, Miss W. London and Miss Hiner.

Committee on Chapel Attendance—Miss Barlow and Miss Buford.

Committee on Athletics—Miss Barlow, Miss Buford, Mr. Lear, Dr. Tidyman, Mrs. Lear and Miss Graham.

Committee on Publicity—Mr. Grainger and Miss Grace Russell.

BUSINESS AND HOME DEPARTMENT

¹ MR. B. M. COX
Business Manager

MISS WINNIE HINER
Clerk to Business Manager

MISS MARY WHITE COX
Head of the Home

MISS FRANCES B. SHELTON
Assistant Head of the Home

MISS HOUSTON BLACKWELL
Assistant in Home Department

MRS. L. B. WILLIAMS
Assistant in Home Department

MRS. WALTER S. FORE
Assistant in Home Department

MRS. W. T. BLANTON
Night Matron

MRS. BESSIE CAMPER JAMISON
Housekeeper

MRS. ALICE PEERY
Assistant Housekeeper

MRS. LILLIAN V. NUNN
Supervisor of Laundry

SUSAN WILSON FIELD, B.S., M.D.,
Resident Physician and Medical Inspector

B.S. University of Nebraska; M.D. Woman's Medical College of Pennsylvania;
Hospital Certificate, Hospital of Woman's Medical College of Pennsylvania.

WILLIE R. MCKEE, R.N.,
Resident Nurse

Graduate of Memorial Hospital Training School for Nurses, Richmond, Virginia, 1909.

WILHELMINA PALESKE LONDON,
Y. W. C. A. General Secretary

Formerly Town and County Secretary for the South Central Field Committee of the Y. W. C. A., and Executive Secretary for the South Atlantic Field.

¹ Died April 17, 1924.

OFFICERS OF STUDENT ORGAN- IZATIONS

Executive Committee of Student Government Association

HELEN MILLER	President
JANIE MOORE	Vice-President
OLIVE SMITH	Secretary
EVELYN BARNES	Treasurer
LOUISE JONES	First Professional Representative
RUTH CLELAND	Campus League Chairman

Young Women's Christian Association

LUCIE FARRAR	President
NANCY LYNE	Undergraduate Representative
ELIZABETH PAYLOR	Vice-President
JULIA ALEXANDER	Secretary
DOROTHY ASKEW	Treasurer

Pi Kappa Omega Society (Honorary)

CHRISTINE ARMSTRONG	President
---------------------------	-----------

Athenian Literary Society

MARGARET DAVIS	President
----------------------	-----------

Argus Literary Society

FRANCES BASKERVILLE	President
---------------------------	-----------

Cunningham Literary Society

RUTH BARTHOLOMEW	President
------------------------	-----------

Pierian Literary Society

CHRISTINE ARMSTRONG	President
---------------------------	-----------

Jefferson Literary Society

FRIEDA CROCKIN	President
----------------------	-----------

Ruffner Literary Society

NELLIE DAVIS	President
--------------------	-----------

Glee Club

ROBERTA HODGKIN	President
-----------------------	-----------

Orchestra

MARION ASHER	President
--------------------	-----------

Athletic Council

ANNA BELLE TREACLE President

Rotunda (Paper)

EMILY CALCOTT Editor-in-Chief

FLEMENTINE PEIRCE Business Manager

Virginian (Annual)

AGNES BAPTIST Editor-in-Chief

ELIZABETH BUGG Business Manager

Class Organizations

EMILY CALCOTT President Fourth Year Class

KATHLEEN MORGAN President Third Year Class

NANCY LYNE President Second Year Class

LOUISE JONES President First Year Class

CLASS GIFTS

For some years it has been the custom of the graduating class to leave with the college a parting gift, as a token of their love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

- Class of January, 1904—Bible for Auditorium.
- Class of June, 1904—Reading stand for Auditorium.
- Class of January, 1905—Statue (Venus de Milo).
- Class of June, 1905—Statue (Winged Victory).
- Class of January, 1906—Statue (Urania).
- Class of June, 1906—Statue (Minerva Justiniana).
- Class of January, 1907—Picture (Aurora).
- Class of June, 1907—Picture (Dance of the Muses).
- Class of 1908—Statue (Diana Robing).
- Class of January, 1909—Picture (Corot Landscape).
- Class of June, 1909—Flag for dome of Main Building.
- Class of 1910—\$140.00 for Normal League.
- Class of 1911—\$140.00 for Normal League.
- Class of 1912—\$100.00 for pictures for Training School.
- Class of 1913—\$100.00 for books for Infirmary.
- Class of 1914—Statue (Jeanne d'Arc).
- Class of 1915—\$100.00 for pictures for Training School.
- Class of 1916—Portrait of President Jarman.
- Class of 1917—\$150.00 diverted to Belgian Relief Fund.
- Class of 1918—\$185.00 diverted to Student Friendship War Fund.
- Class of 1919—\$150.00 diverted to United War Work Campaign.
- Class of 1920—Statue (Appeal to the Great Spirit).
- Class of 1921—\$300.00 for Student Building.
- Class of 1922—\$160.00 for Student Building.
- Class of 1923—\$150.00 for Student Building.

GENERAL INFORMATION

HISTORY OF THE COLLEGE

The first Legislature to assemble after the adoption of the *post-bellum* Constitution, established, July 11, 1870, a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers, fitted by education and training for their work. To meet this demand the Legislature, on March 7, 1884, passed an act establishing a *State Female Normal School*. In October of the same year this school was opened, buildings, already in use for school purposes, having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations. In January, 1914, the Legislature changed the name of the school to *State Normal School for Women at Farmville*. In January, 1924, the Legislature changed the name of the school to *State Teachers College at Farmville*.

In January, 1916, the Legislature granted to the Virginia Normal School Board the privilege of conferring degrees in education. At the next meeting of the Board this school was authorized to offer a four-year course leading to the degree of Bachelor of Science in Education.

During the forty years of its existence the school has sent out 2,847 graduates, nearly all of whom are, or have been teachers of the public schools in the State. There have been 8,161 matriculates. Of these, a large number (besides those who have been graduated) have carried to different sections of the State some knowledge of the methods and aims of the school.

PURPOSE

This College exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the college is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

LOCATION

Farmville is a healthful and pleasant town of about three thousand inhabitants. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian, and Lutheran. Its location on the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

BUILDINGS

The main building is a thoroughly modern and up-to-date brick structure, containing an auditorium, a reception hall, parlors, students' sitting-room, a library, reading-room, classrooms, laboratories, manual training workshop, gymnasium, offices and home accommodations for five hundred students.

Near the main building, yet entirely apart from it, is a well-equipped infirmary, in charge of a woman physician, who lives in the building and gives her entire time to the health of the students.

The Training School is a modern school building, planned and constructed to meet the needs of a thoroughly up-to-date school and at the same time to facilitate the training of teachers.

A WORD TO DIVISION SUPERINTENDENTS

If the Teachers Colleges of the State are to be productive of the best results, it is necessary for them to have the co-operation of the Division Superintendents of Education. These superintendents should see to it that every county has its just representation, taking care at the same time to recommend only such applicants as come up fully to the requirements. They should also call freely upon the presidents of the various colleges for any service they can render, especially with reference to filling vacancies. See page 24.

DISCIPLINE

In the conduct of a college for young women about to assume the responsibility of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions. It is the duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of the students, and to provide suitable chaperonage whenever necessary. If the student is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in

the State Teachers College, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow students, it shall be his duty to declare her place vacant.”

STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interest of the college as far as lies within its power.

It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are subject to the approval of the President.

RELIGIOUS LIFE OF THE COLLEGE

While a State institution, and hence not under denominational influence, this college realizes the importance of a life higher than the intellectual, and the religious interests of the students are a matter of constant concern. There is a daily chapel exercise, with the reading of the Scriptures, a hymn and prayer. The ministers of the several denominations of the town take part in conducting these services.

Through the Young Womens Christian Association, Bible Study classes are organized in each church. These classes are taught by members of the faculty, who, together with the ministers and the Sunday School Superintendents, plan and outline courses of study suitable for the different groups of girls. While attendance on church services is not compulsory, a careful record of attendance is kept by the Home Department and the Bible Study Committee of the Y. W. C. A., and every girl is urged to join the Sunday School of her choice and to attend church regularly.

The college endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness, that it may send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves, that they may do most for others.

THE YOUNG WOMENS CHRISTIAN ASSOCIATION

The Young Women's Christian Association of the State Teachers College at Farmville, Virginia, affirming the Christian faith in God, the Father, and in Jesus Christ, His only Son, our Lord and Savior; and in the Holy Spirit, the Revealer of truth and source of power for life and service, according to the teaching of Holy Scripture and the witness of the church, declares its purpose to be:

1. To lead students to faith in God through Jesus Christ.
2. To lead them into membership and service in the Christian Church.
3. To promote their growth in Christian faith and character, especially through the study of the Bible.
4. To influence them to devote themselves in united efforts with all Christians, to making the will of Christ effective in human society, and to extending the Kingdom of God throughout the world.

Every girl is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her hearty support of its activities. All officers and committees have as their sole aim the furthering of the purpose of the Association as given above. The activities themselves are in charge of student members under the direction of a trained secretary. The Association conducts evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday School and Church and fosters a spirit of religious life and service. Some special features of the work are: the observance of the World Week of Prayer; the holding of Mission Study Classes for six weeks conducted by the faculty; or selected speakers; the bringing to school of a noted speaker each year to give a series of addresses on the Fundamental Principles of the Christian Religion; the bringing of other noted speakers who give an international viewpoint to leading movements and foster a spirit of world fellowship among the girls.

The activities of the whole Association are numerous and

varied enough to give every girl an opportunity to aid in some part of the Christian work which will help her to realize the more "abundant life," and will enable her to grow "into the measure of the stature of the fullness of Christ."

VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in 1899 by Dr. Robert Fraser, then President of the school. The object of the League is to found and maintain a loan fund for those students who would otherwise be unable to attend school. This fund is maintained by the annual membership dues of one dollar, and by voluntary contributions from outside sources. Its aim is to help by loans, without interest, young women who wish to prepare for effective service as teachers. It offers a good opportunity to extend a helping hand to coming generations as well as this. Any contribution, large or small, will be gratefully received. All of the funds of the League are in use. As soon as any amount is returned it is loaned out again, for *the demand is greater than the supply*. The largest amount available for any one student in a session is \$250.00. Requests for loans should be made *in writing* by May 10 of preceding session.

For further details write to one of the following:

Miss Martha W. Coulling, President.

Miss Minnie V. Rice, Chairman Finance Committee.

Miss Estelle Smithey, Chairman Loan Fund.

CUNNINGHAM MEMORIAL LOAN FUND

The alumnæ of the school who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was changed from a

scholarship fund to a loan fund and placed in the hands of the President to be used for this purpose.

Five per cent. interest is charged and properly endorsed notes are required. Thus, it is proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to the President of the school.

STATE LOAN FUND

The College has a loan fund, which has been appropriated by the State. Not more than \$150.00 per session is loaned to any one student. The interest required is four per cent., and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to the President of the school.

ALUMNÆ ASSOCIATION

The Alumnae Association includes all persons who have completed three-quarters of professional work in the college. Graduates are active members, non-graduates are associate members. Regular annual meetings are held at the school on the Saturday preceding Baccalaureate Sunday. The annual membership fee is one dollar.

Through the Association former students are kept in touch with the college and with each other, and loyalty is fostered by interest and service. Some of the work attempted is the holding of reunions at convenient times, as State and district teachers' meetings; the dissemination of college news of interest and importance by means of circular letters and the newspaper, *The Rotunda*; the partial support of a Y. W. C. A. secretary in foreign fields; the aiding of worthy young women by loans from Normal League and Cunningham Memorial Loan Funds; the organization of local chapters in many cities and counties to strengthen and render more effective the activities of the General Association and special service to the College as opportunity arises.

The chief interest of the Alumnae at present is the completion

of the fund for the Student Building, which is to house all the student organizations, the physical education department, and be of use to the college in many ways.

The officers for 1923-1925 are:

President, Miss Mary Clay Hiner, Farmville, Va.

First Vice-President, Miss Katharine Cook, Roanoke, Va.

Second Vice-President, Miss Ada Bierbower, Farmville, Va.

Secretary-Treasurer, Miss C. B. Taliaferro, Farmville, Va.

Directors, Miss Mary White Cox, Farmville Va.; Miss Mary Finch, Scarritt Bible Training School, Kansas City, Mo.

LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 10,198 classified volumes, a reference room containing encyclopedias, dictionaries, bound volumes of the leading magazines, and atlases, and a reading room supplied with seventeen papers of the State, and from large cities outside of the State, besides one hundred and fifteen well-selected departmental and popular periodicals.

LITERARY SOCIETIES

There are six literary societies, the Argus, the Athenian, the Cunningham, the Jefferson, the Pierian, and the Ruffner. These are an important factor in the intellectual and social life of the college. They impart a strong impulse to literary work, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature and to afford opportunities for practice in debating. All of the societies attempt to develop and exercise individual talent, to arouse and encourage social instincts, and to afford practice in organization and in parliamentary usage.

Meetings are held every week throughout the year, and a spirit of friendly rivalry is shown in the effort to offer interesting programs. Each literary society chooses some special aspect of literature or some writer or group of writers to be studied during the year. This study forms the basis of the literary pro-

grams. Debates also are held at intervals. These debates develop the powers of argument, clear and logical thinking, and forceful expression. In addition to this work the societies hold special meetings, which add variety. The programs for these meetings are in a lighter vein, and afford opportunity for the exercise and encouragement of musical and histrionic talent.

PI KAPPA OMEGA SOCIETY (HONORARY)

Organized 1918

This society was organized as the result of a need felt by faculty and students for an organization in recognition of scholarship, character, and leadership. The society purposes not only to recognize and encourage such qualities, but also to contribute by definite forms of service to the intellectual and social life of the Campus. The standards for admission are high and candidates are chosen by the faculty and by student members of the society. There are three kinds of members: student, associate (faculty), and honorary (alumnæ).

Officers for 1923-1924

Christine Armstrong.....	<i>President</i>
Olive Smith	<i>Vice-President</i>
Martha Phillips	<i>Secretary</i>
Dorothy Askew	<i>Treasurer</i>

STUDENT PUBLICATIONS

The Rotunda is a weekly newspaper published by the students. The editorial staff is composed of students and alumnæ, who are assisted by reporters from the various classes and school organizations. The paper aims, by publishing news of the college, to keep the students, the faculty, and the alumnæ informed as to what is going on, and so, to draw them closer together. It affords valuable experience in journalistic work to those who participate in its publication.

The Virginian is an annual publication which is edited and published by the Second and Fourth Year classes.

STATE SCHOLARSHIPS

Any young woman desiring an appointment as State student should apply to the President for application blank. This blank, when filled out and signed by the Division Superintendent, should be returned to the President. If the application is favorably considered, the applicant is notified of her appointment. Every State student is required to sign a pledge that she will teach in the public schools of Virginia for at least two years after leaving the College. While thus teaching she receives pay for services as any other teacher.

Upon the expiration of this period she is required to send to the President a statement, signed by a Division Superintendent, to the effect that she has fulfilled her pledge: or make to him a satisfactory explanation of her failure to do so. Otherwise, she will receive a bill for her tuition.

All communications of inquiry, requests for catalogues, etc., should be made to the President or the Registrar.

Young women from Virginia, not appointed as State students, and applicants from other States, are admitted as pay students, the charge for tuition being \$30.00 per session.

EXPENSES

A registration fee, payable in advance, for entire session, \$10.00.

A maintenance fee, payable in advance, for entire session, \$15.00.

A medical fee, payable in advance, for entire session, \$5.00. No medical fee is charged students whose homes are in Farmville.

Campus fee, payable in advance, for entire session, \$7.00. This fee covers: Subscription to the school paper (*The Rotunda*), Athletic Association dues, Student Association dues, and Lyceum Course ticket. All other contributions that the students are asked to make are optional, such as Literary Society dues, and support given the Virginia Normal League and the Young Women's Christian Association.

Board, including furnished and heated room, lights, laundry, bedding and towels, *everything* for the entire session, \$207.00.

Board is \$207.00 for the session. It is not charged by the month, but is divided into nine payments of twenty-three dollars each. The first payment is due the day of arrival at school. All other payments are due on the fifteenth day of each succeeding month. No reduction is made for absence during the Christmas holidays nor for absence less than thirty days.

Every student is expected to comply strictly with this regulation unless she wishes to make her payments in larger instalments than twenty-three dollars.

Students must come prepared to make the following payments on entrance:

Registration fee	\$10.00
Maintenance fee	15.00
Medical fee	5.00
Campus fee	7.00
First payment on board	23.00
Total	<u>\$50.00</u>

The remaining payments on board are due the fifteenth of each month, *and must be paid when due.*

Checks for board or tuition should not be made payable to the President, but to the student herself.

The fees for laboratory courses are stated in connection with the outlines of these courses.

Tuition for pay students, for the term, payable in advance, \$10.00.

The total expense per session for a State student, as shown above, is \$244.00; for a pay student, \$274.00.

All money due the college should be paid to the Treasurer, and receipts taken therefor.

Registration fee should be paid to the Treasurer upon arrival at college, as no student is enrolled in her classes until she can show a receipt for this fee.

No diploma or certificate is granted to anyone until all sums due the college are paid, nor are students at liberty to occupy

the rooms previously assigned to them until they have made the advance payment.

Each student must supply her own text-books. Books will be furnished at publishers' prices, with cost of handling added. Students should come prepared to buy their books at once.

The Dormitories accommodate five hundred students. For applicants in excess of this number board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

ENTRANCE REQUIREMENTS AND CLASSIFICATION

The following are the general regulations governing entrance and classifications:

Graduates of accredited four-year high schools may enter any course. Upon the completion of two years in Courses I, II, and III, they receive the diploma, and upon completion of four years they receive the Degree of Bachelor of Science in Education.

Students coming from four-year high schools, having completed only fourteen units of work, are admitted and allowed to make up this back work, but in most cases it takes such students two and a half years to get the diploma.

Students coming from colleges, academies, or private schools, having done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates.

Holders of First Grade Certificates¹ who are twenty-one years of age and have had at least three years of teaching experience based upon a legal certificate, may enter the First Year of Course II or III, and upon the completion of the year's work may receive from the Department of Public Instruction the Elementary Certificate. These students should understand, however, that this work cannot be credited toward a diploma until the required high school units have been presented.

All candidates for admission by certificate must file with the

¹ See Courses and Certificates 3, page 33.

Classification Committee, not later than September 1, their certificates of preparation made out on the blank furnished by the registrar. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must come direct to the Committee on Entrance Credits, and not through the hands of the candidates in question. The persons filling out these blanks are requested to make them as full, explicit, and definite as possible.

Certificates of preparation from private tutors are not accepted. Students thus prepared must in all cases take entrance examinations. These examinations may also be taken by any student who for any reason is unable to offer satisfactory certificates of work completed.

All classification based upon certificates and diplomas from other schools is conditional. If at any time the student shows inability to do the work of any class to which she has been thus admitted, she is assigned to a lower class at the discretion of the teacher.

In the professional years, because of the strictly technical nature of the work, no credit is given for courses completed at other than standard colleges.

Students who re-enter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

REQUIREMENTS FOR TEACHING IN THE TRAINING SCHOOL

Believing that it is a great injustice both to the student herself and to the pupils in the Training School to allow a student with serious academic deficiencies to continue her course and probably fail at or near the time of graduation, the faculty has made the following requirements for entering upon teaching in the Training School:

For Courses I, II, and III

1. One-half of the student's grades shall be C or higher. Of these grades three must be on the five essential subjects, English, History, Reading, Arithmetic, and Geography.

2. No student who has more than one E or more than five periods of extra work may enter upon her teaching. A "Condition" counts as a D grade until removed by a higher grade.

3. If more than half of the student's grades fall below C, the D grades count as three-fourths (75%) credit, thus making it necessary to repeat one-fourth of the classes in which she has received D.

For Course IV

An average grade of C or higher must be made on the students' major and minor.

Temperamental and physical unfitness should sometimes debar a student from attempting to teach. But such students may in the judgment of the faculty be allowed to remain in school, taking academic subjects only.

ACCREDITED SCHOOLS

A four-year high school to be accredited must have at least sixteen units of work as specified below, and a teaching force equivalent to the entire time of three teachers.

A unit is a year's work in any high school subject, covering five periods a week, of at least forty minutes, during not less than thirty-six weeks, and constituting approximately a quarter of a full year's work. In other words, sixteen units will not be credited if done in less time than four years, nor twelve units if done in less than three years. For schools in which the number of periods given to any study, or the length of the period, is below the standard here specified, the credit for such study will be reduced *pro rata*. In the scientific subjects two hours of laboratory instruction will be counted as the equivalent of one hour of recitation.

Of the sixteen units offered by a four-year high school there

must be four in English, two in Mathematics, one in History, and one in Science.

COURSES AND CERTIFICATES

This college offers four courses, three leading to a diploma and one to a degree, as follows: Courses I, II, and III, lead to a diploma, and Course IV to the degree of Bachelor of Science in Education. Any student having the full diploma of the School, representing two years of professional work based on sixteen units of high school work, may take two additional years of college grade and receive the degree of B.S. in Education.

Course I prepares for kindergarten-primary; Course II, for primary; Course III, for grammar grades; and Course IV, for high school.

The entrance requirement for all courses is the same; namely, a diploma from a four-year high school or the equivalent, which must, in every case, represent not less than sixteen units of work.

The following certificates are given by the Department of Public Instruction for the completion of these courses, as follows:

1. *Collegiate Professional Certificate*: The degree of B.S. in Education entitles the holder to the Collegiate Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years, and renewable for ten, and permits its holder to teach in the high schools and elementary schools.

2. *Normal Professional Certificate*: The diploma of the school entitles the holder to a Normal Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years, and renewable for ten.

3. *Elementary Certificate*: The completion of the first year of Courses II, or III, based upon sixteen units of high school work or upon the State First Grade Certificate—see entrance

requirements, page 30—entitles the holder to the Elementary Certificate given by the Department of Public Instruction. This certificate is valid for six years and renewable for six, and permits its holder to teach in the elementary schools.

Let it be understood that no student is counted worthy of a diploma or certificate, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

RECORD OF STUDENTS

A record of each student's work is kept in the Registrar's office.

Reports from the various members of the Faculty are handed in every two weeks, and every student who is not making a passing grade at that time is notified of the fact.

At the close of each term, reports for the term are sent to parents and guardians.

The work of students is graded as follows: A, B, C, D, and E. D is the lowest passing grade.

INSTRUMENTAL MUSIC

No instrumental music is taught in the School. Students desiring this work can get it at the Schemmel Conservatory of Music. For catalogue giving information as to courses in both vocal and instrumental music, terms, etc., write

MISS MARIE SCHROEDER,
Schemmel Conservatory of Music,
Farmville, Va.

COURSE OF STUDY

COURSE I

LEADING TO TEACHING IN KINDERGARTEN-PRIMARY

FIRST YEAR

	Fall Term			Winter Term			Spring Term		
	A	B	C	A	B	C	A	B	C
Psychology 1, 2.....	3	3	3	..	..	..	3	3	3
Introduction to Elementary Education 4	3	3	3	..	..	..	..	..	..
Games 5.....	..	..	..	2	2	2	..	..	..
Kindergarten-Primary Handwork 6.....	..	..	..	..	..	..	3	3	3
Apprentice 27.....	..	..	..	..	..	..	3	3	..
English 1, 2, 3.....	3	3	3	3	3	3	3	3	3
English 6 (Child Literature).....	..	..	..	3	3	3	..	..	..
Nature Study 15.....	..	..	..	..	..	..	3	3	3
Reading 1 and 3.....	2	2	2	2	2	2	..	..	..
Sociology 1.....	..	..	..	..	..	..	..	..	3
Geography 1 or Arithmetic 1.....	..	..	..	3	3	3	..	..	..
² Music 1, 2, 3.....	2	2	2	2	2	2	2	2	2
Drawing 1, 2.....	2	2	2	2	2	2	..	..	..
³ Writing 1, 2, 3.....	1	1	1	1	1	1	1	1	1
² Physical Education 1, 2, 3.....	3	3	3	3	3	3	3	3	3
Schedule periods.....	20	20	20	21	21	21	21	21	21
Credit hours.....	16	16	16	17	17	17	17	17	17

SECOND YEAR

	Fall Term			Winter Term			Spring Term		
	A	B	C	A	B	C	A	B	C
History and Principles of Kindergarten- Primary Education 7.....	..	..	..	2	2	2	..	..	..
Kindergarten-Primary Curriculum 8.....	3	3	3	..	..	..	..	..	..
Primary Methods 13,14.....	4	4	4	3	3	3	..	..	..
Child Study 9.....	..	..	..	2	2	2	..	..	..
Management 16.....	..	..	..	..	..	..	2	2	2
Teaching and Observation 29.....	8	8	..	8	..	8	..	8	8
Senior Reviews 10.....	..	..	..	..	..	..	2	2	2
Apprentice 28.....	..	..	3	..	..	..	..	..	..
English 5.....	..	..	..	1	1	1	..	..	..
Civics 1.....	..	3	..	..	3	..	3	..	..
Sociology 1.....	..	..	..	..	3	..	3	..	..
Health Education 16.....	..	..	..	..	..	..	3	3	3
² Physical Education 4.....	..	..	3	..	3	..	3	..	..
Schedule periods.....	15	15	16	16	17	16	16	15	15
Credit hours.....	15	15	15	16	16	16	15	15	15

¹The numbers in the columns indicate the periods per week on the schedule. The period is one hour, except for laboratory work.

The class is divided into three groups, A, B, and C. Group A will teach in the Fall term of the Second Year; Group B in the Winter term, and Group C in the Spring term. The apprentice work for each group comes in the term preceding the teaching, which causes a shifting of other subjects.

²Music 1, 2, 3, and Physical Education 1, 2, 3, one hour's credit each term. Physical Education 4, two hours' credit.

³A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I, II, and III. Those who cannot furnish this certificate must take Writing 1 and 2 until excused, but receive no credit for this work. Writing 3 is a method class required of all students in Courses I, II, and III, and receives full credit.

COURSE II

LEADING TO TEACHING IN PRIMARY GRADES

FIRST YEAR

	Fall Term			Winter Term			Spring Term		
	A	B	C	A	B	C	A	B	C
Psychology 1, 2.....	3	3	..	3	..	3	..	3	3
Introduction to Education 4.....	3	..	3	..	3	..	..	..	..
Primary Methods 13.....	..	..	..	..	..	..	4	..	..
Primary Curriculum 11.....	..	..	..	..	..	..	3	..	..
Games 5.....	..	2	2	2	..	..	..	..	..
Apprentice 28.....	..	..	..	..	..	..	3	..	..
English 1, 2, 3.....	3	3	3	3	3	3	3	3	3
English 6 (Child Literature).....	..	..	3	..	..	..	..	..	..
Reading 1.....	..	..	..	2	2	2	..	..	..
² Arithmetic 2 or Geography 2.....	..	..	..	3	3	3	3	3	3
Sociology 1 or Rural Sociology 32.....	..	..	..	3	3	..	..	..	..
Nature Study 15.....	3	3	..	..	..	..	..	..	3
³ Music 1, 4.....	2	2	2	2	2	2	..	..	..
(Drawing 3, 4, 5, or Industrial Arts 1, 2, 3) (Applied Arts).....	2	2	2	2	2	2	2	2	2
⁴ Writing 1, 2, 3.....	1	1	1	1	1	1	1	1	1
³ Physical Education 1, 2, 3.....	3	3	3	3	3	3	3	3	3
Schedule periods.....	20	19	19	20	21	21	19	18	18
Credit hours.....	16	15	15	16	17	17	17	16	16

SECOND YEAR

	Fall Term			Winter Term			Spring Term		
	A	B	C	A	B	C	A	B	C
History and Principles of Elementary Education 21 or Rural Sociology 33.....	..	..	3	..	..	..	3	3	..
Primary Methods 13.....	..	4	..	..	4	..	..	..	..
⁵ Primary Methods 14 or R. T. P. 30.....	3	..	..	3	..	..	..	..	3
Primary Curriculum 11.....	..	..	..	..	3	..	3	..	..
Management 16.....	..	3	..	3	..	..	3	..	..
Teaching and Observation 29.....	14	..	..	14	..	..	..	14	..
Conference 30.....	2	..	..	2	..	..	..	2	..
Apprentice 28.....	..	3	..	..	3	..	..	..	..
English 6 (Child Literature).....	..	3	..	3	..	..	..	..	..
Civics 1.....	..	3	..	..	3	..	3	..	..
Sociology 1 or Rural Sociology 32.....	..	..	..	3	..	..	..	..	..
Arithmetic 1.....	..	3	..	..	..	..	3	3	..
³ Music 5.....	..	2	2	2	..	..	..	..	..
Health Education 16.....	..	3	..	3	..	..	3	..	..
³ Physical Education 4, 5.....	..	3	3	3	3	..	3	3	..
English 5.....	..	..	..	..	1	..	1	1	..
Schedule periods.....	19	18	17	17	19	17	16	16	19
Credit hours.....	17	16	15	15	17	15	14	14	17

¹The numbers in the columns indicate the periods per week on the schedule. The periods is one hour, except for laboratory work. The class is divided into three groups, A, B, and C. Group A will teach in the Fall term of the Second year; Group B in the Winter term, and Group C in the Spring term. The apprentice work for each group comes in the term preceding the teaching, which causes a shifting of other subjects.

²One one term and one the other.

³Music 1, 4, and 5, and Physical Education 1, 2, 3, and 5, one hour's credit each term. Physical Education 4, two hours' credit.

⁴A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I, II, and III. Those who cannot furnish this certificate must take Writing 1 and 2 until excused, but receive no credit for this work. Writing 3 is a method class required of all students in Courses I, II, and III, and receives full credit.

⁵Those students who elect teaching in the Rural Schools substitute Rural Teaching Problems 30 for Primary Methods 14.

COURSE III
LEADING TO TEACHING IN GRAMMAR GRADES
FIRST YEAR

	Fall Term			Winter Term			Spring Term		
	¹ A	B	C	A	B	C	A	B	C
Psychology 1.....	3	3	3	..	..	..	..	..	..
Introduction to Education 4.....	..	..	..	3	3	3	..	..	..
Apprentice 28.....	..	..	..	..	..	..	3	..	..
English 1, 2, 3.....	3	3	3	3	3	3	3	3	3
Reading 1, 2.....	2	2	2	2	2	2	..	..	..
Arithmetic 3.....	5	5	5	..	..	..	..	..	..
² History 13 or Geography 3.....	..	..	..	5	5	5	5	5	5
Sociology 1 or Rural Sociology 32.....	..	..	..	..	..	..	..	3	..
³ Music 6.....	..	..	..	..	..	..	2	2	2
Drawing 6, 7, 8, or Industrial Arts 4, 5, 6	2	2	2	2	2	2	2	2	2
⁴ Writing 1, 2, 3.....	1	1	1	1	1	1	1	1	1
Health Education 16.....	..	..	..	..	..	..	..	..	3
⁵ Physical Education 1, 2, 3.....	3	3	3	3	3	3	3	3	3
Schedule periods.....	19	19	19	19	19	19	19	19	19
Credit hours.....	16	16	16	16	16	16	15	15	15

SECOND YEAR

	Fall Term			Winter Term			Spring Term		
	¹ A	B	C	A	B	C	A	B	C
Psychology 2 or Rural Sociology 33 .....	..	..	..	..	..	3	3	3	..
⁶ Grammar Grade Methods 15.....	3	3	3	..	..	..	..	..	..
⁶ Grammar Grade Curriculum 12.....	..	..	..	..	..	..	3	3	3
⁷ Management 16.....	..	..	..	3	3	3	..	..	..
⁸ Teaching and Observation 29.....	14	..	..	..	14	..	..	..	14
Conference 30.....	2	..	..	..	2	..	..	..	2
Apprentice 27.....	..	3	..	..	3	..	..	..	..
English 7, 8.....	..	2	2	2	..	2	2	2	..
Civics 1.....	..	..	..	..	3	..	3	3	..
Sociology 1 or Rural Sociology 32.....	..	..	3	3	..	..	..	..	..
⁹ Music 7, 8.....	..	2	2	2	..	2	2	2	..
Civic Biology 7.....	..	3	3	..	..	..	3	..	..
Health Education 16.....	..	..	..	3	..	..	..	3	..
¹⁰ Physical Education 4, 5.....	..	3	3	3	..	3	3	3	..
Schedule periods.....	19	16	16	16	19	18	18	18	19
Credit hours.....	17	14	14	14	17	16	16	16	17

¹The numbers in the columns indicate the periods per week on the schedule. The period is one hour, except for laboratory work. The class is divided into three groups, A, B, and C. Group A will teach in the Fall term of the Second Year; Group B in the Winter term, and Group C in the Spring term. The apprentice work for each group comes in the term preceeding the teaching, which causes a shifting of other subjects.

²One one term and one the other.

³Music 6, 7, and 8, and Physical Education 1, 2, 3, and 5, one hour's credit each term. Physical Education 4, two hours' credit each term.

⁴A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I, II, and III. Those who cannot furnish this certificate must take Writing 1 and 2 until they are excused by the teacher of Writing but receive no credit for this work. Writing 3 is a method class required of all students in Courses I, II, and III, and receives full credit.

⁵Those students who elect teaching in the Rural Schools substitute Rural Teaching problems for the Course in Education that is scheduled for the Teaching Term, Grammar Grade Methods 15, or Grammar Grade Curriculum 12, or Management 16.

COURSE IV **LEADING TO TEACHING IN HIGH SCHOOL**

FIRST YEAR

	¹ Fall Term	Winter Term	Spring Term
Biology 1, 2, 3.....	3	3	3
² Major.....	3	3	3
Minor.....	3	3	3
English 1, 2, 3.....	3	3	3
Health Education 16, or Elective.....	3	3	3
³ Writing 1 and 2.....	1	1	..
Physical Education 1, 2, 3.....	3	3	3
	<hr/>	<hr/>	<hr/>
Schedule periods.....	18	18	18
	<hr/>	<hr/>	<hr/>
Credit hours.....	16	16	16

SECOND YEAR

	¹ Fall Term	Winter Term	Spring Term
Psychology 1, 2.....	3	3	..
Sociology Psychology.....	..	..	3
English 16 and two other courses.....	3	3	3
² Major.....	3	3	3
Minor.....	3	3	3
Civics 1.....	..	3	..
Elective.....	3	..	3
Physical Education 4, 5, 6.....	3	3	3
	<hr/>	<hr/>	<hr/>
Schedule periods.....	18	18	18
	<hr/>	<hr/>	<hr/>
Credit hours.....	16	16	16

THIRD YEAR

	¹ Fall Term	Winter Term	Spring Term
History and Principles of Secondary Education 22.....	3	..	..
Introduction to Teaching in High School 18.....	..	3	..
High School Methods and Management 17.....	..	..	3
Apprentice 23.....	..	..	3
Major.....	3	3	3
Elective.....	9	9	6
Phys. Education 6, 7, 8.....	2	2	2
	<hr/>	<hr/>	<hr/>
Schedule periods.....	17	17	17
	<hr/>	<hr/>	<hr/>
Credit hours.....	16	16	16

¹The numbers in the columns indicate the periods per week on the schedule. The period is one hour, except for laboratory work.

²The Majors, Minors, and Electives may be chosen from the courses offered by the various departments. The student is free to choose any Major for which she has the required prerequisites. The Minor is subject to the approval of the Head of the Department in which the student is majoring. The Electives are subject to the approval of the Committee on Advanced Credits. The prerequisites to Majors and Minors in the departments requiring prerequisites are listed in these departments.

³All students are required to attain and maintain a satisfactory standard of writing. Those who fall below this standard are required to take writing until the standard is reached, but receive no credit for it.

FOURTH YEAR

	¹ Fall Term	Winter Term	Spring Term
Teaching and Observation 29.....	5	5	5
² Major or Elective.....	9	9	9
Conference 30.....	1	1	1
Phys. Education 9, 10, 11.....	2	2	2
	<hr/>	<hr/>	<hr/>
Schedule periods.....	17	17	17
	<hr/>	<hr/>	<hr/>
Credit hours.....	15	15	15

¹The numbers in the columns indicate the periods per week on the schedule. The period is one hour, except for laboratory work.

²The Majors, Minors, and Electives may be chosen from the courses offered by the various departments. The student is free to choose any Major for which she has the required prerequisites. The Minor and Electives are subject to the approval of the Head of the Department in which the student is majoring. The prerequisites to Majors and Minors in the departments requiring prerequisites are listed in these departments.

The Major must be taken two terms in the Fourth Year.

DEPARTMENTS OF INSTRUCTION

BIOLOGY

MR. FATTIG, MISS STUBBS

Students majoring in this department are required to take the following courses: First Year, Biology 1, 2, and 3; Second Year, Biology 4, Science 5, and Biology 6; Third Year, three of the six courses offered for third and fourth year students; Fourth Year, two of the six courses offered for third and fourth year students. These students take an elective throughout their first year, in place of their major, since the required Biology will count as their major. This elective is determined by the Department of Biology.

Students minoring in this department take the following courses: First Year, Biology 1, 2, and 3; Second Year, Biology 4, Science 5, and Biology 6. These students take an elective throughout their first year in place of their minor, since the required Biology counts as their minor. This elective is determined by the Department of Biology instead of the department in which the student is majoring, since it is substituted for their minor.

BIOLOGY 1. *General Biology.* Three periods a week, one single, two double. Fall term. Credit, three hours. This course deals with the fundamental principles of biology. A study is made of the relation of plants and animals to their environment. Lectures, recitations, laboratory work, field work. Required in First Year of Course IV.

TEXTBOOK: To be selected.

LABORATORY FEE: One dollar.

BIOLOGY 2. *Human Physiology.* Three periods a week, two single, one double. Winter term. Credit, three hours. A study of the various systems of the body, the special sense organs, the endocrine glands, and the effect of vitamins upon the body.

Lectures, recitations, laboratory work. Required in First Year of Course IV.

TEXTBOOK: Burton-Opitz's *Elementary Manual of Physiology*, supplemented with library references.

LABORATORY FEE: One dollar.

BIOLOGY 3. *General Botany*. Three periods a week, one single, two double. Spring term. Credit, three hours. A study of the structure, development, and reproduction of plants. Some time will be devoted to classifying plants. Lectures, recitations, laboratory work, field work. Required in First Year of Course IV.

TEXTBOOK: Transeau's *General Botany*.

LABORATORY FEE: One dollar.

BIOLOGY 4. *Invertebrate Zoology*. Three periods a week, two single, one double. Fall term. Credit, three hours. The morphology, physiology, development, and ecology of the invertebrates. Methods of rearing, collecting, and preserving animal material for use in teaching. Lectures, recitations, laboratory work, field work. Elective in Second and Third Years of Course IV.

TEXTBOOK: Hegner's *Introduction to Zoology*, supplemented with library references.

LABORATORY FEE: Two dollars.

SCIENCE 5. *General Science*. Three periods a week, two single, one double. Winter term. Credit, three hours. A study of the science of the home and community. A study of heating plants, water plants, artificial ice plants, etc. Lectures, recitations, laboratory work, and visits to industrial plants. Elective in Second and Third Years of Course IV.

TEXTBOOK: Barber's *First Course in General Science*, supplemented with current numbers of the Scientific American, Popular Science Monthly, and other magazines.

BIOLOGY 6. *Entomology*. Three periods a week, one single, two double. Spring term. Credit, three hours. A study of the

structure, life histories, and habits of insects. Methods of rearing, collecting, mounting, and preserving insects for use in teaching. Each student is required to make a collection of one hundred insects. Lectures, recitations, laboratory work, field work. Elective in Second and Third Years of Course IV.

TEXTBOOK: Sanderson and Peairs's *School Entomology*, supplemented with library references.

LABORATORY FEE: Two dollars.

BIOLOGY 7. *Spore Plants*. Three periods a week, two single, one double. Fall term. Credit, three hours. A study of the morphology, development, and reproduction of the spore plants. A careful study is made of the algae, fungi, mosses, and ferns of our locality. Lectures, recitations, laboratory work, field work. Elective in Third and Fourth Years of Course IV. Offered in alternate years. Offered during the year 1924-1925.

TEXTBOOK: To be selected.

LABORATORY FEE: One dollar.

BIOLOGY 8. *Vertebrate Zoology*. Three periods a week, two single, one double. Winter term. Credit, three hours. The morphology, physiology, development, and ecology of the vertebrates. Lectures, recitations, laboratory work, field work. Elective in Third and Fourth Years of Course IV. Offered in alternate years. Offered during the year 1924-1925.

PREREQUISITE: Biology 4 or the equivalent.

TEXTBOOK: Hegner's *College Zoology*.

LABORATORY FEE: Two dollars.

BIOLOGY 9. *Economic Entomology*. Three periods a week, two single, one double. Spring term. Credit, three hours. A study of the life histories and habits of insects of economic importance to man. A study of the methods of protecting the beneficial insects, and of destroying the injurious insects. A study of insecticides. Each student is required to make a collection of beneficial and injurious insects. Lectures, recitations, laboratory work, field work. Elective in Third and Fourth Years

of Course IV. Offered in alternate years. Offered during the year 1924-1925.

PREREQUISITE: Biology 6 or the equivalent.

TEXTBOOK: Sanderson and Peairs's *Insect Pests of the Farm, Orchard, and Garden*, supplemented with *Government Bulletins*.

LABORATORY FEE: One dollar.

BIOLOGY 10. *Economic Biology*. Three periods a week, two single, one double. Fall term. Credit, three hours. A study of the plants and animals (exclusive of insects) of economic importance to man. A study of the rusts, smuts, molds, and other fungi of economic importance to man. A study and identification of grasses, weeds, and trees. A study of the methods of protecting the beneficial, and destroying the injurious plants and animals. Lectures, recitations, laboratory work, field work. Elective in Third and Fourth Years of Course IV. Offered in alternate years. Offered during the year 1925-1926.

TEXTBOOK: Reese's *Economic Zoology*, with Cook's *College Botany* used as a supplemental text.

LABORATORY FEE: One dollar.

BIOLOGY 11. *Advanced Human Physiology*. Three periods a week, two single, one double. Winter term. Credit, three hours. An advanced study of the circulatory, digestive, respiratory, excretory, and nervous systems. A study of the action of the digestive ferments upon the proteins, carbohydrates and fats. Lectures, recitations, laboratory work. Elective in Third and Fourth Years of Course IV. Offered in alternate years. Offered during the year 1925-1926.

TEXTBOOK: Martin's *Human Body* (Advanced Course), supplemented with library references.

LABORATORY FEE: One dollar.

BIOLOGY 12. *Biological Problems*. Three periods a week, two single, one double. Spring term. Credit, three hours. A study of the origin of life. A study of heredity, variation, homology, and genetics. A study of the methods of plant propagation, and plant breeding. Elective in Third and Fourth

Years of Course IV. Offered in alternate years. Offered during the year 1925-1926.

TEXTBOOK: To be selected.

BIOLOGY 13. *Civic Biology*. Three periods a week, two single, one double. Fall and Spring terms. Credit, three hours. Planned to help teachers understand the various civic biology problems of a community, and how to help in their solution. The influence of flies, mosquitoes, and other insects upon the community, and how to control them. The conservation of our forests, soil, birds, and wild animals. Lectures, recitations, laboratory work, field work. Required in Second Year of Course III. Elective in First and Second Years of Course IV.

TEXTBOOK: Hodge and Dawson's *Civic Biology*, supplemented with library references.

LABORATORY FEE: One dollar.

BIOLOGY 14. *Household Biology*. Three periods a week, two single, one double. Winter term. Credit, three hours. Planned to meet the needs of students in Home Economics. The morphology, classification, and fermentative processes of bacteria, yeasts and molds in the home, and home economics laboratory. Some time will be devoted to a study of the micro-organisms of streams and lakes. Lectures, recitations, laboratory work. Required in Second Year for students majoring or minoring in Home Economics. Elective in First and Second Years of Course IV.

TEXTBOOK: Conn's *Bacteria, Yeasts and Molds in the Home*, supplemented with library references.

LABORATORY FEE: One dollar.

NATURE STUDY 15. Three hours a week for one term. Offered Fall and Spring terms. Credit, three hours. A content and method course for nature study. Nature study material for the different seasons. Emphasis on common animals, birds, insects, trees, flowers. Course of study for the grades. Field and laboratory work.

REFERENCES: Comstock's *Handbook of Nature Study*; Holtz's *Nature Study*; Scott's *Nature Study and the Child*; and other library references.

CHEMISTRY AND PHYSICS

MR. McCORKLE

CHEMISTRY 1, 2, and 3. *General Chemistry*. Four periods a week, for three terms, two single and two double each term. Fall, Winter, and Spring terms. Credit, four hours each term. A course intended for beginners in College Chemistry, including the history, preparation, properties, and uses of the more important elements with their compounds, and the theories underlying their reactions. The laboratory work of Chemistry 3 is a study of the metals from the viewpoint of qualitative analysis. Elective in Course IV.

LABORATORY FEE: Two dollars a term.

TEXTBOOKS: Holmes's *General Chemistry* and Hill's *Qualitative Analysis*.

CHEMISTRY 4 AND 5. *Quantitative Analysis*. Four double periods a week for two terms. Fall and Winter. Credit, four hours each term. The instruction is given wholly in the laboratory where the student performs analyses illustrating typical methods of gravimetric and volumetric work. Elective in Course IV. Offered 1924-25.

PREREQUISITE: Chemistry 3.

LABORATORY FEE: Two dollars a term.

TEXTBOOK: Talbot's *Quantitative Chemical Analysis*.

CHEMISTRY 6. *Qualitative Analysis*. Four double periods a week. Spring term. Credit, four hours. The work will consist of a study of the theory of solution and equilibrium from the viewpoint of chemical analysis, and the analysis of unknown materials. Elective in Course IV. Offered 1925.

PREREQUISITE: Chemistry 5.

LABORATORY FEE: Two dollars a term.

TEXTBOOK: To be selected.

CHEMISTRY 7, 8, AND 9. *Organic Chemistry*. Two single and two double periods a week for three terms. Credit, four hours each term. The class work aims to give a thorough ele-

mentary knowledge of the more important aliphatic and aromatic compounds. The laboratory work gives practice in the preparation of typical compounds of these series with a study of the characteristics of these compounds. Elective in Course IV. Offered 1925-26.

PREREQUISITE: Chemistry 3.

LABORATORY FEE: Two dollars a term.

TEXTBOOK: Norris' *Organic Chemistry*.

CHEMISTRY 10. *Household Chemistry*. Two single and two double periods a week. Fall term. Credit, four hours. This course is arranged to meet the needs of students in Home Economics. A study is made of the general chemistry of the home, foods and such problems in modern industrial chemistry as relate to everyday home life. The laboratory work consists of the inspection, testing and analysis of some of the more simple household supplies. Elective in Course IV.

PREREQUISITE: Chemistry 1, 2, and 3.

LABORATORY FEE: Two dollars.

TEXTBOOK: Berry's *Chemistry of Home and Community*.

CHEMISTRY 11. *Problems in Teaching Chemistry*. Two single and one double period a week. Winter term. Credit, three hours. This course includes a study of the aims, purposes and methods in the teaching of secondary chemistry, together with the problems of laboratory management, and library reference work. Elective in Course IV.

PREREQUISITE: Chemistry 3.

LABORATORY FEE: One dollar a term.

TEXTBOOK: To be selected.

CHEMISTRY 12. *General Chemical and Physical Analysis*. Three double periods a week. One term. Credit, three hours. Given on demand. This course is arranged as far as possible to suit the needs and wishes of the pupil. Elective in Course IV.

PREREQUISITE: Chemistry 6.

LABORATORY FEE: Two dollars a term.

PHYSICS 1, 2, AND 3. *General Experimental Physics*. Four periods a week, two single and two double. Fall, Winter, and Spring terms. Credit, four hours each term. Mechanics, Molecular Physics, Heat, Magnetism, Electricity, Sound, and Light. Class work illustrated by experiments. Individual laboratory work.

PREREQUISITE: Plane Trigonometry.

LABORATORY FEE: One dollar a term.

TEXTBOOK: To be selected.

DRAWING

MISS COULLING

The purpose of the department is to develop an appreciation of the beautiful, train the powers of observation, secure some degree of skill in expression, develop originality, and prepare those who have special aptitude for the subject to be teachers of drawing.

DRAWING 1 AND 2. Two hours a week. Fall and Winter terms. Credit, two hours each term. A course to prepare students for using drawing in the kindergarten. Color theory and applications. Lettering, poster-making, blackboard drawing, perspective principles. Illustrative drawing. Plant, animal, and figure drawing. Principles of balance, rhythm, harmony, and subordination applied throughout the course. First Year of Course I.

DRAWING 3, 4, AND 5. *Applied Arts*. Two hours a week. Fall, Winter, and Spring terms. Credit, two hours each term. A course to prepare students to teach the Applied Arts in primary grades. Color theory and applications, lettering, poster-making, construction work in cardboard, paper folding and cutting, clay, weaving, basketry, sand table project. Blackboard drawing, perspective principles, drawing of plant and animal forms. The last part of the course devoted to methods of presenting the subjects taught. First Year of Course II.

FEE: One dollar.

DRAWING 6, 7, AND 8. Two hours a week. Fall, Winter, and Spring terms. Credit, two hours each term. Lettering, poster-making, study of the theory of color with applications to definite projects, principles of balance, rhythm, harmony, subordination applied in simple designs. Principles of curvilinear and rectilinear perspective applied in the drawing of familiar objects, still life composition in line, decorative treatment in tones of gray, and in color. Nature drawing, development of design motives, application in decorative spot, border, surface. Last term given

to a course in methods for grammar grade teachers. First Year of Course III.

TEXTBOOK: *How Children Learn to Draw*.

DRAWING 9, 10, AND 11. Three periods a week, two double, one single, for three terms. Fall, Winter, and Spring terms. Credit, three hours each term. An elective course for those having special aptitude for drawing and wishing to teach it. The course is similar to Courses 6 and 7, in content, but more advanced. Elective in First and Second Years of Course IV.

DRAWING 12 AND 13. *Drawing and Design*. Three double periods a week. Fall and Winter terms. Credit, three hours each term. Lettering and poster-making. Color theory with applications to be used in costume design and interior decoration. Design theory with applications. Perspective principles, still life composition, landscape composition. Elective in Second Year of Course IV, for students majoring or minoring in Home Economics.

DRAWING 14. *Art Appreciation*. Three periods a week. Spring Term. Credit, three hours. Elective in Third and Fourth Years of Course IV.

TEXTBOOK: Reinach's *Apollo*; Library reference texts and pictures.

¹ EDUCATION

DR. TIDYMAN, MR. BELL, MR. BOWMAN, MISS STUBBS, MISS JONES,
MISS MURPHY, MISS BIERBOWER

Preparation for teaching is regarded as a gradual growth in the understanding and the control of the various elements that enter into the teaching processes. The basis for understanding the teaching processes is the student's own experience as a learner. The facts of learning obtained through introspection, and further through the observation of children, are interpreted and systematized in the introductory psychology courses. Understanding is furthered, and some control of the teaching processes is developed through participation in the work of the Training School. This participation begins with coaching individuals and small groups of children, and assisting the regular teacher; and it culminates in taking complete charge of a class or a section for a considerable part of its work.

In general the academic work serves to interpret, evaluate, and organize the student's concrete experience; and, apart from the introductory psychology courses, it is organized around what are regarded as the five main problems of teaching, as follows: (1) determination of aims and values, (2) selection and organization of material, (3) presentation of material, (4) class and school management, and (5) extra school activities. The first course or group of courses serves to acquaint the teacher with the fundamental processes of education, and the place and the function of education in a democratic society; the second shows the application of these aims to the selection and organization of material; the third familiarizes the teacher with the accepted methods and devices for handling material; the fourth gives her some insight into the methods of class management and school administration; and the fifth shows her the value of making the school a vital force in the life of the community, and how this may be done.

In order that the work of the Department of Education may be adapted to the needs of students entering various depart-

¹The Supervisors of the Training School are members of the Department of Education.

ments of public school service, differentiated courses and specialized courses are offered in four fields: namely, kindergarten, primary grades, grammar grades, and high school. The work of the primary and grammar grades is further differentiated to meet the needs of students preparing for teaching in the city and in the country.

The courses offered in the Department are as follows:

ELEMENTARY EDUCATIONAL PSYCHOLOGY 1. Three hours a week for one term. Offered Fall and Winter terms. Credit, three hours. The general facts and laws of human behavior, with especial reference to the principles that have a bearing upon the modes of learning and teaching. Characteristics of pupils in the several grade groups, teaching problems, personal qualities that make for success, vocational opportunities, and professional advantages considered. Class discussion, experiments in learning, and some observation of the work in the Training School. Required of all students.

EDUCATIONAL PSYCHOLOGY 2. Three hours a week for one term. Offered Winter and Spring terms. Credit, three hours. The phenomena of child nature, its development and control. Main topics: instincts—their nature, function, and control; habits; sense activities; memory and thinking in children; individual differences. Required in Courses I, II, and III.

TEXTBOOK: Norsworthy and Whitley's *The Psychology of Childhood*.

EDUCATIONAL PSYCHOLOGY 3. Three hours a week. Winter term. Credit, three hours. A preliminary survey of the periods of life and their ruling tendencies; the characteristics, needs, and treatment of adolescent nature, physical, intellectual, æsthetic, moral, and religious; the psychology of learning, individual differences as determined by heredity, sex, and environment, and present demands upon the high school. Required in Course IV.

TEXTBOOKS: Tracy's *The Psychology of Adolescence*; King's *The High School Age*.

INTRODUCTION TO ELEMENTARY EDUCATION 4. Three hours a week for one term. Offered Fall and Winter terms. Credit, three hours. Meaning and function of education, aims and values, distinctive aim and purpose of the elementary school, preliminary survey of the work of the teacher, the teacher as a leader in community activities. Required in Courses I, II, and III.

TEXTBOOK: Robbins' *The School as a Social Institution*.

GAMES 5. Two hours a week for one term. Offered Fall and Winter terms. Credit, two hours. Rhythmic plays and games, singing games, simple dancing evolving from free expression, folk dances. Methods in presenting and directing games and dances. Special attention given to the organization of children's simple festivals and pageants. Required in Courses I and II.

TEXTBOOK: Newton's *Graded Games and Rhythmic Exercises*.

SUPPLEMENTARY TEXT: Johnson's *Education by Plays and Games*.

KINDERGARTEN-PRIMARY HANDWORK 6. Three periods a week, two double and one single. Spring term. Credit, four hours. Discussion and selection of suitable materials to promote the mental growth of children. Methods of presentation of such materials, based upon psychological principles already studied with special attention given to experimental work and projects. Extensive experimentation with paper in all forms, clay, and textiles. Intensive study of the educational values of toys, blocks, sand, apparatus. Required in Course I.

TEXTBOOK: Hill's *Experimental Studies in Kindergarten Education*.

HISTORY AND PRINCIPLES OF KINDERGARTEN-PRIMARY EDUCATION 7. Two hours a week. Winter term. Credit, two hours. Course supplying background for other courses in education. Special attention given to educational principles of Locke, Rousseau, Froebel, and Montessori. History and development of kindergartens and primary schools in America. Comparison of

theories of Froebel and Montessori, and those endorsed by progressive American educators. Required in Course I.

REFERENCES: Parker's *History of Modern Elementary Education*; Vandewalker's *Kindergarten in American Education*; Montessori's *Montessori Method*; Kilpatrick's *Montessori System Examined*; Hill and Blow's *The Kindergarten*.

KINDERGARTEN-PRIMARY CURRICULUM 8. Three hours a week. Fall term. Credit, three hours. Origin of kindergarten and primary schools, contrasting original differences in aim with present-day unity of purpose. Needs of children as basis for present-day kindergarten-primary curriculum. Critical study of subjects composing typical courses of study in light of children's physical and psychological requirements. Evaluation and correlation of such subjects. Required in Course I.

TEXTBOOK: *Government Bulletin on the Kindergarten*.

SUPPLEMENTARY TEXTBOOKS: Dewey's *The Child and The Curriculum*, Dewey's *School and Society*. Library references.

CHILD STUDY 9. Two hours a week. Winter term. Credit, two hours. Relation of society to childhood. Prenatal life of child. Care of infants. Mental and physical characteristics of children from infancy up to adolescence but not including it. Course especially adapted to needs of students who will conduct Mothers' Meetings in connection with kindergarten and lower grade work. Required in Course I.

TEXTBOOKS: Tanner's *The Child*, and *Government Bulletins*.

SENIOR REVIEWS 10. Two hours a week. Spring term. Credit, two hours. A systematic and practical review of courses in games, handwork, literature, and music, and designed to correlate and supplement these courses. Survey of all available source material upon songs, games, and dances, and literature for children. The acquainting of students with actual situations existing in the State. Required in Course I.

PRIMARY CURRICULUM 11. Three hours a week for one term. Offered every term. Credit, three hours. The origin, function,

and content of the curriculum. The experience, abilities, interest, and social activities of children as basic ideas determining content. The project as a method of vitalizing and organizing subject matter. Tentative courses in fundamental school subjects considered critically. Required in Course II.

GRAMMAR GRADE CURRICULUM 12. Three hours a week. Spring term. Credit, three hours. Significance of the curriculum, value of subjects, general principles controlling the selection of material, results and tendencies in the reorganization of the several subjects, scientific methods of curriculum making. Required in course III.

PRIMARY METHODS 13. Four hours a week for one term. Offered every term. Credit, four hours. Principles and methods of teaching Arithmetic and Writing (for lower Primary only) and Spelling. The latter half of the course given to a consideration of the principles of General Method and development of the main types of teaching.

PRIMARY METHODS 14. Three hours a week for one term. Credit, three hours. Principles and methods involved in teaching Reading and Language, special emphasis being given to beginning reading.

GRAMMAR GRADE METHODS 15. Three hours a week. Fall term. Credit, three hours. Principles, methods, and devices of teaching the grammar grade subjects. Special emphasis placed upon subjects receiving least attention in the special methods courses. Fundamental principles of methods and types of procedure developed from the study and comparison of similar subjects, and as the instrumental subjects. Required in Course III.

TEXTBOOK: Earhart's *Types of Teaching*.

MANAGEMENT 16. Two hours a week in Course I. Spring term. Credit, two hours. Three hours a week for one term in Courses II and III. Offered every term. Credit, three hours. Organization of school routine; discipline; lesson planning;

testing; common school laws and regulations; records and reports; state and local organization; school support; teacher's relation to the superintendent, principal, board, and patrons; professional ethics. Required in Courses I, II and III.

TEXTBOOK: Sears' *Classroom Organization and Control*.

FEE: Fifty cents.

HIGH SCHOOL METHODS AND MANAGEMENT 17. Three hours a week for one term. Offered every term. Credit, four hours. Types of teaching in the high school subjects, forming associations and habits, reflective thinking, problem solving, appreciation, questioning, supervised study, lesson planning, measuring the results of instruction, organizing class routine, discipline, common school laws and regulations, state and local educational organization, records and reports. Required in Course IV.

TEXTBOOKS: Colvin's *An Introduction to High School Teaching*; Earhart's *Types of Teaching*.

INTRODUCTION TO HIGH SCHOOL TEACHING 18. Three hours a week for one term. Offered every term. Credit, three hours. Meaning and function of education, aims and values, distinctive purpose and place of the high school, the work of the teacher, community activities, the high school curriculum, values of subjects, scientific methods in curriculum making, arrangement of courses and subjects. Required in Course IV.

TEXTBOOK: Tuglis' *Principles of Secondary Education*.

SCHOOL MANAGEMENT 20. Three hours a week. Fall term. Credit, three hours. Problems in class and school management; classification of pupils, organization of routine, discipline, testing, common school laws and regulations, records and reports, state and local educational organization, school support, teachers'

professional relationships, professional ethics. Required in Course IV.

FEE: Fifty cents.

HISTORY AND PRINCIPLES OF ELEMENTARY EDUCATION 21. Three hours a week for one term. Offered Fall and Spring terms. Credit, three hours. A course intended to summarize and organize the work of all the other courses in education. Attention given to present practices in education, in administration, organization, content, aim, and method, viewed in the light of earlier conditions. An attempt made to show the relation of education to society as a whole, in the various stages of social development. Required in Course II.

TEXTBOOK: Cubberley's *A Brief History of Education*.

HISTORY AND PRINCIPLES OF SECONDARY EDUCATION 22. Three hours a week. Winter term. Credit, three hours. Designed to acquaint the student with the general tendencies in secondary education, by making a critical study of them in their origin and development. Some comparative study made of secondary education in other countries. Required in Course IV.

TEXTBOOKS: Cubberley's *History of Education*; Hart's *Democracy in Education*.

PHILOSOPHY 23a. *Greek and Medieval Philosophy*. Three hours a week. Fall term. Credit, three hours. Offered even years. Early Greek philosophers, the Sophists, Socrates, Plato, and Aristotle; Stoics, Epicureans, Neoplatonists, Church Fathers, and Scholastics. A study of several of Plato's dialogues including *The Republic*. Elective in Third and Fourth Years of Course IV.

TEXTBOOKS: Rogers' *A Student's History of Philosophy*, with references to histories of Windelband, Weber, Schweigler, and Thilly.

PHILOSOPHY 23b. *Modern Philosophy*. Three hours a week. Winter term. Credit, three hours. Offered even years. A study of original works of leading thinkers, with special references to current systems of thought: materialism, idealism, pragmatism, and vitalism, as represented respectively by Santayana, Royce, James, and Bergson. Elective in Third and Fourth Years of Course IV.

TEXTBOOKS: Rogers' *A Student's History of Philosophy*, supplemented by other histories, and Rand's *Modern Classical Philosophers*.

ETHICS 24. Three hours a week. Spring term. Credit, three hours. Offered odd years. The purpose is (1) to estimate the different standards of conduct, and application to present problems of individual and social life; (2) to reach a conclusion as to the nature of conscience, freedom, and responsibility; and (3) to evaluate the influence upon conduct of great moral teachers since Socrates, and of several types of literature from the ancient sacred books to the modern press. The text is based on the text of Mackenzies' *Manual of Ethics*, with collateral study of Mill's *Utilitarianism*, Kant's *Metaphysics of Morals*, Spencer's *Data of Ethics*, and Emerson's *Essays on Compensation and Self-Reliance*. Elective in Third and Fourth Years of Course IV.

ADVANCED PSYCHOLOGY 25. Three hours a week. Spring term. Credit, three hours. The purpose of this course is to present a somewhat broader view of the developments and applications of psychology than is given in the introductory courses. The content of the course is not absolutely fixed, and the student is given considerable freedom in selecting the material most interesting to him. Emphasis is placed upon the modern methods of psychological study, and the student is encouraged to find the applications which fit her problems, not only

as a teacher, but also as an individual. Elective in Course IV.

EDUCATIONAL MEASUREMENTS 26. Three hours a week. Winter term. Credit, three hours. An advanced course in the construction of tests, and the use of tests in classifying pupils, diagnosis, teaching, measuring efficiency, and vocational guidance. Statistical and graphical methods are developed. Elective in Course IV.

TEXTBOOK: McCall's *How to Measure in Education*.

FEE: Fifty cents.

ELEMENTARY SUPERVISION 27. Three hours a week. Spring term. Credit, three hours. A course in the theory and practice of supervision in elementary schools. Elective in the Third and Fourth Years of Course IV.

APPRENTICE WORK 28. Three hours a week for Courses I, II, III, and IV. Offered in the term preceding the teaching term. Credit, three hours. Observations, working with individual pupils and small groups, assisting the teacher, conferences. Required in Courses I, II, III, and IV.

TEACHING AND OBSERVATION 29. Second Year of all courses, and Fourth Year of Course IV. Eight hours for two terms in Course I, fourteen hours for one term in Courses II and III, five hours throughout the Fourth Year of Course IV. Credit is indicated in course of study.

This is the least amount of teaching required of students in the several courses. Additional teaching may be required in case students fail to reach a satisfactory level of proficiency.

CONFERENCE 30. Second Year of Courses II, III, and IV, and Fourth Year of Course IV, accompanies teaching. Two periods in Second Year, and one in Fourth Year. No credit.

RURAL EDUCATION

This work is undertaken in response to the increasing demand for teachers who are definitely trained to do the same high-class work in country schools as has been done for some time in city schools. The aim of the course is to give special preparation for teaching rural graded and high schools.

The improvement of country life and education is one of the greatest problems of our century. It is important that its solution should be undertaken by those whose interests and native capacities are best suited to its characteristic needs and opportunities. The aim is not only to acquaint the student with methods and principles of teaching, but also to give her some knowledge of country life conditions and the interrelation between them and the work of the country school, and to aid her to adapt general principles and methods to the needs and resources of various types of rural schools.

RURAL TEACHING PROBLEMS 31. Three hours a week. Spring term. Credit, three hours. Selection of subject matter of vital interest to the country boy or girl, and methods adapted to the country school needs; arrangement of the subject matter into units centering about fundamental phases of country life, experiences, and needs; methods of adapting the State Course of Study to the needs of the country child; organization and administrative problems. Rural Observation 36 is given in connection with this course. Elective in Courses II and III.

REFERENCES: State Course of Study; public school textbooks; books on rural education.

RURAL SOCIOLOGY 32. Three hours a week for one term. Offered every term. Credit, three hours. A constructive and appreciative study of conditions and problems of rural communities with special emphasis upon Virginia; types of communities; shifting population; improvement of the business side of farming—especially such topics as rural credits and co-operative marketing; social aspects of land and labor; improvement of transportation and communication; relations of the farmer

to the other occupational groups, and to society as a whole. Elective in Courses II, III, and IV.

TEXTBOOK: Gillett's *Rural Sociology*.

REFERENCES: Vogt's *Introduction to Rural Sociology*; Galpin's *Rural Life*; Current articles and bulletins.

RURAL SOCIOLOGY 33. Three periods a week for one term. Offered every term. Credit, three hours. A constructive study of the rural institutions and agencies for social and industrial betterment. The community, home, church, and school, community houses, libraries, clubs, community leagues, farmers' organizations, farm and home extension work, charities and corrections, Y. M. C. A. and Y. W. C. A. work, state and national institutions and agencies. Rural surveys and legislation. Elective in Courses II, III, and IV.

TEXTBOOK: Gillett's *Rural Sociology*.

REFERENCES: Vogt's *Introduction to Rural Sociology*; Philan's *Readings in Rural Sociology*; Current articles and bulletins.

COUNTRY SCHOOL MANAGEMENT 35. Two hours a week. Spring term. Credit, two hours. A constructive study of rural school conditions and problems. Types of buildings; methods of heating, lighting and ventilating; improvement of school grounds; the teacher, her mental and physical qualifications; the making of daily programs with special emphasis upon combinations and grouping of classes and subjects; a brief study of types of lessons and methods of teaching the common branches. Practical observation in country schools when possible. This course may be substituted for music or drawing or industrial arts in the Spring term of the First Year by those students who do not expect to return for the Second Year.

TEXTBOOK: Culter and Stone's *The Rural School, Its Methods and Management*.

REFERENCES: Bagley's *Classroom Management*; Carney's *Country Life and the Country School*; books on Rural Education; timely articles in current newspapers and magazines.

RURAL OBSERVATION 36. Observation of work in nearby rural schools in company with the rural supervisor or instructor—studying grounds, buildings, organization of classes, and methods of teaching. Written reports and discussions of problems and standards. Given in connection with Rural Teaching Problems 35, and Apprenticeship for those students electing teaching in Rural Schools, Courses II and III.

ENGLISH

MR. GRAINGER, MISS HINER, MISS GRACE L. RUSSELL, MISS DAVIS,
MISS EVERETT

The teaching of English in the college aims to give the needed practical training in the correct and effective use of the usual forms of oral and written discourse for everyday purposes. Projects representing typical activities of school and community life serve to motivate much of the work. The study of literature is introduced to increase the students' enjoyment and appreciation of good reading, and to acquaint them with the best literature frequently used in the elementary and secondary schools. The courses in methods of teaching English in its various branches inform the prospective teachers in regard to its aims, materials and methods of this work.

The actual needs and working possibilities of the students are discovered at the beginning of each course by means of tests, and the work is planned to meet the most vital needs. The English Department constantly attempts to correlate its courses closely with those of other departments, and seeks the active co-operation of all teachers in the college in making the work effective.

ENGLISH 1. *Oral Composition*. Three hours a week. Fall term. Credit, three hours. Practical work to enable the student to talk and write effectively. Incidental written composition. Five hours of the time scheduled for this class are given to a study of Library Methods. Required in all courses.

TEXTBOOKS: Slater's *Freshman Rhetoric*, Woolley's *Handbook of Composition*, Webster's *Secondary School Dictionary*.

ENGLISH 2. *Written Composition*. Three hours a week for one term. Winter term. Credit, three hours. A continuation of English 1. Emphasis on writing, with review of English grammar. Required in all courses.

ENGLISH 3a. *Literature*. Three hours a week for one term. Spring term. Credit, three hours. General reading in the

literature every teacher should know, with intensive study of selected masterpieces, and the planning of individual courses for future reading. Supplementary work in composition as needed. English 3a or 3b required in all courses.

TEXTBOOKS: Smith's *What Can Literature Do for Me?* Houston and Bonnell's *Types of Great Literature*.

ENGLISH 3b. *Bible*. Three hours a week. Spring term. Credit, three hours. A study of a few typical books in the Old and New Testaments, and a reading of others for better acquaintance with the Bible, an appreciation of its meaning and its place in life, and for its influence on character. May be elected in the first year of all courses in place of English 3a.

TEXTBOOK: The Bible.

ENGLISH 4. *Practice in English*.¹ Three hours a week for one term. Offered Fall and Spring terms. No credit. A course providing intensive drill and practice in oral and written composition suited to the particular needs and interests of the students. Offered for students from any course who need this extra training.

ENGLISH 5. *English Conference*. One hour a week for one term. Offered Winter and Spring terms. Credit, one hour. Test and instruction to improve the students' oral and written English in all classes and in teaching. Attention to individual reading. Required in Courses I and II.

ENGLISH 6. *Child Literature*. Three hours a week for one term. Offered Fall and Winter terms. Credit, three hours. A survey of literature for children. Analysis and selection of types of literature suitable for children. Special emphasis on choice and presentation of poetry in kindergarten and primary grades. Picture study. Dramatization. Methods and practice in story telling. Required in Courses I and II. Given by the Kindergarten Department.

¹ The teachers in the English Department may require any student who needs more drill in English than can be provided in English I and II, to take this course.

TEXTBOOKS: MacClintock's *Literature in the Elementary School*, Bryant's *How to Tell Stories to Children*. Extensive supplementary reading.

ENGLISH 7. *Juvenile Literature*. Two hours a week for one term. Offered Fall and Winter terms. Credit, two hours. A survey of literature suitable for youthful readers, including periodicals. Analysis and selection of literature with suggestions for leading young people to love books and profit by reading them. Second Year of Course III.

ENGLISH 8. *English in the Grammar Grades*. Two hours a week for one term. Offered Winter and Spring terms. Credit, two hours. Advanced work in oral and written exposition based on the study of the principles underlying the teaching of English and their applications in the grammar grades. Second Year of Course III.

TEXTBOOKS: To be selected.

ENGLISH 9. *English in the High School*. Three hours a week for one term. Offered every term. Credit, three hours. Advanced work in oral and written exposition based on the study of the principles underlying the teaching of English and their applications in the high school. Required in Second Year of Course IV, for those who take English as a major or minor.

TEXTBOOKS: Hosic's *Reorganization of English in Secondary Schools*, *Manual and Courses of Study for High Schools in Virginia*, *The English Journal*.

ENGLISH 10, 11, AND 12. *English Literature*. Three hours a week for three terms. Credit, three hours each term. A study and survey of British national ideals in literature as bearing on modern life, especially among English-speaking peoples. Fall term (English 10), the Romantic Period; Winter term (English 11), the Victorian Era and more recent literature; Spring term (English 12), a chronological survey of the main periods, chief aspects, and great writers. Elective in the First and Second Years of Course IV.

TEXTBOOKS: Cunliffe, Pyre, and Young's *Century Readings in English Literature*. A standard text in the history of English literature.

ENGLISH 13, 14, AND 15. *American Literature*. Three hours a week for three terms. Credit, three hours each term. A survey with wide readings to trace the development of American ideals. Fall term (English 13), Southern literature; Winter term (English 14), a survey of American literature; Spring term (English 15), contemporary literature. Elective in the First and Second Years of Course IV.

TEXTBOOKS: Pattee's *Century Readings in American Literature*, a standard text in the history of American literature, *The Atlantic Monthly*.

ENGLISH 16. *Advanced Composition*. Three hours a week. Fall term. Credit, three hours. Training in the kinds of writing and speaking which teachers need as leaders in school and community life. Required in Second Year of Course IV.

TEXTBOOK: Brown and Barnes's *The Art of Writing English*.

ENGLISH 17. *World Masterpieces in English Translation*. Three hours a week. Winter term. Credit, three hours. Each student selects one great national masterpiece for careful reading and study, and conducts the work of the class in a brief study of the most significant parts. (Alternates annually with English 18). Elective in Third and Fourth Years of Course IV.

ENGLISH 18. *Literary Types*. Three hours a week. Winter term. Credit, three hours. Each student selects one of the principal types of literature for wide reading and intensive study, and conducts the work of the class in a brief study of it. (Alternates annually with English 17). Elective in Third and Fourth Years of Course IV.

ENGLISH 19. *Shakespeare*. Three hours a week. Spring term. Credit, three hours. Six plays selected for study, with rapid reading of other significant plays, and of the life of

Shakespeare, and standard criticism of his works. (Alternates with English 20). Elective in Third and Fourth Years of Course IV.

TEXTBOOKS: Shakespeare's *Tragedies, Comedies, Histories, Poems, and Sonnets*, 3 vols., Everyman's Library.

ENGLISH 20. *Modern Drama*. Three hours a week. Spring term. Credit, three hours. Plays by Ibsen, Shaw, Pinero, Maeterlinck, Henry Arthur Jones, and other significant dramatists of the day, studied with the aid of contemporary dramatic criticism. (Alternates with English 19). Elective in Third and Fourth Years of Course IV.

TEXTBOOKS: Copies of plays selected.

ENGLISH 21. *The English Language*. Three hours a week. Fall term. Credit, three hours. A survey of the growth of English. Elective in Third and Fourth Years of Course IV.

TEXTBOOK: Emerson's *History of the English Language*.

ENGLISH 22. *Literary Criticism*. Three hours a week. Winter term. Credit, three hours. A study of the principles and methods of judging literary productions, applied in the reading of current literature. Elective in Third and Fourth Years of Course IV.

TEXTBOOKS: Brewster's *Modern English Literary Criticism*, *The Atlantic Monthly*.

ENGLISH 23. *Essay Writing*. Three hours a week. Spring term. Credit, three hours. Instruction and practice in advanced composition. Elective in Third and Fourth Years of Course IV.

TEXTBOOK: *The Atlantic Monthly*.

ENGLISH 24. *Journalism*. Three hours a week. One term. Credit, three hours. Practice in writing for school and other publications. The study of representative national and local papers; the workings of the daily and periodical press, its aims, standards, functions, and limitations in relation to the public mind in modern life. Elective in the Third and Fourth Years of Course IV.

ENGLISH 25. *Modern Essays*. Three hours a week. One term. Credit, three hours. Reading and discussions of numerous contemporary and classic essays. Elective in the Second, Third and Fourth Years.

TEXTBOOK: Selections from modern essays.

ENGLISH 26. *Biblical Literature*. Three hours a week. One term. Credit, three hours. Reading of selected books of the Bible as literary wholes, the interpretation of their central meanings, and their applications in life. Study of the principal literary types as represented in the Bible, and the general characteristics of Hebrew poetry. Elective in the Second, Third, and Fourth Years of Course IV.

TEXTBOOK: Moulton's *Modern Reader's Bible*.

ENGLISH 27. *English Fiction*. Three hours a week. One term. Credit, three hours. A study of typical short stories, one novel each from Dickens, Thackeray, and George Eliot. Reading and discussion of others. A rapid outline of the history of English fiction. Elective in the Second, Third, and Fourth Years of Course IV.

ENGLISH 28. *Story Writing*. Three hours a week. One term. Credit, three hours. Practice in construction and writing of stories, especially of the type suitable for children and young folks. Elective in the Second, Third, and Fourth Years of Course IV.

ENGLISH 29. *Debating*. Three hours a week. One term. Credit, three hours. Study and application of the principles of effective argument and debating, with discussions of the conduct of this type of activity in the high school. Elective in the Second, Third, and Fourth Years of Course IV.

ENGLISH 30. *Poetics*. Three hours a week. One term. Credit, three hours. A study of the forms of poetry in English, the establishing of standards for judging it, and practice in verse writing. Elective on recommendation of the English Department.

GEOGRAPHY

MISS DIETRICH

The aim of this department is three-fold: First, to train the student to observe closely and accurately the world in which she lives, and by careful reasoning to come to definite conclusions about certain phenomena. Second, through the study of the races of mankind, their homes, industries, habits, and general responses to physical environment, to lead her to wider sympathies and broader views. Third, to prepare her to teach geography in the public schools.

GEOGRAPHY 1. *General Geography Review*. Three hours a week. Winter term. Credit, three hours. A study of most important countries, emphasis on geographic facts that make each suitable as a home for man. First Year of Course I.

TEXTBOOK: To be supplied.

GEOGRAPHY 2. *Principles and Methods of Geography*. Three hours a week for one term. Offered Winter and Spring terms. Credit, three hours. Home Geography—subjects suitable for children in third and fourth grades. Methods of presentation. Suggestions as to sources of available materials for primary grades. First Year of Course II.

TEXTBOOK: Brigham and McFarlane's *Essentials of Geography*, Book I.

GEOGRAPHY 3. *Principles and Methods of Teaching Geography*. Five hours a week. Spring term. Credit, five hours. Review of fundamental principles, and of subject matter taught in the intermediate and grammar grades. Methods of presentation. Suggestions as to materials to be used. First Year of Course III.

TEXTBOOK: Branom's *The Teaching of Geography*, and Brigham and MacFarlane's *Essentials of Geography*, Book II.

GEOGRAPHY 4. *Principles of Geography.* Three hours a week. Fall term. Credit, three hours. A study of the fundamental principles underlying the whole field of Geography. Emphasis upon climate, atmosphere, surface features, and effect of each upon man. This course forms the basis for further study of Geography, and may profitably be elected by those wishing to teach Physical Geography in high school. Elective in First and Second Years of Course IV.

TEXTBOOK: Barrows, Salisbury and Tower's *Modern Geography*.

GEOGRAPHY 5. *Geography of Asia and Africa.* Three hours a week. Fall term. Credit, three hours. A study of the two continents with especial emphasis upon the Far East, and changes made since the World War. Elective in First and Second Years of Course IV.

TEXTBOOK: Brigham and McFarlane's *Essentials of Geography*, Book II.

GEOGRAPHY 6. *Commercial Geography.* Three hours a week. Winter term. Credit, three hours. Development of various industries; products of trade; transportation routes; commerce of various nations. Elective in First and Second Years of Course IV.

TEXTBOOK: Brigham's *Commercial Geography*.

GEOGRAPHY 7. *Geography of the Americas.* Three hours a week. Spring term. Credit, three hours. Various countries of North America and South America treated with especial emphasis upon the natural resources or economic power of each. Trade relations of the present and future. Elective in First and Second Years of Course IV.

TEXTBOOK: Any up-to-date Geography, and library references.

GEOGRAPHY 8. *Geography of Europe.* Three hours a week. Winter term. Credit, three hours. A careful study of leading

nations of Europe, with emphasis upon the new Balkan countries. Elective in First and Second Years of Course IV.

TEXTBOOK: Same as for Geography 5.

GEOGRAPHY 9. *Biblical Geography*. Three hours a week for one term. Spring term. Credit, three hours. Alternates with 10. Given in 1924-25. The study of Palestine and neighboring districts. Present-day conditions compared with those of Bible times. Purpose: A better acquaintance with people and places mentioned in the Bible.

TEXTBOOK: Tarbell's *In Our Master's Country*, the Bible, and library references.

GEOGRAPHY 10. *Human Geography*. Three hours a week. Spring term. Credit, three hours. Alternates with Geography 9. Given in 1923-24. The study of the relation of geographic environment to human activity. A few special problems studied to illustrate the influence of geographic conditions upon human progress. Elective in Second, Third and Fourth Years of Course IV.

PREREQUISITE: Three terms of Geography.

TEXTBOOK: Huntington & Cushing's *Principles of Human Geography*.

GEOGRAPHY 11 AND 12. *Political Geography*. Three hours a week, for two terms—Fall and Winter. Credit, three hours each term. Alternates with Geography 13 and 14, *Influence of Geography on American History*. Given in 1924-25. A careful study of strength and weakness of great nations of the world, especially those of Europe. Political boundaries as they now exist. Problems confronting the nations of today. A helpful course for the teacher of European History. Both terms should be taken, as neither is a complete unit without the other. Elective in Third and Fourth Years of Course IV.

PREREQUISITE: One term of Geography, and a good background of European History.

TEXTBOOK: Isaiah Bowman's *The New World*.

GEOGRAPHY 13 AND 14. *Influence of Geography on American History.* Three hours a week for two terms—Fall and Winter. Credit, three hours each term. Alternates with Geography 11 and 12—*Political Geography.* Given in 1923-24. Geographic conditions leading to discovery of United States. Permanent settlements on continent. Expansion from Atlantic seaboard to Mississippi River. Purchase of Louisiana Territory and expansion beyond the Rockies. A detailed study of geographic influences on Civil War. Development of United States into a world power.

This course presupposes a familiarity with fundamental principles of Geography, and main facts of American History, and is especially helpful to those who plan to teach American History in high schools. Elective in Third and Fourth Years of Course IV.

PREREQUISITE: One year of Geography.

TEXTBOOKS: Semple's *Influence of Geography on American History*; Brigham's *Geographic Influences in American History*.

HANDWRITING

MISS CRADDOCK

The work in handwriting aims—first, to make good writers, and second, to prepare students for efficient teaching of handwriting. Direct, specific, tested methods of teaching, coupled with the ability to write well, can alone produce the desired results. The following course, then, has the two-fold aim of making good writers, and preparing good teachers of writing. The muscular movement method, adopted by the State Board of Education for use in the schools of the State, is taught in this course:

HANDWRITING 1 AND 2. One period a week for two terms. Fall and winter terms. No credit. Definite instruction and drills on handling material, posture, movement, and the mechanics of writing. Required of all students entering Courses I, II, and III, who do not present a certificate of proficiency in writing. Those students who show a certain proficiency in writing may be excused at the discretion of the instructor at any time during either term, but may be required to return to the writing class if they show poor writing in other classes.

HANDWRITING 3. One hour a week. Spring term. Credit, one hour. The psychology of handwriting, adapting methods to the physical and mental development of the child, the place of formal drills, motivation of writing, standards of excellence in handwriting, the technique of class instruction, the physiology and hygiene of writing, measuring the results with the scales of Locker and Ayers, and the correlation of handwriting, instruction with other written work in the curriculum.

HISTORY AND SOCIAL SCIENCES

MR. LEAR, MISS TUCKER

The courses offered in this department besides being intended to prepare the students to teach a definite part of the curriculum of the public schools, are intended also to acquaint them with the organization of society—its structure, the interrelationship of its component parts, its more important institutions—so that the student may be able not only to play a proper role as a member of society, but also to prepare others to play such a part.

Students majoring in this department are required to take the following courses: First Year, History 1, 2, and 3; Second Year, History 4, 10, and 11, and Civics 1; Third and Fourth Years, Economics 2 and 3, Sociology 2 and 3, and any two other courses in the department open to Third and Fourth Year students.

SOCIOLOGY 1. *Social Problems.* Three hours a week for one term. Offered every term. Credit, three hours. The influence of heredity and environment, social and physical, on group behavior; the origin and development of social institutions; existing pathological conditions, causes, and suggested remedies.

TEXTBOOK: Ellwood's *Sociology and Modern Social Problems.*

SOCIOLOGY 2. *Advanced Sociology.* Three hours a week. Winter term. Credit, three hours. Open to Third and Fourth Year students.

TEXTBOOK: Hayes' *Introduction to the Study of Sociology.*

SOCIOLOGY 3. *Advanced Sociology.* Three hours a week. Spring term. Credit, three hours. Open to Third and Fourth Year students who have had Sociology 2.

TEXTBOOK: Same as for Sociology 2.

ECONOMICS 1. *Elementary Economics.* Three hours a week. for one term. Given upon demand. Credit, three hours. An elementary course in economics; relationship of wealth and welfare, factors of production, problems of distribution, need of a

social, rather than individual point of view. Elective in First and Second Years of Course IV.

TEXTBOOK: Marshall and Lyon's *Our Economic Organization*.

ECONOMICS 2. *Advanced Economics*. Three hours a week. Spring term. Credit, three hours. Open to Third Year students.

TEXTBOOK: Taussig's *Principles of Economics*.

ECONOMICS 3. *Advanced Economics*. Three hours a week. Fall term. Credit, three hours. A continuation of Economics 2. Open to those students who have had Economics 2.

TEXTBOOK: Taussig's *Principles of Economics*.

CIVICS 1. Three hours a week. Offered every term. Credit, three hours. Need of government; its origin, development, and present organization; modern reforms such as: referendum, initiative, commission form of city government. Required in all courses.

TEXTBOOK: Foreman's *Advanced Civics*.

HISTORY 1. *Ancient History*. Three hours a week. Fall term. Credit, three hours. Prehistoric man in contrast with man today; contributions made to our civilization by Egypt, Babylon, Phoenicia, Greece, and Rome. Elective in First Year of Course IV.

TEXTBOOK: Robinson and Breasted's *History of Europe, Ancient and Medieval*.

HISTORY 2, 3, AND 4. *Medieval and Modern History*. Three hours a week for three terms. Winter and Spring terms of First Year, and Fall term of Second Year. Credit, three hours each term. The Holy Roman Empire, the Papacy, Renaissance, Reformation, origin of modern European states, the French Revolution, the Industrial Revolution, Napoleonic wars, struggle between autocracy and democracy, unification of Germany and of Italy, modern commercialism, the World War. Elective in Course IV.

TEXTBOOK: Same as History 1, and Robinson and Beard's *History of Europe—Our Own Times*.

HISTORY 5 AND 6. *European History since French Revolution*. Three hours a week for two terms. Fall and Winter terms. Credit, three hours each term. This course gives the historical background necessary to understanding the conditions leading to the World War, and the present European situation. Open to Third and Fourth Year students. Offered alternate years. Given 1923-24.

TEXTBOOK: Schapiro's *Modern and Contemporary European History*.

HISTORY 7 AND 8. *Evolution of European Civilization*. Three hours a week for two terms. Winter and Spring terms. Credit, three hours each term. This course attempts to give in broad lines the evolution of the civilization of Europe. It is open to Third and Fourth Year students. Offered alternate years. Will be given in 1924-25.

HISTORY 9. *American History*. Five hours a week. Winter term. Credit, five hours. European background, discovery, and settlement; strife between nationalism and sectionalism, French and English rivalries, growth of democracy in England and America, the conflict of systems, the new government, development of the West, Industrial Revolution, slavery and secession, reconstruction, and modern development. First Year of Course III.

TEXTBOOK: To be selected.

HISTORY 10. *American History*. Three hours a week. Winter term. Credit, three hours. A course covering the Colonial Period to 1812. Open to Second Year students.

TEXTBOOK: Muzzey's *The United States of America Through the Civil War*, Vol. I.

HISTORY 11. *American History*. Three hours a week. Spring term. Credit, three hours. A course covering the Revolution and Civil War Periods. Open to Second Year students.

TEXTBOOK: Same as History 10.

HISTORY 12. *American History*. Three hours a week. Fall term. Credit, three hours. A course covering the period from

1876 to the present. Emphasis on personalities and political questions. The relation between the government and the railroads, and industrial enterprises; welfare of agricultural and wage-earning classes; assimilation of immigrants; conservation of resources; tariffs; Civil Service; money and financial questions, imperialism; United States and the World War. Elective in Third and Fourth Years of Course IV. Offered alternate years. Given 1923-24.

TEXTBOOK: Lingley's *Since the Civil War*.

HISTORY 13 AND 14. *Government and Politics*. Three hours a week for two terms. Fall and Winter terms. Credit, three hours each term. An advanced course in Political Science. Development, methods, and procedure in Federal and State Government; Political Parties—origin, development, organization, control through them, Constitution of Virginia; National and State politics from magazines and daily papers. Elective in Third and Fourth Years of Course IV. Offered alternate years. Given 1924-'25.

TEXTBOOK: Beard's *American Government and Politics*.

HISTORY 15. *International Relations*. Three hours a week. Spring term. Credit, three hours. International trade and international peace; diplomacy of the entente powers in the Near East; the Paris Conference and afterwards; the case of Greece before the world; problems of Italy, Japan, and Mexico; the New Turkey; the League of Nations. Lectures and magazines used as a basis for this course. Elective in Third and Fourth Years of Course IV. Offered alternate years. Given 1924-25.

HISTORY 16. *Hispanic American History in the 19th and 20th Centuries*. Three hours a week. Winter term. Credit, three hours. Revolt of colonies; national leaders, and a brief history of each republic; industrial, social, and political condition, and possibilities of each; relations with United States from the standpoint of Monroe Doctrine; territorial, commercial and

political expansion; the Carribean and Mexican Problems; Pan-Americanism. Elective in Third and Fourth Years of Course IV. Offered alternate years. Given 1923-24.

TEXTBOOK: To be selected.

HISTORY 17. *Current History*. Three hours a week. Spring term. Credit, three hours. This course will be based on a textbook, and current magazines. Beard's *Cross Currents in Europe Today*, was the text in 1924. The topics discussed were those which have arisen since the World War, such as: Secret diplomacy and the revelations of the past four years; the economic problems growing out of the peace; the agricultural revolution, the Russian revolution; the new constitution; the labor movement; Socialism; World Peace and the United States. Elective in Third and Fourth Years of Course IV. Offered alternate years. Given 1923-24.

HOME ECONOMICS

MISS TUPPER, MISS JETER

The general aim of this department is to train students to teach Home Economics in the public schools, to give some training in the scientific administration of the home, and to prepare students to become dietitians and institutional managers.

Students majoring in this department are required to take the following courses: First Year, Home Economics 2, 8, 9; Second Year, Home Economics 10, 1, 3; Third Year, Home Economics 7, 13, 11; Fourth Year, Home Economics 12, 6, 4. The following electives are required: Second Year, ¹Chemistry 1, 2, 3; Third Year, Chemistry 10, Drawing and Design 12, 13, Biology 14, and Home Economics 5.

HOME ECONOMICS 1. *Costume Design.* Three periods a week, one double, two single. Winter term. Credit, three hours. The application of the principles of design to the entire costume. A study of line, form, and color in their relation to the individual, and the study of the suitability of design to materials and articles of clothing.

TEXTBOOK: Buttrick's *Principles of Clothing Selection.*

HOME ECONOMICS 2 AND 3. *Principles of Sewing, and Textiles.* Three periods a week for two terms, two double, one single. Fall and Winter terms. Credit, three hours each term. The study of stitches, seams, materials, and trimmings, suitable for underwear and simple dresses. A study of sewing courses, and a list of equipment. A study of textile fibers, considered from the raw state to the finished product. Simple tests, such as could be used in the home, made to detect adulterations. Elective in First and Second Years of Course IV.

TEXTBOOKS: Baldt's *Clothing for Women*; Woolman and McGowan's *Textiles.* Students furnish their own materials.

HOME ECONOMICS 4. *Dressmaking.* Three periods a week for one term, two double, one single. Spring term. Credit, three

¹ The requiring of Chemistry throughout the Third Year means that these students must take their Civics in either the Second or the Third Year.

hours. The making of an afternoon silk dress, and a graduation dress. Typical garments made for children of different ages. Both drafted and commercial patterns used. Elective in First and Second Years of Course IV.

TEXTBOOK: Fale's *Dressmaking*. Students furnish their own materials.

HOME ECONOMICS 5. *Methods of Teaching Home Economics*. One period a week every term. Credit, one hour each term. Methods of presentation of the subject, courses of study, and text books studied and applied.

TEXTBOOK: Cooley, Winchell, Sphor, and Marshall's *Teaching of Home Economics*.

HOME ECONOMICS 6. *House Planning and Furnishing*. Three periods a week, one double, two single. Winter term. Credit, three hours. The house and its construction, furnishings, decorations, and care. The study of house materials, colors, harmony in furnishings, the selection and arrangement of furniture, etc. Elective in Fourth Year of Course IV.

HOME ECONOMICS 7. *Millinery*. Three periods a week, one double, two single. Fall term. Credit, three hours. The making and covering of frames, trimmings, and the renovation of materials. One fabric street hat made, and two spring hats, one a street hat, and the other a dress hat. Elective in Third Year of Course IV.

HOME ECONOMICS 8 AND 9. *Elementary Study of Foods*. Three periods a week for two terms, two double, one single. Winter and Spring terms. Credit, three hours each term. A study of the composition of foods, the principles underlying their preparation, the sources, manufacture, and cost of foods; and the preparing, planning, and serving of meals. Elective in First Year of Course IV.

LABORATORY FEE: One dollar a term.

TEXTBOOK: Bailey's *Source, Chemistry, and Uses of Food Products*.

HOME ECONOMICS 10. *Advanced Study of Foods.* Three periods a week for one term, two double, one single. Fall term. Credit, three hours. A continuation of Home Economics 12 and 13. A more advanced study of foods, with special emphasis on food preservation, and table service. Elective in Second Year of Course IV.

PREREQUISITE: Home Economics 12 and 13.

LABORATORY FEE: One dollar and a half a term.

HOME ECONOMICS 11. *Nutrition.* Three periods a week for one term, two double, one single. Spring term. Credit, three hours. The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Elective in Third Year of Course IV.

PREREQUISITE: Chemistry 10, *Household Chemistry.*

LABORATORY FEE: One dollar and a half a term.

TEXTBOOK: Rose's *Laboratory Manual of Dietetics.*

HOME ECONOMICS 12. *Household Management.* Three periods a week. Fall term. Credit, three hours. This course consists of the study of the position of woman as an economic factor in the social world. The question of buying, budgets, systematic care of waste, home ideals, division of labor, efficiency, and economy are discussed. Elective in Fourth Year of Course IV.

HOME ECONOMICS 13. *Home Nursing.* Three periods a week. Winter term. Credit, three hours. A study of the care of the sick in the home when the service of a professional nurse is not required; of the equipment and care of the sick room; and of aids in emergencies, and accidents. Elective in Third Year of Course IV.

TEXTBOOK: Moh's *Home Nursing.*

HOME ECONOMICS 23. *Child Study.* (See Education 9).

INDUSTRIAL ARTS

MISS MILLICAN

The courses offered in Industrial Arts aim to give a general understanding of, and insight into the fundamental processes of typical modern industries; and to equip the student with sufficient technique and ability in the use of tools and materials to teach the subject in elementary grades.

The materials for laboratory work are selected from the large units of industry, such as foods, textiles, wood, clay, reed, raffia, paper, cardboard, and earth products.

INDUSTRIAL ARTS 1, 2, AND 3. *Applied Arts*. Two hours a week. Fall, Winter, and Spring terms. Credit, two hours each term. A course to prepare students to teach the Applied Arts in primary grades. Color theory and applications. Lettering, poster making, construction work in cardboard, paper cutting and folding, clay, weaving, basketry. Sand table project. Blackboard drawing. Perspective principles. Drawing of plant and animal forms. The last part of the course is devoted to methods of presenting subjects taught. First Year of Course II.

FEE: One dollar.

INDUSTRIAL ARTS 4. Two periods a week, one double, and one single. Fall term. Credit, two hours. Problems in Industrial Arts for grammar grades; handwork in paper, basketry, book-binding, wood, tools, and simple drafting. Study of industries that supply food, shelter, and clothing. Customs in other countries. Making simple playground apparatus—bean toss, hurtles, stilts, and pole-vault standards. First Year of Course III.

FEE: One dollar.

INDUSTRIAL ARTS 5. Two periods a week, one double, and one single. Winter term. Credit, two hours. A continuation of Industrial Arts 4, with a study of typical modern industries and processes of manufacture. First Year of Course III.

FEE: One dollar.

TEXTBOOK: Dewey's *Schools of Tomorrow*.

INDUSTRIAL ARTS 6. Two double periods a week. Spring term. Credit, two hours. A course in methods for the grammar grades with a study of the history of Industrial Arts up to the present time. First Year of Course III.

FEE: One dollar.

INDUSTRIAL ARTS 7, 8, AND 9. *High School Industrial Arts.* Three periods a week, two double, and one single for three terms. Fall, Winter, and Spring terms. Credit, three hours each term. Practical problems for high school pupils in book-binding, poster-making, pottery, wood, mechanical drawing, lettering, advertising. Lectures, readings, and discussions. Visits to the plants of various industries. Elective in First and Second Years of Course IV.

LABORATORY FEE: One dollar.

TEXTBOOK: Gowan and Wheatby's *Occupations*.

INDUSTRIAL ARTS 10, 11, AND 12. Three periods a week, two double, and one single. Fall, Winter, and Spring terms. Credit, three hours each term. A continuation of Industrial Arts, 7, 8, and 9 for students wishing to specialize in Industrial Arts. Shop work, designing, period furniture, drafting, and history of Industrial Arts, training required for industries, wage returns, hazards, etc. Elective in Third and Fourth Years of Course IV.

FEE: One dollar.

LATIN

MISS RICE

The work of this department is planned to prepare teachers of Latin for the high schools of the State.

LATIN 1. *Intensive Study of Caesar.* Three hours a week. Fall term. Credit, three hours. Personality and career of Cæsar, significance of his conquests, his writings as history and as literature; Roman military system; geography of Gaul; sentence structure and word order; drill in the building of a vocabulary; practice in sight reading.

PREREQUISITE: Three high school units in Latin. Elective in First Year of Course IV.

TEXTBOOK: *Caesar's Gallic Wars*; Bennett's *Grammar*; D'Ooge's *Composition, Part I.*

LATIN 2. *Intensive Study of Caesar.* Three hours a week. Winter term. Credit, three hours. Continuation of Latin 1. Elective in First Year of Course IV.

LATIN 3. *Teaching of Latin.* Three hours a week. Spring term. Credit, three hours. Review of pronunciation; rapid survey of the syntax of cases, moods, and tenses; principles of Latin order; simple sentence structure; methods of presentation; proper emphasis upon geography, ancient life, and historical connections; use of maps, pictures, and various classroom helps. Elective in First Year of Course IV.

TEXTBOOKS: *Primus Annus*; Andrew's *Praeceptor*; Johnston's *The Private Life of the Romans.*

LATIN 4. *Intensive Study of Cicero.* Three hours a week. Fall term. Credit, three hours. Brief history of the last century of the republic; personality and career of Cicero; comparison between Cæsar and Cicero; typical structure of a Roman

oration; practice in sight reading. Elective in Second Year of Course IV.

TEXTBOOKS: Cicero's *Orations*; Bennett's *Grammar*; D'Ooge's *Composition, Part II*.

LATIN 5. *Intensive Study of Virgil*. Three hours a week. Winter term. Credit, three hours. Roman mythology and religion; the Augustan age; life of Virgil and the effect of environment upon his poetic genius and literary art; Roman Epic poetry; study of the hexameter; essays on Virgil from standard works. Elective in Second Year of Course IV.

TEXTBOOKS: Virgil's *Æneid*; Fairbank's *Mythology of Greece and Rome*; Glover's *Studies in Virgil*.

LATIN 6. *Life and Literature of the Romans*. Three hours a week. Spring term. Credit, three hours. Roman life as seen in Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English. Elective in Second Year of Course IV.

TEXTBOOKS: Peck and Arrowsmith's *Roman Life in Latin Prose and Verse*; Duff's *A Literary History of Rome*.

LATIN 7. *Roman History*. Three hours a week. Fall term. Credit, three hours. Elective in Third Year of Course IV.

TEXTBOOKS: Livy, Book 1; Bennett's *Grammar*; D'Ooge's *Composition, Part 1*.

LATIN 8. *Roman History*. Three hours a week. Winter term. Credit, three hours. A continuation of Latin 7. Elective in Third Year of Course IV.

TEXTBOOKS: Livy, Book XXI; Bennett's *Grammar*.

LATIN 9. *Essays*. Three hours a week. Spring term. Credit, three hours. Elective in Third Year of Course IV.

TEXTBOOKS: Cicero's *De Amicitia* and *De Senectute*.

LATIN 10. *Writings of Horace*. Three hours a week. Fall term. Credit, three hours. Elective in Fourth Year of Course IV.

TEXTBOOK: *Moore's Odes; Satires and Epistles*.

LATIN 11. *Writings of Horace*. Three hours a week. Winter term. Credit, three hours. Elective in Fourth Year of Course IV.

TEXTBOOK: *De Arte Poetica*.

LATIN 12. *Writings of Horace*. Three hours a week. Spring term. Credit, three hours. Elective in Fourth Year of Course IV.

TEXTBOOK: *Pliny's Letters*.

MATHEMATICS

MISS LONDON, MISS TALIAFERRO

This department offers courses in arithmetic, algebra, geometry, trigonometry, analytics and calculus, and method courses in teaching arithmetic in the elementary schools, a method course in teaching algebra and plane geometry in the secondary schools, a course in the history of mathematics for degree students majoring in mathematics, and a course in thrift, and the making of personal and household budgets. All work in the department is given with a full appreciation of the need for vitalization in all school work, and the effort is made everywhere to link up the work with the demands of real life.

Students who major in mathematics are required to take the following courses: First Year, Mathematics 3, 4, 5; Second Year, Mathematics 6, 7, 8; Third Year, Mathematics 9, 10, 11; Fourth Year, Mathematics 12, 13, 14. The minor requirement is the work of the first two years. The additional periods in Mathematics 3, 12, and 13 may be credited as electives.

MATHEMATICS 1. *Arithmetic*. Three hours a week for one term. Offered every term. Credit, three hours. Not a review of grade arithmetic, but an advanced course given from a more personal point of view. Emphasis upon the arithmetic required for personal finance, such as conducting business at a bank, stocks and bonds as means of investments, comparison of time and cash payments, etc. Special attention given to laws of thrift, and to the making of personal and household budgets.

TEXTBOOK: Ball and West's *Household Arithmetic*.

REFERENCES: Government Bulletins on Thrift.

MATHEMATICS 2. *Arithmetic and Primary Methods*. Three hours a week. Spring term. Credit, three hours. Arithmetic reviewed from the point of view of the primary teacher. The development of numbers, and of the characteristic principles of the Hindoo Arabic system discussed. Material available for classroom use listed with emphasis upon the importance of linking up number work with life experiences, and school-room

activities. A tentative course of study for the first four grades outlined, and definite methods of classroom procedure suggested. Illustrations of the use of standard tests taken from the work of the Training School. Required, First Year of Course II.

TEXTBOOKS: Klapper's *The Teaching of Arithmetic*; Brown and Coffman's *How to Teach Arithmetic*.

REFERENCES: J. W. A. Young's *The Teaching of Mathematics*; David Eugene Smith's *The Teaching of Elementary Mathematics*; and other library references.

MATHEMATICS 3. *Arithmetic and Grammar Grade Methods*. Five hours a week. Fall term. Credit, five hours. A review of the subject matter of arithmetic from the point of view of the grammar grade teacher, with emphasis upon the arithmetic needed by the average citizen rather than the special worker, and upon the choice of subject matter from real life situations and in accordance with modern business customs. Emphasis placed upon the importance of arithmetic as a tool subject. Some discussion of general methods applied to arithmetic, such as the analytic approach to problems, the inductive establishing of principles and rules, the use of the laboratory method in teaching measures, and of the project method, in such topics as have been definitely worked out in the Training School. The function of the drill lesson and laws governing the same. A tentative course of study outlined, and requirements of an ideal course discussed. Required, First Year of Course III, and First Year of Course IV, of students majoring or minoring in Mathematics.

TEXTBOOKS: Same as for *Mathematics 2*.

REFERENCES: Same as for *Mathematics 2*.

MATHEMATICS 4. *College Algebra I*. Three hours a week. Winter term. Credit, three hours. A review of high school algebra, chiefly from the teacher's viewpoint, followed by the

usual topics of college work; oral and written reports from required reading. Elective in First Year of Course IV.

TEXTBOOK: Fite's *College Algebra*.

PREREQUISITE: One and one-half units of algebra and plane geometry. Students majoring in Mathematics are advised to take Arithmetic 1 as an elective during their course.

MATHEMATICS 5. *College Algebra II*. Three hours a week. Spring term. Credit, three hours. A continuation of *Mathematics 4*. Elective in First Year of Course IV.

MATHEMATICS 6. *Solid Geometry*. Three hours a week. Winter term. Credit, three hours. The usual propositions and original exercises with applications; parallel review of plane geometry. Elective in Second Year of Course IV.

TEXTBOOK: Wells and Hart's *Solid Geometry*.

MATHEMATICS 7. *Trigonometry*. Three hours a week. Spring term. Credit, three hours. Students led to discover the fundamental principles, field work with improvised instruments to stress the practical nature of the subject. Elective in Second Year of Course IV.

TEXTBOOK: Palmer and Leigh's *Plane Trigonometry*.

MATHEMATICS 8. *History of Mathematics*. Three hours a week. Spring term. Credit, three hours. Elective in Second Year of Course IV.

REFERENCES: Histories of Mathematics, and other library material.

MATHEMATICS 9. *Analytics*. Three hours a week. Fall term. Credit, three hours. Elective in Third Year of Course IV.

TEXTBOOK: Smith and Gale's *New Analytic Geometry*.

MATHEMATICS 10. *Analytics*. Three hours a week. Winter term. Credit, three hours. A continuation of *Mathematics 9*. Elective in Third Year of Course IV.

MATHEMATICS 11. *Methods of Teaching High School Mathematics*. Three hours a week. Fall term. Credit, three hours. Reasons for teaching the different branches of mathematics. A brief history of their development, correlation with other subjects, the subject matter to be offered, a study of the presentation of typical parts, observation, supplementary study of magazines and reference books. Elective in Third Year of Course IV.

TEXTBOOKS: J. W. A. Young's *The Teaching of Mathematics*; David Eugene Smith's *The Teaching of Geometry*.

MATHEMATICS 12. *Calculus*. Four hours a week. Fall term. Credit, four hours. Principles and applications. Elective in Fourth Year of Course IV.

TEXTBOOK: Davis's *The Calculus*.

MATHEMATICS 13. *Calculus*. Four hours a week. Winter term. Credit, four hours. A continuation of *Mathematics* 12. Elective in Fourth Year of Course IV.

MATHEMATICS 14. *Elective in Mathematics*. Three hours a week. Spring term. Credit, three hours. This course is offered upon demand, and adapted to needs. Elective in Fourth Year of Course IV.

MODERN LANGUAGES

MISS SMITHEY, MISS DERIEUX

The work of the courses in Modern Languages is designed to give students wishing to teach in the high schools of the State a mastery of the language studied especially with respect to pronunciation, grammar, and oral expression.

The department offers courses in French, Spanish, and German.

FRENCH

FRENCH 1. Three hours a week. Fall term. Credit, three hours. Critical study of grammar and pronunciation; reading of simple texts; oral and written reproduction; dictation, phonics.

The work of this term is the basis for the courses offered in the First and Second Years. Elective in First Year of Course IV.

PREREQUISITES: Three units of Latin and two units of French, or two units of Latin and three units of French.

FRENCH 2. Three hours a week. Winter term. Credit, three hours. This course is a continuation of the work of *French 1*. Elective in First Year of Course IV.

FRENCH 3. Three hours a week. Spring term. Credit, three hours. The teaching of French; principles of Modern Language teaching; methods of instruction; organization and presentation of subject matter. Elective in Second Year of Course IV.

TEXTBOOKS: Gouin's *The Art of Learning and Studying Languages*; Bahlsten's *The Teaching of Modern Languages*; Breal's *The Teaching of Modern Languages in Secondary Schools*; Report of Committee of Twelve.

FRENCH 4. Three hours a week. Fall term. Credit, three hours. Reading extensively and intensively of intermediate

texts; dictation; oral and written reproduction. Elective in Second Year of Course IV.

TEXTBOOKS: Selected according to the needs of the class.

FRENCH 5. Three hours a week. Winter term. Credit, three hours. The work of this term is a continuation of the work of *French 4* in order to give as much intermediate reading as possible in the Second Year. Elective in Second Year of Course IV.

FRENCH 6. Three hours a week. Spring term. Credit, three hours. An outline study of French Literature with special reference to the origin of language and literature. Elective in Third Year of Course IV.

TEXTBOOK: Doumic's *L'Histoire de la Littérature Française*.

FRENCH 7. Three hours a week. Fall term. Credit, three hours. Literature of the Seventeenth Century with special reference to the work of Molière. Selected plays and letters from this period. Elective in Third Year of Course IV.

FRENCH 8. Three hours a week. Winter term. Credit, three hours. The classic writers of the Seventeenth Century. Selected plays from the period. Elective in Third Year of Course IV.

FRENCH 9. Three hours a week. Spring term. Credit, three hours. The Romantic Movement in French Literature with special reference to the work of Victor Hugo. Elective in Fourth Year of Course IV.

FRENCH 10. Three hours a week. Fall term. Credit, three hours. Study of the writers of the Nineteenth Century. Plays and lyrics. Elective in Fourth Year of Course IV.

TEXTBOOK: To be selected.

FRENCH 11. Three hours a week. Winter term. Credit, three hours. A study of Rostand and his work. Elective in Fourth Year of Course IV.

FRENCH 12. Three hours a week. Spring term. Credit, three hours. Some aspects of French Literature of the present century. This course includes the reading of some lyrics. Elective in Fourth Year of Course IV.

SPANISH

SPANISH 1. Three hours a week. Fall term. Credit, three hours. A critical study of grammar and pronunciation; reading of simple texts; dictation; oral and written reproduction; phonics.

This course is the basis for the work in the First and Second Years. Elective in First Year of Course IV.

PREREQUISITES: Three units in Latin and two units of Spanish, or three units of Spanish and two units of Latin.

SPANISH 2. Three hours a week. Winter term. Credit, three hours. A continuation of the work of *Spanish 1*; reading of simple texts; oral and written reproduction; dictation. Elective in First Year of Course IV.

TEXTBOOKS: Selected according to the needs of the students.

SPANISH 3. Three hours a week. Spring term. Credit, three hours. Reading of Spanish texts suitable for second year high school classes; the study of the principles of Modern Language instruction. Elective in Second Year of Course IV.

TEXTBOOKS: The same as for French 3.

SPANISH 4. Three hours a week. Fall term. Credit, three hours. The reading of plays and stories of intermediate grade with reference to teaching in secondary schools. Elective in Second Year of Course IV.

TEXTBOOKS: Selected to suit the needs of the students.

SPANISH 5. Three hours a week. Winter term. Credit, three hours. Selected readings in prose and poetry for classes in secondary schools. Elective in Second Year of Course IV.

SPANISH 6. Three hours a week. Spring term. Credit, three hours. Outline course in Spanish literature as a basis for further study of some of the great Spanish writers. Elective in Third Year of Course IV.

TEXTBOOK: To be selected.

SPANISH 7. Three hours a week. Fall term. Credit, three hours. A continuation of *Spanish* 6. Elective in Third Year of Course IV.

TEXTBOOK: To be selected.

SPANISH 8. Three hours a week. Winter term. Credit, three hours. The reading of plays, stories, and lyrics of medium and advanced difficulty. Extensive and intensive reading. Elective in Third Year of Course IV.

SPANISH 9, 10, 11, AND 12 will follow the general method of the courses outlined for the *French* 9, 10, 11, and 12. Elective in Fourth Year of Course IV.

GERMAN

Courses in German similar to those in French and Spanish will be given should there be a demand for them.

NOTE—A beginner's course in French and Spanish is given for the benefit of students in Course IV, who wish a Modern Language as an elective, and who have not had the necessary prerequisites for the regular work in this department. This class meets five times a week throughout the year. As an elective chosen by First and Second Year students it receives three hours' credit, chosen by Third and Fourth Year students it receives two-thirds credit. If full credit is desired, one-third more work must be done in the form of outside assignments.

MUSIC

MISS MUNOZ

The general aim of this department is to emphasize the intellectual, æsthetic, and social values of music, to broaden the popular conception of the function of music in the public school, and to prepare students to teach it.

The department provides for two classes of students: those who have had no music, and those who have had either two years of high school music, or two years' study of instrumental music and two years' voice culture, and who wish to prepare to supervise music in the public schools.

MUSIC 1. Two hours a week. Fall term. Credit, one hour. The beginning of a three-term course in Courses I and II, provided for those students who have had no music. Sight-singing, observation, and analysis of songs used as a basis for the study of the rudiments of Music. Work in voice and ear training.

MUSIC 2. Two hours a week. Winter term. Credit, one hour. Voice training, ear training, music reading, part singing, the writing of symbols used to represent the time and tune of music. First Year of Course I.

TEXTBOOK FOR MUSIC 1 AND 2; Ripley and Tapper's *Harmonic Primer*.

MUSIC 3. Two hours a week. Spring term. Credit, one hour. A continuation of Music 1 and 2. Methods for the teaching of Music in the Kindergarten and First Grade. Special attention given to tonal and rhythmic games. Songs and their vital relation to the child's interests and activities. First Year of Course I.

MUSIC 4. Two hours a week. Winter term. Credit, one hour. A continuation of Music 1. The subject matter is practically the work of the first seven grades of the elementary school. First Year of Course II.

TEXTBOOK: Ripley and Tapper's *Harmonic Second Reader*.

MUSIC 5. Two hours a week for one term. Offered Fall and Winter terms. Credit, one hour. A continuation of Music 1 and 4. Methods of teaching music in the first year grades. The child voice. Song interpretation, and simple part songs. Outlines for grade work, and programs for special days discussed. Second Year of Course II.

MUSIC 6. Two hours a week. Spring term. Credit, one hour. The beginning of a three-term course, provided for those students who have had no music. Subject matter includes a critical study of song literature suitable for grammar grade students. First Year of Course III.

MUSIC 7. Two hours a week for one term. Offered Fall and Winter terms. Credit, one hour each term. A continuation of Music 6. Subject matter includes sight-reading, applying principles embodied in Music 6. A study of time and time problems. Second Year of Course III.

MUSIC 8. Two hours a week for one term. Offered Winter and Spring terms. Credit, one hour each term. A continuation of Music 6 and 7. Methods based on those used in the Training School from the fourth through the eighth grades. Special study of the classification and use of voices for part singing. Lessons in the theory and practice of teaching part songs. A tentative course, adaptable to the average school, outlined. Second Year of Course III.

TEXTBOOK: Rix's *Manual of Music*.

MUSIC 9. *Advanced Music*. Three hours a week. Fall term. Credit, three hours. This is a beginning of a three-term course provided for those students who wish to prepare to supervise music in the public schools. Elective in First and Second Years of Course IV.

PREREQUISITE: Two years' voice culture, or two years' instrumental music, or two years' public school music.

TEXTBOOKS: Brockhoven's *Harmony*; James Bates' *Voice Culture for Children*; Harmonic Series, Book III.

MUSIC 10. *Advanced Music*. Three hours a week. Winter term. Credit, three hours. A continuation of Music 9. The application of general educational principles to the teaching of music. A brief history of public school music teaching with discussions as to relative merits of the Fixed Do and Movable Systems; a complete course of study for public schools, from kindergarten to high school given; practical applications of this course of study to the various conditions in ungraded, graded, and city schools made; definite plans of work outlined, subject matter systematized, and methods of procedure suggested. Elective in First and Second Years of Course IV.

MUSIC 11. *Advanced Music*. Three hours a week. Spring term. Credit, three hours. A continuation of Music 9 and 10 for students who wish to teach music in the high school. Study of music through the Victrola; special study of the boy voice; voice culture in group work; classification of voices, and the conducting of choruses; organization of the orchestra, and a knowledge of its instruments; a study of suitable songs, operettas, and cantatas for special occasions. Elective in First and Second Years of Course IV.

MUSIC 12. *Elementary Harmony*. Three hours a week. Offered upon demand. Credit, three hours. Scales, intervals, triads, dominant sevenths, and their inversions. Harmonizations and simple modulation. A knowledge of the rudiments of music and a correct ear are prerequisites for this course. Elective in Third and Fourth Years of Course IV.

MUSIC 13. *Music Appreciation*. Three hours a week. Offered upon demand. Credit, three hours. A course with the particular aim of increasing the student's musical experience through an acquaintance with the simplest elements which underlie all music composition and rendition, and of insuring through active listening a steady musical growth. Elective in Third and Fourth Years of Course IV.

MUSIC 14. *Organization and Administration*. Three hours a week. Offered upon demand. Credit, three hours. A de-

tailed discussion of the duties of the supervisor; introduction of different systems; what to expect from teachers, and how to direct them. The supervisor's relation to the school committee, superintendent, principal, and community. Orchestra, violin classes, glee clubs, etc.

PREREQUISITES: Music 9, 10, 11, 12, and 13.

An orchestra composed of twenty members, and a glee club, composed of from fifty to seventy-five members, selected by the director of music, receive weekly training.

A Violin Class for beginners is open to all students. General foundation work in correct bowing, and tone production is taught. Those students wishing more advanced work are given the opportunity of taking private lessons at a nominal fee. Adapted to the needs of these students is an orchestra. Its practical work and high standards offer fine opportunity for study and experience, especially valuable in ensemble playing.

One period each week is devoted to training the entire student body in community singing.

PHYSICAL AND HEALTH EDUCATION

MISS KENDRICK, MISS GRAHAM, MISS BUFORD

This department through the supervision of gymnastics, athletics, and play activities, aims to train in the formation of health habits, and by placing emphasis on the theory and methods of physical education, to prepare students to teach physical training in the grades.

In order to accomplish this two-fold purpose, a physical examination is given every student upon entrance, and all are required to take some form of physical training throughout the four years. including daily exercise in the open air as far as practicable.

Athletics is an important part of the work under the direction of an Athletic Association. There are intercollegiate games in basket-ball limited to the teachers colleges of the State, and interclass contests in all the highly organized games culminating in a Field Day Program, and the awarding of a cup to the winning class each year. This department also directs the May Festival and "Senior Dances" in the Spring. Work in Physical Education is marked and credited as in any other subject.

The object of Courses 1, 2, and 3 is to conserve, and improve the health of the student, and at the same time to give her a large amount of subject matter. Course 4 is especially designed to meet the requirements of the new law, requiring the teaching of physical training in all schools.

PHYSICAL EDUCATION 1, 2, AND 3. *General Gymnastics and Hygiene.* Three hours a week for three terms. Credit, one hour each term. Eight or ten lectures in Personal Hygiene. Practical gymnastic, systematic and progressive exercises based on the Swedish system. Mimetic exercises, folk dances, games, and elementary apparatus work. Athletics, soccer, basket-ball, and volley-ball in Fall and Winter; baseball, track, and field sports in Spring. All work out-of-doors when weather permits. Required of all First Year students.

NOTE—A regular gymnasium suit, consisting of full black bloomers, black tie, all-white middie, and three-quarter cut white tennis shoes, is required for all practice work. These may be purchased in Farmville.

PHYSICAL EDUCATION 4. *The Teaching of Physical Training in the Grades.* Three hours a week for one term. Credit, two hours. Discussion of the aims and values of physical education, causes and effects of poor posture, and methods of correction. Instruction in the technique of teaching physical training, material of varied sorts adapted to the interests and needs of all grades. Required in the Second Year of Courses I, II, III, and IV.

PHYSICAL EDUCATION 5. *Practical Methods of Teaching Physical Training.* Three hours a week for one term. Credit, one hour. A continuation of Physical Education 4 with emphasis placed on play activities. Practice teaching within the class, and in the training school. Consideration of the value and significance of play in the growth and development of children, and the ways and means of organizing playground activities and Field Day programs. Required in Second Year of Courses II, III, and IV.

PHYSICAL EDUCATION 6, 7, AND 8. *General Gymnastics.* Two hours a week for three terms. Credit, one hour each term. A continuation of Physical Education 1, 2, and 3. Required in Third Year of Course IV.

PHYSICAL EDUCATION 9, 10, AND 11. *Advanced Gymnastics.* Two hours a week for three terms. Credit, one hour each term. Advanced work in all phases of physical training. Third and Fourth Years of Course IV.

PREREQUISITE: Physical Education 1, 2, 3, 4, and 5.

PHYSICAL EDUCATION 12. *Games and Dances.* (See Games 5, page 52.)

PHYSICAL EDUCATION 13 AND 14. *The Coaching of Athletics.* Two hours a week for two terms. Fall and Spring terms. Credit, one hour each term. Soccer, volley-ball, basket-ball, tennis, baseball, track, and field sports. Third and Fourth Years of Course IV.

PHYSICAL EDUCATION 15. *Dancing*. Two hours a week. Winter term. Credit, one hour. Folk, gymnastic, and æsthetic dancing. Third and Fourth Years of Course IV.

HEALTH EDUCATION 16. Three periods a week, two single, one double. Offered every term. Credit, three hours. This course will follow very closely the outline prepared by the State Board of Health. It will include (a) Physical defects and their control; study of the *eye*, its testing, causes of eye-strain, etc.; *ear*, testing, symptoms and causes of deafness; *teeth*, inspection, causes of decay, care, etc.; *throat*, inspection, etc.; nutrition, weight and measure, symptoms and causes of malnutrition; (b) Personal hygiene; (c) Contagious diseases and their control; (d) Community health; (e) Sanitation and care of the school plant. Required in all Courses.

TEXTBOOK: *State Health Bulletins*.

REFERENCES: Terman's *Health of the School*; Child, Hough and Sedgewick's *Human Mechanism*; Broadhurst's *Civic and Community Hygiene*; Williams' *Personal Hygiene Applied*.

READING

MISS SPEAR

The aim of the reading department is to equip the student with the power of keen analysis and the ability to extract thought from the printed page. The pupil is led to a further realization of the meaning and beauty of literature by training in adequate vocal expression of the best literature.

READING 1. *Foundation Course in Reading*. Two hours a week for one term. Offered Fall and Winter terms. Credit, two hours. Aims to give the student distinct articulation, correct pronunciation, freedom and ease in speaking before a group, and power in critical analysis. First Year of Courses I, II, and III.

TEXTBOOK: Shakespeare's *Julius Caesar*.

READING 2. *Reading Methods*. Two hours a week. Winter term. Credit, two hours. A study of the problems involved in the teaching of reading. Practice teaching before the class. Pieces of literature chosen and taught the class as models. First Year of Course III.

TEXTBOOK: Briggs and Coffman's *Reading in the Public Schools*.

READING 3. *Dramatics*. Two hours a week. Winter term. Credit, two hours. A study of the educational value of dramatic presentations in the grades. Dramatization of suitable stories. Lectures and practical experience in stage mechanics, and directing plays. First Year of Course I.

A dramatic club, composed of twenty-five or thirty members, chosen from the student body by the process of "trying out," gives opportunity for developing special dramatic talent. Two standard plays are presented each year.

TRAINING SCHOOL DEPARTMENT

¹FACULTY

JOSEPH L. JARMAN	<i>President</i>
WARREN D. BOWMAN	<i>Principal</i>
W. F. TIDYMAN	<i>Director</i>
² MARY SAVEDGE	<i>Supervisor in Junior High School</i>
LESSIE LEA	<i>Supervisor in Junior High School</i>
MARY E. PECK	<i>Supervisor in Junior High School</i>
ILMA VON SCHILLING	<i>Supervisor in Junior High School</i>
MYRTLE GRENELS	<i>Supervisor of Sixth Grade</i>
ALMA BROWNING	<i>Supervisor of Fifth Grade</i>
LOUISE BULLOCK	<i>Supervisor of Fourth Grade</i>
GEORGIE NORRIS	<i>Supervisor of Third Grade</i>
RACHEL ROBINSON LEAR	<i>Supervisor of Second Grade</i>
MARY B. HAYNES	<i>Supervisor of First Grade</i>
MARGARET MURPHY	<i>Supervisor of Kindergarten</i>

³ORGANIZATION

The Training School consists of a kindergarten, seven elementary grades, and four high school grades; and enrolls about 412 pupils. Any resident, or non-resident child boarding in Farmville may enter, upon the approval of the Training School authorities. The Training School is in charge of a Director, a Principal, Supervisors, and Heads of Departments. A supervisor directs all of the work of a grade, outside of the special subjects, in the kindergarten and elementary grades. In the high school, the departmental plan of supervision is followed, and as a rule each supervisor has charge of a single subject. The Director, who is also Head of the Department of Education, divides his time between supervision and conducting classes in the college, and helps to link up theory, and practice. The Principal administers the routine work of the Training School, and gives several courses in Education. The Training School enables the students to study the problems of teaching

¹ Heads of Departments, whose subjects are represented in the Training School, are also members of the Training School Faculty, and supervise those subjects in the Eighth and Ninth Grades not taken care of by the Special Supervisors.

² On leave of absence.

³ Detailed phases of organization are covered in the "Report of the Committee on Relationships in the Training School."

at first hand, and to gain some experience in the instruction and management of children. Students are placed in complete charge of a grade only after they have become familiar with the subject-matter and methods of handling the subjects that they are going to teach; and after they have demonstrated their ability to teach and manage children, through working with individuals and small groups of children, and otherwise assisting the class teacher. Every effort is made to get the students into the work in which they will probably be most successful, and arrangements are so made that the students who are teaching may be practically free for this work.

No student is allowed to graduate, however proficient she may be in the academic branches, until she has demonstrated that she is qualified to teach.

Rural training centers are provided at John Randolph, Tacoma, and Prospect Schools.

JUVENILE LIBRARY

For the convenience of teachers and children, the Training School contains a small library of 648 books, half a dozen magazines, and a daily newspaper. The library is conducted by a student teacher, under the direction of the librarian, who co-operates closely with the supervisors and teachers in conducting the work in reading, and literature. The children are encouraged to read widely, and to select good books. They are allowed to take books out freely, and to go to this library for necessary reference work. Each grade draws upon the library freely for miscellaneous reading material.

The college library, also, is open to pupils of the high school.

TRAINING SCHOOL ANNOUNCEMENT

The Training School publishes the *Training School Announcement*, an annual bulletin stating its purposes, plans, and achievements. Copies may be obtained from the Registrar, State Teachers College, Farmville, Virginia.

LIST OF STUDENTS

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Abell, Ruth Pearle, 2.....	Albemarle.....	Ivy Depot
Ackiss, Lelia Josephine, 2.....	Princess Anne.....	Back Bay
Adams, Sarah Helen, 1.....	Accomac.....	Parksley
Alexander, Julia Adelene, 4.....	Norfolk.....	3215 Omohundro Ave.
Alfred, Virginia Crews, 1.....	Mecklenburg.....	Clarksville
Allen, Anna Ruth, 2.....	Lunenburg.....	Kenbridge
Allen, Isabel Leigh, 2.....	Prince Edward.....	Prospect
Allison, Anna Soyers, 1.....	Pulaski.....	Pulaski, Box 14
Almond, Annie Miller, 3.....	Rappahannock.....	Washington
Alphin, Alene Virginia, 1.....	Rockbridge.....	Lexington
Ames, Mary Virginia, 1.....	Accomac.....	Belle Haven
Anderson, Anna Lockett, 2.....	Prince Edward.....	Darlington Heights
Anderson, Annie Belle, 1.....	Halifax.....	Halifax
Anderson, Claudia, 1.....	Farmville.....	510 Buffalo St.
Anderson, Elise, 2.....	Farmville.....	510 Buffalo St.
Anglea, Celeste, 1.....	Farmville.....	521 Main St.
Arbuckle, Elizabeth VanLear, 1.....		Maxwelton, W. Va.
Archibald, Albertine, 1.....	Newport News.....	1213 23 St.
Armstrong, Christine H., 4.....	Farmville.....	108 First Ave.
Armstrong, Jennie, 2.....	Farmville.....	108 First Ave.
Armstrong, Mary Moffett, 1.....	Warren.....	Front Royal
Arthur, Bessie Lee, 1.....	Roanoke.....	516 Dale Ave., S. E.
Asher, Edith Spotswood, 1.....	King and Queen.....	West Point
Asher, Marian Cecil, 2.....	Campbell.....	Brookneal, R. 1.
Askew, Dorothy Emeline, 3.....	Elizabeth City.....	Hampton, R. 4, Box L
Askew, Edna Mae, 1.....	Ahoskie, N. C.....	521 E. Church St.
Atkins, Belle Carson, 2.....	Mecklenburg.....	Boydton
Atkinson, Bessie Deihl, 1.....	Nottoway.....	Blackstone
Babb, Lulu May, 2.....	Southampton.....	Ivor
Baber, Nellie Mayo, 1.....	Lynchburg.....	2231 Park Ave.
Bailey, Maude Mallory, 2.....	Buckingham.....	Farmville, R. 4
Bain, Helen Gertrude, 1.....	Portsmouth.....	221 Mt. Vernon Ave.
Baird, Sadie Ray, 2.....	Prince George.....	Disputanta
Baker, Mrs. Marshall Buckner, 2.....	Orange.....	Gordonsville
Ballagh, Mary Elizabeth, 1.....	Lynchburg.....	1823 Grace St.
Ballard, Dorothy G., 1.....	Charlottesville.....	1201 W. Main St.
Baptist, Agnes Morton, 4.....	Albemarle.....	Ivy Depot
Barham, Lyllian Edwin, 2.....	Portsmouth.....	210 Broad St.
Barker, Mildred Emma, 1.....	Pittsylvania.....	Ringgold
Barksdale, Annie Lee, 1.....	Charlotte.....	Cullen
Barksdale, Ethel Bessie, 1.....	Roanoke.....	912 Dale Ave., S. E.
Barksdale, Frances Mills, 3.....	Farmville.....	318 Randolph St.
Barnes, Evelyn Watkins, 4.....	Amelia.....	Amelia C. H.
Barnes, Sara Shelton, 2.....	Halifax.....	Sutherland
Barnett, Emily Lucille, 1.....	Salem.....	210 Virginia Ave.
Barns, Mallie Virginia, 1.....	Roanoke.....	800 Maiden Lane, Va. Heights.
Barrow, Elizabeth Blanche, 1.....	Brunswick.....	Dundas
Barrow, Grace Winn, 1.....	Farmville.....	512 Main St.
Bartholomew, Ruth L., 3.....	Campbell.....	Gladys

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Baskervill, Frances Bell, 2.....	Prince Edward.....	Worsham
Bates, Louise Elizabeth, 2.....	Lynchburg.....	1003 Filmore St.
Batten, Pauline Marion, 2.....	Norfolk.....	813 Redgate Ave.
Beadles, Frances Clarke, 2.....	Richmond.....	3113 First Ave
Beale, Virginia Gertrude, 2.....	Southampton.....	Franklin
Beamon, Patty Montgomery, 2.....	Norfolk.....	1005 Shirley Ave.
Beckham, Evelyn Pleasants, 1.....	Farmville.....	505 High St.
Bell, Elise Gladys, 4.....	Roanoke.....	1115 Patterson Ave.
Bellamy, Willie Theodora, 2.....	Jacksonville, Fla.....	816 Talleraud Ave.
Bentley, Katherine Boisseau, 1.....	Dinwiddie.....	DeWitt
Berkeley, Cynthia, 1.....	Albemarle.....	Red Hill
Berry, Kathleen Lillian, 1.....	Lynchburg.....	1308 Filmore St.
Berryman, Virginia, 1.....	Surry.....	Surry, R.F.D.
Bilisoly, Virginia Isobel, 2.....	Portsmouth.....	1023 "A" St.
Billups, Mary Katheryn, 1.....	Mathews.....	Port Haywood
Bishop, Anna Virginia, 1.....	Sussex.....	Disputanta
Bishop, Hattie Mae, 1.....	Lunenburg.....	Kenbridge, R. 2
Black, Virginia Mitchell, 1.....	Roanoke.....	410 Arlington Road
Blair, Martha Beavers, 2.....	Pittsylvania.....	Danville, R. 6
Blake, Louise G., 1.....	Norfolk.....	1806 Omohundro Ave
Bland, Mary Louise, 2.....	King and Queen.....	Cologne.
Bland, Virginia Turner, 1.....	Northumberland.....	Wicomico Church
Blankenbaker, Reva H., 2.....	Madison.....	Madison
Boisseau, Alice Rebecca, 1.....	Dinwiddie.....	Dinwiddie
Boisseau, Lucy Evelyn, 1.....	Dinwiddie.....	Church Road
Boon, Kathryn, 1.....	Franklin.....	Boone Mill
Booth, Florence Haines, 2.....	Danville.....	114 Holbrook Ave.
Boswell, Mary Elizabeth, 1.....	Dinwiddie.....	Petersburg, R. 4
Bowden, Elizabeth Mary, 2.....	Norfolk.....	721 Yarmouth St.
Bowden, Martha Farinholt, 2.....	King William.....	West Point
Bowie, Audrey Burma, 1.....	Culpeper.....	Culpeper
Bracey, Gladys Lucile, 1.....	Mecklenburg.....	Bracey
Brady, Elizabeth Godwin, 2.....	Portsmouth.....	211 Broad St.
Brett, Lina Walton, 2.....	Portsmouth.....	2208 King St.
Brown, Evelyn Mae, 2.....	Appomattox.....	Appomattox
Brown, Harriett Elizabeth, 1.....	Portsmouth.....	116 N. Armstrong St.
Brown, Hester Peebles, 4.....	Prince George.....	Disputanta.
Brown, Katherine Lofton, 2.....	Buckingham.....	Dillwyn
Brown, Mobley Mabel, 1.....	Roanoke.....	1210 Franklin Rd. S.W.
Brown, Susan Field, 2.....	Sussex.....	Jarratt
Brown, Thelma Chambliss, 1.....	Sussex.....	Jarratt
Browning, Mildred Berkeley, 2.....	Orange.....	Orange
Bruce, Elizabeth Clark, 1.....	Prince Edward.....	Rice
Bryant, Eager Love, 2.....	Southampton.....	Boykins
Bryant, Virgie Inez, 1.....	Southampton.....	Boykins
Bugg, Mary Elizabeth, 2.....	Farmville.....	701 High St.
Burch, Mrs. Berkeley G., 1.....	Halifax.....	Clover
Burch, Clara, 2.....	Norfolk.....	2 Luray Apts., 14th St.
Burch, Mary Rosana, 1.....	Albemarle.....	Ivy Depot
Burgandine, Elizabeth, 1.....	Culpeper.....	Culpeper
Burgess, Minnie Carroll, 1.....	Southampton.....	Capron
Burgess, Rebecca Virginia, 1.....	Norfolk.....	1123 Armistead Ave.
Burnette, Viola Gillaspie, 2.....	Lynchburg.....	1422 Filmore St.
Busch, Ruby Eleanor, 2.....	Alleghany.....	Covington, Box 273

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Butler, Frances Dunn, 2.....	Clifton Forge.....	260 Ridgeway St.
Butterworth, Mazie McKewn, 1.....	Mecklenburg.....	South Hill
Byrd, Ida Hamer, 1.....	Covington.....	204 Riverside Ave.
Byrd, Marian Jessie, 2.....	Portsmouth.....	348 Broad St.
Byrd, Sarah Evelyne, 1.....	Nansemond.....	Holland
Calcott, Emily Sinclair, 4.....	Norfolk.....	201 Maple Ave.
Callaway, Ann Louise, 2.....	Lynchburg.....	351 Norfolk Ave.
Camp, Maria Elizabeth, 1.....	Southampton.....	Franklin
Canada, Margaret Adele, 1.....	Halifax.....	Clover
Carico, Agnes Boyer, 2.....	Grayson.....	Fries
Carney, Norma Gresham, 1.....	Portsmouth.....	121 Mt. Vernon Ave.
Carrington, Mary Emma, 2.....	Nelson.....	Nelson
Carter, Alice Bolling, 1.....	Halifax.....	Halifax
Carter, Alice Louise, 2.....	Albemarle.....	Red Hill
Carter, Virginia Armistead, 2.....	Mecklenburg.....	Boydton
Carwile, Edwina Grey, 2.....	Charlotte.....	Madisonville
Carwile, Mary Louise, 1.....	Appomattox.....	Pamplin
Cathey, Mabel Allen, 2.....	Norfolk.....	227 E. 42 St.
Chandler, Margaret N., 1.....	Newport News.....	5100 Huntington Ave
Chapel, Altie Ida, 1.....	Norfolk.....	240 W. 36 St.
Chapman, Annie Lucy, 2.....	New Kent.....	Barhamsville
Charlton, Maude Elisabeth, 1.....	Roanoke.....	512 Wasena Ave.
Chewning, Audrey Carlyle, 3.....	Fluvanna.....	Bremo Bluff
Chick, Margie Louise, 2.....	Cumberland.....	Guinea Mills
Christie, Edna Mae, 2.....	Newport News.....	739 27th St.
Christopher, Virginia, 2.....	Northumberland.....	Hardings
Clark, Audrey Elodye, 2.....	Northumberland.....	Remo
Clark, Maude Elisabeth, 1.....	Pulaski.....	Draper
Clarke, Marie Evelyn, 1.....	Covington.....	212 Hickory St.
Clarkson, Marion Lemmie, 4.....	Essex.....	Center Cross
Claud, Lillian Mae, 1.....	Southampton.....	Drewryville
Clayton, Mary Belle, 2.....	Southampton.....	Ivor
Cleaton, Mary Davis, 2.....	Mecklenburg.....	LaCrosse
Cleland, Ruth, 2.....	Lynchburg.....	219 Norfolk Ave.
Clement, Ruth, 1.....	Appomattox.....	Appomattox.
Clements, Louise Terrell, 1.....	Madison.....	Rochelle
Cobb, Clara Bliss, 1.....	Farmville.....	401 Spruce St.
Cobb, Frances Allen, 2.....	Farmville.....	401 Spruce St.
Cobb, Margaret Forbes, 1.....	Norfolk.....	1230 W. 29 St.
Cochran, Doris, 2.....	Greensville.....	Emporia
Cogbill, Elizabeth, 2.....	Petersburg.....	244 Lawrence St.
Coghill, Elizabeth Eugenia, 2.....	Caroline.....	Bowling Green
Cole, Elizabeth Rebecca, 2.....	Roanoke.....	629 7th Ave., S. W.
Coleman, Harriet Embrey, 2.....	Mecklenburg.....	Boydton
Colonna, Lyla Winzane, 1.....	Hampton.....	21 Bayley St.
Commander, Ophelia R., 1.....	Norfolk.....	1120 Jamestown Ave.
Conway, Anne Buckner, 3.....	Caroline.....	Bowling Green
Cook, Alice Lillian, 1.....	Nottoway.....	Crewe
Cornwell, Edith Vincent, 1.....	Winchester.....	423 W. Clifford St.
Cosby, Lois Lee, 2.....	Roanoke.....	516 Belleville Road
Coulling, Martha Drake, 2.....	Tazewell.....	Tazewell
Coulling, Mary Selina, 2.....	Tazewell.....	Tazewell
Cousins, Mary Clement, 2.....	Danville.....	Box 444

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Cowherd, Virginia Spottswood, 1	Richmond	603 Edgehill Road
Cowles, Harriet Spencer, 1	James City	Toano
Cox, Daisy Louise, 2	Charlottesville	Monticello Ave.
Cox, Dean Rebecca, 1	Cape Charles	517 Monroe Ave.
Cox, Ruth Amandus, 2	Farmville	303 Buffalo St.
Cox, Willie, 1	Williamson, W. Va.	Box 36
Coyner, Mrs. Ruth H., Sp.	Farmville	State Teachers Col.
Craig, Blanche Marie, 1	Nelson	Shipman
Crawford, Elizabeth McDowell, 2	Dinwiddie	Reams
Crawley, Jane Madison, 2	Farmville	318 Randolph St.
Crawley, Margaret Fennell, 1	Farmville	318 Randolph St.
Creasy, Winnie Alice, 1	Petersburg	440 Hannon St.
Creedy, Ruth Thatcher, 1	Norfolk	425 Warren Crescent
Crenshaw, Lillian Marie, 2	Farmville	Fourth St.
Crisman, Hellen Elizabeth, 1	Winchester	807 S. Braddock St.
Crocker, Bertha Melville, 1	Isle of Wight	Ivor
Crocker, Doris, 1	Suffolk	225 Clay St.
Crockett, Elizabeth Robertson, 1	Wythe	Max Meadows
Crockin, Frieda, 2	Portsmouth	419 London St.
Crowe, Derilda Elizabeth, 1	Nottoway	Crewe
Crute, Elizabeth Marshall, 1	Farmville	209 High St.
Daniel, Mary Margaret, 2	Nelson	Roseland
Darden, India Underwood, 2	Isle of Wight	Smithfield
Dashiell, Katharine Nash, 1	Portsmouth	207 London St.
Davidson, Agnes Steven, 1	Appomattox	Appomattox
Davies, Nellie Loomis, 4	Farmville	Box 33
Davis, Margaret Louise, 2	Warwick	Hilton Village
Davis, Mary Elizabeth, 2	Franklin	Henry
Day, Margaret Woodfin, 2	Waynesboro	528 Chestnut Ave.
Deans, Mary Louise, 1	Portsmouth	418 Webster Ave.
Deaver, Pauline Frances, 2	Lexington	98-A Main St.
DeMott, Mary Amonette, 1	Norfolk	Dupont Circle
Derieux, Mary Dobyns, 3	Essex	Tappahannock
Dick, Eleanor Kerr, 1	Roanoke	19 Highland Ave.
Dickenson, Irma Claire, 3	Washington	Wallace
Dickinson, Mary Cornelia, 1	Charlottesville	305 E. Jefferson St.
Diehl, Dorothy Nevin, 4	Farmville	401 High St.
Diehl, Elizabeth Kresdy, 2	Farmville	401 High St.
Disharoon, Alice May, 2	Cape Charles	542 Monroe Ave.
Disharoon, Margaret Louise, 1	Cape Charles	542 Monroe Ave.
Dobbs, Margaret Wilber, 1	Norfolk	252 Ethel Ave.
Doughty, Mary Virginia, 1	Nansemond	Whaleyville
Doyle, Aileen Orie, 1	Nansemond	Chuckatuck
Doyle, Jean Castleton, 1	Dinwiddie	McKenney
Drewry, Carrie Virginia, 1	Norfolk	502 Mowbray Arch
Duggins, Vernelle May, 1	Hanover	Beaver Dam
Duggins, Vertelle Ray, 1	Hanover	Beaver Dam
Dunn, Bernice Edward, 1	Southampton	Joyner
Dunn, Virginia Hazel, 1	Dinwiddie	McKenney
Earnest, Elizabeth, 1		Afton, Tenn.
East, Maggie Verna, 1	Pittsylvania	Chatham
Edmunds, Betty Atkinson, 1	Dinwiddie	McKenney

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Edmunds, Kate Easley, 1.....	Halifax.....	Halifax
Edwards, Abbye May, 2.....	Mecklenburg.....	Chase City
Edwards, Mabel Jacqueline, 2...	Norfolk.....	820 E. 28th St.
Edye, Gwendolyn, 1.....	Norfolk.....	415 Staten St., Wil- loughby Beach ³
Egleston, Mary Nevins, 2.....	Norfolk.....	6 Ravenwood Apts., Westover Ave.
Ellington, Lillian McK., 1.....	Prince George.....	Rice
Elliott, Reva, 1.....	Campbell.....	Winfall
Elmore, Aro, 1.....	Farmville.....	First Ave.
Emory, Adelaide Virginia, 1....	Warwick.....	Fort Eustace
Epes, Elizabeth Poindexter, 2....	Nottoway.....	Blackstone
Ergenbright, Margaret C., 1....	Covington.....	1105 Maple Ave
Eubank, Elizabeth Ford, 2.....	Prince Edward.....	Keysville
Eubank, Florine Loving, 1.....	Amherst.....	Pedlar Mills
Evans, Corena Blanche, 1.....	Covington.....	239 E. Bath St.
Evans, Elisabeth Blanton, 1....	Halifax.....	South Boston
Evans, Frances Irving, 4.....	Amelia.....	Amelia C. H.
Everett, Russell Louise, 1.....	York.....	Williamsburg
Farrar, Annie Ray, 2.....	Charlotte.....	Drakes Branch
Farrar, Lucie Marie, 4.....	Alleghany.....	Clifton Forge
Fenne, Mollie Inger, 1.....	York.....	Williamsburg
Ferrell, Nellie Lee, 1.....	Lynchburg.....	1114 Church St.
Finney, Catherine Preston, 1....	Rockbridge.....	Buena Vista
Fletcher, Doris Bailey, 3.....	Accomac.....	Parkley
Folk, Mary Lee, 2.....	Nansemond.....	Suffolk, R. 2
Folston, Sylvia, 2.....	Norfolk.....	4517 Hampton Boul.
Forbes, Christine Nowlin, 2....	Roanoke.....	702 Stewart Ave., S.E
Forbes, Louise Hendric, 1.....	Roanoke.....	702 Stewart Ave., S.E
Foster, Christine Lee, 2.....	Prince Edward.....	Pamplin, R.F.D.
Foster, Harriet Latimer, 1.....	Staunton.....	118 S. Madison Place
Foster, Lelia White, 2.....	Prince Edward.....	Farmville, R.F.D.
Foster, Lilla Fortune, 1.....	Mecklenburg.....	LaCrosse
Fowlkes, Thelma Adele, 2.....	Dinwiddie.....	Ford
Fox, Sara Elizabeth, 1.....	King William.....	Aylette
Francis, Nelda, 2.....	Salem.....	14 Broad St.
Franklin, Rebekah Lucile, 1....	Richmond.....	2021 Grove Ave.
Fraser, Nellie Gray, 2.....	Nottoway.....	Crewe
Fray, Emma Katherine, 2.....	Madison.....	Madison
Freeman, Martha Susan, 1.....	Elizabeth City.....	E. Hampton, Box 19
Fretwell, Bernice Frances, 1....	Farmville.....	First Ave.
Fretwell, Mary Gladys, 1.....	Staunton.....	241 Churchville Ave.
Friend, Mary Bruce, 2.....	Alleghany.....	Covington
Fuller, Margaret Elizabeth, 1....	Norfolk.....	4305 Colonial Ave.
Fuqua, Norma Elizabeth, 1.....	Montgomery.....	Radford
Gallaher, Evelyn Lois, 1.....	Lynchburg.....	1514 Park Ave.
Garden, Lucile, 2.....	Prince Edward.....	Prospect
Garland, Mary Freear, 2.....	Farmville.....	410 Buffalo St.
Garnett, Katherine Otey, 1.....	Buckingham.....	Farmville, R.F.D.
Gary, Madeline Hart, 1.....	Lunenburg.....	Kenbridge
Gates, Josie Belle, 1.....	Prince Edward.....	Rice
Gaver, Hazel Dean, 1.....	Loudoun.....	Purcellville

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Gaylord, Annie Lee, 1.....	Norfolk.....	247 Freemason St.
Geest, Dorothea Margaret, 2....	Ocean View.....	141 Buckingham St.
Geoghegan, Lucile Epes, 1.....	Mecklenburg.....	Chase City
Gibson, Dorothy Lee, 2.....	Charlottesville.....	612 Maple Ave.
Gilchrist, Claudia Annie, 4.....	Columbus, S. C.....	928 King St.
Gilchrist, Sarah, 1.....	Columbus, S. C.....	928 King St.
Gill, Cora Nancy, 1.....	Northumberland....	Wicomico Church
Gillespie, Ollie Mahood, 1.....	Wythe.....	Wytheville, Box 163
Gillette, Mary Elizabeth, 2.....	Southampton.....	Courtland
Gilliam, Bessie James, 1.....	Prince Edward.....	Prospect
Gilliam, Ethel Thomas, 1.....	Prince Edward.....	Prospect
Gilliam, Janie Fleet, 2.....	Charlotte.....	Phenix
Gilliam, Nannie Walton, 1.....	Buckingham.....	Toga
Gills, Edith Goode, 2.....	Powhatan.....	Powhatan
Gish, Ethel May, 2.....	Lynchburg.....	481 Rivermont Ave.
Givens, Evelyn Barnette, 1.....	Roanoke.....	Olaf
Givens, Mary Chapman, 2.....	Roanoke.....	Olaf
Glasgow, Charlotte Alexander, 1	Staunton.....	119 Okenwald Terrace
Glenn, Helen Janie, 2.....	Prince Edward.....	Prospect
Glenn, Mattie Louise, 4.....	Prince Edward.....	Prospect
Glick, Mrs. Mayte Burns, 2.....	Bath.....	Burnsville
Goddin, Mary Elizabeth, 1.....	New Kent.....	Barhamsville
Goetz, Freia Anna, 1.....	Lunenburg.....	Virso
Gose, Mary Battle, 1.....	Wythe.....	Wytheville
Graham, Blanche E. O., Sp.....	Farmville.....	State Teachers Col.
Gravely, Nina Anson, 1.....	Henry.....	Martinsville
Gray, Lila Elizabeth, 2.....	Nelson.....	Shipman
Greathead, Virginia Marshall, 2	Norfolk.....	317 34th St.
Gregg, Emma Gibson, 1.....	Washington, D. C..	1326 Columbia R.N.W.
Griffin, Elnora, 1.....	Norfolk.....	Portsmouth, R2, Bx.86
Griffin, Gladys M., 1.....	Lynchburg.....	2241 Rivermont Ave.
Griffin, Lydia Elizabeth, 1.....	Nansemond.....	Holland
Griffin, Nellie Louise, 1.....	Norfolk.....	Portsmouth, R2, Bx.86
Grizzard, Ethel Mauzy, 2.....	Southampton.....	Branchville
Gudheim, Carrie G. S., 1.....	Montgomery.....	Blacksburg
Gunn, Virginia Morrison, 1.....	Salem.....	110 Union St.
Guy, Elva May, 1.....	Accomac.....	Pungoteague
Guy, Myrtle Virginia, 1.....	Accomac.....	Pungoteague
Guynn, Rosa Lee, 1.....	Norfolk.....	Portsmouth, R. 3
Gwaltney, Anna Lee, 1.....	Isle of Wight.....	Windsor
Haden, Virginia Whitehurst, 2...	Albemarle.....	Crozet
Hall, Charlotte Elizabeth, 2....	Norfolk.....	Berkley, R. 3
Hall, Henrietta W., 2.....	Norfolk.....	Norfolk, R. 4
Hall, Laura Edna, 1.....	Norfolk.....	Hickory
Hall, Mildred Paulina, 2.....	Middlesex.....	Wake
Hancock, Dorothy Cornelia, 1..	Roanoke.....	349 Woods Ave.
Hancock, Emma Lee, 2.....	Bedford.....	Huddleston
Hancock, Mary Barclay, 2.....	Albemarle.....	Scottsville
Hardy, Sallie Kate, 2.....	Bedford.....	Bedford, R. 1
Hardy, Sallie Matthews, 1.....	Lunenburg.....	Kenbridge
Harmon, Arive Belle, 1.....	Covington.....	Upper Fudge St.
Harper, Sadie Katherine, 4.....	Rockingham.....	Mt. Clinton..
Harrell, Rosalind H., 1.....	Norfolk.....	53 Poindexter St.
Harrell, Virginia Marion, 1.....	Greensville.....	Emporia

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Harris, Bernice Crocker, 2.....	Portsmouth.....	126 Broad St.
Harris, Eula Briggs, 3.....	Mecklenburg.....	LaCrosse
Harris, Laura Frances, 2.....	Mecklenburg.....	South Hill
Harrison, Evelyn Byrd, 2.....	Mecklenburg.....	LaCrosse
Harrison, Iva Valentine, 2.....	Middlesex.....	Wake
Hartle, Mary Vivian, 1.....	Hagerstown, Md.....	119 East Ave.
Harvey, Kathleen Davis, 1.....	Farmville.....	Main St.
Hastings, Theny Gladys, 2.....	Newport News.....	Darden-HastingsStu.
Havens, Ada Lee, 1.....	Prince Edward.....	Green Bay
Healy, Winifred Katherine, 2.....	Lynchburg.....	1515 Grace St.
Hedgepeth, Elizabeth E., 1.....	Southampton.....	Handsom
Hedley, Elva Maude, 1.....	Norfolk.....	12 Holly St.
Hill, Dama, 3.....	Culpeper.....	Mitchells
Hill, Nellie Moore, 2.....	Amherst.....	Sandidges
Hillsman, Elizabeth Mary, 2.....	Amelia.....	Jetersville
Hinch, Martha Crane, 1.....	Roanoke.....	1217 Roanoke St.,SW
Hines, Annie Kate, 2.....	Halifax.....	Clarkton
Hinton, Ruth Estelle, 2.....	Richmond.....	Farnham
Hodges, Helen Elizabeth, 1.....	Washington, N. C.....	Washington, N. C.
Hodgkin, Roberta Day, 4.....	Fauquier.....	Warrenton
Hogge, Lucille, 2.....	Gloucester.....	Wicomico
Holland, Marie Louise, 1.....	Nansemond.....	Holland
Holman, Mary Wortley, 1.....	Cumberland.....	Cartersville
Hopkins, Elizabeth, 1.....	Norfolk.....	901 Camp Ave.
Horton, Bernice Josephine, 1.....	Nansemond.....	Whaleyville
Howard, Frances Redd, 3.....	Halifax.....	SouthBoston,Box 203
Howell, Annie Belle, 1.....	Southampton.....	Courtland
Hubbard, Dorothy Love, 1.....	Pittsylvania.....	Chatham
Hubbard, Gladys Eva, 2.....	Powhatan.....	Belona
Huff, Laura Odelle, 2.....	Bristol, Va.....	49 James St.
Huff, Reva Bernice, 1.....	Bristol, Va.....	49 James St.
Hughes, Dorothy Patteson, 1.....	Lynchburg.....	303 Fauquier St.
Hughes, Gertrude Ligon, 1.....	Prince Edward.....	Rice
Hughes, Irma, 2.....	Campbell.....	Evington
Hunt, Mary Elizabeth, 3.....	Farmville.....	308 Virginia St.
Hunt, Sadie Guy, 2.....	Greensville.....	Emporia
Hunter, Elizabeth Carolyn, 1.....	Lynchburg.....	1212 Dearing St.
Hyde, Louise Ingles, 1.....	Clifton Forge.....	62 Pine St.
Irby, Jacqueline Martha, 1.....	Nottoway.....	Blackstone, R. 1
Irving, Lucy Taylor, 4.....	Farmville.....	1001 High Street
Jackson, Clyde Virginia, 1.....	Portsmouth.....	1029 Holladay St.
Jackson, Louise Martha, 2.....	Tazewell.....	Tazewell
Jarman, Pearl Elizabeth, 1.....	Albemarle.....	Crozet, Box 43
Jennings, Nancy Carol, 1.....	Cumberland.....	Cartersville
Jennings, Ruth Bunyan, 2.....	Farmville.....	207 Second Ave.
Jernigan, Bettie Sue, 1.....	Portsmouth.....	530 Broad St.
Jernigan, Ella Mae, 1.....	Norfolk.....	78 Jackson St.
Jester, Ann Elizabeth, 2.....	Harrisburg, Penn.....	1 Evergreen St.
Jeter, Nancie Ora, 1.....	Richmond.....	1418 N. 22nd St.
Jett, Alice Columbia, 1.....	Northumberland.....	Rehoboth Church
Johns, Frances Bailey, 2.....	Buckingham.....	Farmville, R.F.D.
Johnson, Agnes Tyler, 1.....	Norfolk.....	10½ Willoughby St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Johnson, Alice Mayhew, 2.....	Norfolk.....	Gilmerton
Johnson, Lula Virginia, 1.....	Brunswick.....	Alberta
Johnson, Margaret Amelia, 1....	Northampton.....	Concord Wharf
Johnson, Ruby Onetta, 1.....	Portsmouth.....	539 Cooke St.
Johnson, Thelma Marie, 1.....	Accomac.....	Parksley
Jones, Anne Mary, 1.....	Middlesex.....	Urbanna
Jones, Beulah Pescud, 1.....	Halifax.....	Halifax
Jones, Dorothy Chamberlayne, 1	Brunswick.....	Charlie Hope
Jones, Elizabeth Angeline, 2....	Nansemond.....	Holland
Jones, Elizabeth Feild, 1.....	Brunswick.....	Rawlings
Jones, Ella Elsie, 2.....	Amelia.....	Amelia C. H.
Jones, Elsie, 1.....	Mecklenburg.....	LaCrosse
Jones, Hildred Irene, 3.....	Pittsylvania.....	Java
Jones, Katharine Watts, 1.....	Dinwiddie.....	Blackstone, R.F.D.
Jones, Lalla Ridley, 4.....	Norfolk.....	708 Boissesevain Ave.
Jones, Laura Louise, 1.....	Buckingham.....	Sheppards
Jordan, Virginia Tillar, 1.....	Greensville.....	Emporia
Joyner, Glenn Esamond, 1.....	Southampton.....	Carson
Joyner, Mary, 2.....	Halifax.....	Denniston
Joyner, Thelma Salome, 1.....	Southampton.....	Capron
Katz, Lillie, 1.....	Norfolk.....	1030 Highland Ave.
Keasler, Lillie Osborne, 1.....	Nottoway.....	Burkeville
Keith, Lucy Elizabeth, 1.....	Amherst.....	New Glasgow
Kemp, Catherine deVaul, 4.....	Norfolk.....	Norfolk, R.2, Box180
Kernodle, Ruth Emma, 3.....	Prince Edward.....	Hampden-Sidney
Kibler, Mary Elizabeth, 1.....	Waynesboro.....	728 Pine Ave.
Kirkland, Grace Hazel, 1.....	Southampton.....	Courtland
Kirkwood, Mildred, 2.....	Lunenburg.....	Victoria
Kiser, Katherine Harriet, 1.....	Tazewell.....	Tazewell
Kiser, Martha Elizabeth, 1.....	Tazewell.....	Tazewell
Lackey, Willie Drucilla, 1.....	Albemarle.....	Covesville
Lambert, Anne Virginia, 1.....	Waynesboro.....	520 Wayne Ave.
Land, Mattie Randolph, 1.....	Greensville.....	Emporia
Lang, Winnie Laura, 3.....	Accomac.....	Temperanceville
Latimer, Lucille, 1.....	Northampton.....	Townsend
Lawrence, Emily Louise, 1.....	Portsmouth.....	1022 Holladay St.
Lawrence, Virginia Evelyn, 1....	Portsmouth.....	650 Cooke St.
Leckey, Phyllis Orrick, 1.....	Rockbridge.....	Natural Bridge
Leftwich, Georgia Agnes, 1.....	Clifton Forge.....	344 Ridgeway St.
Lewis, Madge Lorena, 1.....	.....	Whiteville, N. C.
Lewis, Nancy Langhorne, 1.....	Buckingham.....	Crozier
Lewis, Virginia Gibson, 1.....	Petersburg.....	525 W. Washington St
Lindsey, Virginia, 3.....	Farmville.....	Bridge, St.
Link, Thelma Doris, 1.....	Halifax.....	Alton
Lippman, Rose, 1.....	Norfolk.....	4027 41st St.
Lipscomb, Sarah, 1.....	Prince Edward.....	Farmville
Littlepage, Virginia Bratton, 2..	Alleghany.....	Covington
London, Wilhelmina P., Sp.	Farmville.....	State Teachers Col.
Looney, Helen Rose, 2.....	Norfolk.....	232 32nd St.
Luck, Dorothy, 2.....	Hanover.....	Ashland
Luxford, Meta Louise, 1.....	Princess Anne.....	Princess Anne
Lyne, Nancy Moncure, 2.....	Orange.....	Orange

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Lythgoe, Hattie Beatrice, 1.....	Appomattox.....	Vera
McArdle, Nell Isabel, 4.....	Norfolk.....	Laurel Crescent
McCluer, Elizabeth, 1.....	Rockbridge.....	Fairfield
McCluer, Lois Argyle, 1.....	Rockbridge.....	Fairfield
McDuffie, Margaret Agnes, 4....	Columbia, S. C.....	928 King St.
McIntosh, Mary Perry, 1.....	Orange.....	Orange
McKenney, Eva Beatrice, 1.....	Norfolk.....	Berkley, R. 3
McMurdo, Madeline Montague, 1	University.....	Preston Heights
McNamee, Vera Elizabeth, 1....	Farmville.....	208 Second Ave.
Maddux, Elizabeth Bagley, 1....	Nottoway.....	Blackstone
Maldonado, Rosa Maria, 3.....	Cagus, P. R.....	Box 241
Marshall, Thelma Marguerite, 2.	Botetourt.....	Buchanan
Marston, Jacqueline Marie, 2....	Newport News.....	Boulevard
Martin, Veta, 2.....	Charlotte.....	Cullen
Mason, Christine, 1.....	Prince Edward.....	Rice
Maupin, Mary, 3.....	Albemarle.....	Free Union
Maynard, Alma Rose, 1.....	Portsmouth.....	730 Webster Ave.
Mays, Eva Louise, 1.....	Lynchburg.....	2103 Park Ave.
Mays, Mabel, 2.....	Portsmouth.....	315 Webster Ave
Meacham, Frances Oliver, 2....	Petersburg.....	30 S. Adams St.
Meeder, Pauline Caroline, 2.....		Norlina, N. C.
Meeks, Cora Helen, 2.....	Prince Edward.....	Farmville, R. 3
Michael, Thelma Lee, 1.....	Brunswick.....	Lawrenceville
Middlewood, Cordelia C., 1....	Prince George.....	Carson
Milam, Annie Mae, 1.....	Charlotte.....	Wylliesburg
Milam, Delania Varcoe, 1.....	Charlotte.....	Randolph
Miles, Lorena Estelle, 1.....	Southampton.....	Newsoms
Miller, Helen Thomas, 3.....	Rappahannock.....	Washington
Miller, Mary Botts, 1.....	Rappahannock.....	Smedley
Minkel Lillian Amelia, 2.....	Farmville.....	415 Virginia St.
Mitchell, Daisie Allen, 2.....		Norlina, N. C.
Mohaupt, Clara Amelia, 1.....	Prince Edward.....	Worsham
Montague, Katherine G., 1....	Lynchburg.....	2482 Rivermont Ave.
Moore, Elva Burnette, 1.....	Roanoke.....	1115 4th Ave., N. W.
Moore, Janie Washington, 4....	Danville.....	310 N. Ridge St.
Moore, Margaret Kaeffer, 3....	Norfolk.....	111 Pine St.
Moore, Nellie Estelle, 2.....		Oxford, N. C.
Morgan, Kathleen C. M., 3.....	Columbia, S. C.....	728 Pickens St.
Morris, Mary Louis, 2.....	Orange.....	Montpelier Station
Morrow, Caroline, 2.....		Virgilina
Mort, Mary George, 3.....	Bristol, Va.....	522 Lee St.
Morton, Martha Frances, 3....	Nottoway.....	Crewe
Morton, Sara Tilden, 1.....	Charlotte.....	Phenix
Moseley, Sue Elizabeth, 1.....	Lynchburg.....	1107 Early St.
Moses, Gladys, 2.....	Pittsylvania.....	Chatham
Moses, Josephine Agnes, 2.....	Nottoway.....	Crewe
Motley, Lena Mary, 1.....	Pittsylvania.....	Chatham
Mottley, Alice Jefferson, 2....	Amelia.....	Amelia C. H.
Mount, Mary Agatha, 1.....	Lynchburg.....	9 Riverview Place
Mundy, Aleen, 2.....	Roanoke.....	417 Woods Ave.
Munoz, Harriet Judson, 4.....	Farmville.....	Pine St.
Murdoch, Catherine Jane, 2.....	Nottoway.....	Blackstone
Murray, Annie Harrison, 1.....	Danville.....	208 Mt. Vernon Ave.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Myers, Kathleen Gardner, 1.....	Botetourt.....	Fincastle
Myers, Mary Olivia, 1.....	Botetourt.....	Fincastle
Nevils, Mrs. Elma, 1.....	Rowesville, S. C.	
Noel, Grace, 2.....	Farmville.....	533 Main St.
Noell, Addie Annie, 2.....	Franklin.....	Boone Mill
Norman, Elizabeth Hill, 2.....	Winston-Salem, N.C.	614 Spring St.
Norman, Nellie Virginia, 2.....	Culpeper.....	Culpeper, R. 2
Nowlin, Ellis, 1.....	Lynchburg.....	500 Euclid Ave.
Nunn, Lillian, 2.....	Farmville.....	205 Spruce St.
Oakey, Anne Thompson, 1.....	Salem.....	275 Broad St.
O'Berry, Helena Inez, 1.....	Southampton.....	Newsoms
O'Connor, Virginia Hollis, 1.....	Winchester.....	211 E. Water St.
Odell, Florence Taylor, 1.....	Norfolk.....	512 Westover Ave.
Odom, Miriam Elizabeth, 2.....	Nansemond.....	Driver
Orgain, Maria Worsham, 1.....	Brunswick.....	Meredithville
Overby, Lucy Haile, 1.....	Pittsylvania.....	Chatham
Painter, Mary Gladys, 1.....	Tazewell.....	Tazewell
Palmer, Eva Lucille, 2.....	Richmond.....	244 E. 13th St.
Parker, Bessie Lou, 2.....	Cumberland.....	Cartersville
Parker, Gladys Ethleen, 1.....	Bedford.....	Montvale
Parker, Jessie Thomas, 1.....	Franklin.....	312 Clay St.
Parker, May Colgin, 2.....	Newport News.....	122 27th St.
Parr, Catherine Rose, 2.....	Amherst.....	Pedlar Mills
Parsons, Lucy, 1.....	Sussex.....	Yale
Partridge, Lucy Estelle, 1.....	Sussex.....	Jarratt
Paulett, Mrs. Richard H., Sp.....	Farmville.....	101 High St.
Paylor, Elizabeth Odell, 2.....	Northampton.....	Capeville
Pearson, Florrie Gay, 2.....	Brunswick.....	Lawrenceville
Peck, Mary E., Sp.....	Farmville.....	State Teachers Col.
Peirce, Flementine Ball, 3.....	Lancaster.....	Nuttsville
Perrow, Carlynne, 2.....	Fauquier.....	Remington
Perrow, Fannie Mable, 1.....	Lynchburg.....	1023 Harrison St.
Peters, Virginia Lucille, 1.....	Franklin.....	515 N. High St.
Petty, Mary Linn, 1.....	Roanoke.....	416 Allison Ave., S.W.
Phenix, Laurel Kathlyne, 2.....	Nottoway.....	Crewe
Phillips, Gladys Theodora, 1.....	Accomac.....	Wachapreague
Phillips, Lucy Elizabeth, 1.....	Accomac.....	Belle Haven
Phillips, Martha Lauretta, 2.....	Warwick.....	Hilton Village
Phipps, Evangeline Ada, 1.....	Grayson.....	Independence
Piercy, May Georgie, 2.....	Richmond.....	2808 Fourth Ave.
Piggott, Annie Irene, 1.....	Loudoun.....	Purcellville
Pollok, Virgie Blanche, 1.....	Pittsylvania.....	Whitmill
Porter, Alma Wrenn, 2.....	Powhatan.....	Fine Creek Mills
Portlock, Laura Margaret, 1.....	Norfolk.....	711 Shirley Ave.
Potts, Jane Byrd, 1.....	Wythe.....	Wytheville
Powell, Gustava Elizabeth, 2.....	Halifax.....	Nathalie
Powell, Jean Dickerson, 2.....	Patrick.....	Stuart
Powell, Myrtle Hix, 1.....	Ahoskie, N. C.	
Presson, Stella Gladys, 1.....	Southampton.....	Wakefield
Price, Ruby Pearl, 1.....	Cumberland.....	Farmville, R. 5
Price, Viola Myrtle, 2.....	Cumberland.....	Farmville, R. 5
Prince, Estelle, 2.....	Sussex.....	Jarratt

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Prout, Harriet Ringgold, 2.....	.....	Owings, Md.
Pruitt, Lucy Christine, 2.....	Brunswick.....	Edgerton
Pugh, Dorothy May, 1.....	Albemarle.....	Crozet
Quinn, Mary Gertrude, 2.....	Roanoke.....	602 Allison Ave., S.W.
Ragsdale, Mildred Maria, 1.....	Dinwiddie.....	DeWitt
Rainey, Katherine Therma, 1....	Greensville.....	Emporia
Raney, Ann Elizabeth, 2.....	Isle of Wight.....	Zuni, Box 28
Rawlings, India Elizabeth, 1....	Sussex.....	Jarratt
Rawls, Dorothy Hearn, 1.....	Southampton.....	Ivor
Reade, Helen Hayes, 2.....	Mecklenburg.....	Palmer Springs
Reames, Louise Archer, 2.....	Dinwiddie.....	Ford
Reams, Anna Branch, 2.....	Russell.....	Dante
Reid, Julia Louise, 2.....	Roanoke.....	504 Day Ave., S. W.
Revercomb, Pauline Wills, 1....	Covington.....	Wills St.
Reynolds, Birdie Paris, 2.....	Giles.....	Newport
Reynolds, Janie Elizabeth, 2....	Pittsylvania.....	Callands
Rice, Margaret, 1.....	Charlotte.....	Phenix
Richardson, Essie Ruth, 2.....	Campbell.....	Lynch Station, Box 6
Richardson Louise Marshall, 1..	Farmville.....	806 High St.
Riddle, Bessie Meade, 1.....	Norfolk.....	D Raleigh Square
Rimel, Virginia Ruth, 2.....	Augusta.....	Waynesboro
Riss, Florence Ethelyn, 1.....	Norfolk.....	410 W. 14th St.
Ritt, Sadie Mae, 1.....	Greensville.....	Pleasant Shade
Rives, Annie Laurie, 1.....	Dinwiddie.....	McKenney
Roberts, Elizabeth Helena, 2....	Northampton.....	Bridgetown
Roberts, Helen Gould, 1.....	Nelson.....	Faber
Robertson, Eliza Anne, 2.....	Portsmouth.....	740 Linden Ave.
Robertson, Ruth Dorothy, 1....	Pittsylvania.....	Dry Fork
Robinson, Levenia Beatrice, 1..	Covington.....	202 Maple Ave.
Robinson, Miriam M., 1.....	Portsmouth.....	1111 B St.
Rodeffer, Margaret Alice, 1....	Loudoun.....	Lovettsville
Rogers, Lydia Pearl, 1.....	Appomattox.....	Appomattox
Rogers, Sadie McNess, 1.....	Mecklenburg.....	Boydton
Roper, Sue Eleanor, 1.....	Portsmouth.....	411 Webster Ave.
Rose, Ruby Howard, 2.....	Mecklenburg.....	LaCrosse
Rothrock, Elizabeth Allen, 2....	Mt. Airy, N. C.....	187 Pine St.
Rothrock, Louise, 1.....	Mt. Airy, N. C.....	187 Pine St.
Rountree, Addie Maude, 1.....	Nansemond.....	Suffolk, R. 1, Box 75
Rountree, Mary Ella, 1.....	Nansemond.....	Whaleyville
Rowland, Mary Ella, 1.....	Brunswick.....	Alberta
Rucker, Corinne Elizabeth, 1....	Lynchburg.....	1015 16th St.
Rucker, Elizabeth, 1.....	Bedford.....	Moneta
Rucker, Frances Elenor, 1.....	Bedford.....	Moneta
Rucker, Margaret Clark, 1.....	Prince Edward.....	Darlington Heights
Ryland, Clarice, 2.....	Middlesex.....	Urbanna
Sale, Frances Cochran, 1.....	Lexington.....	41 Jefferson St.
Salsbury, Bertha, 1.....	Norfolk.....	703 Grayson St.
Sanders, Annie Elizabeth, 1....	Lancaster.....	White Stone
Sawyer, Etta Catharine, 2.....	Norfolk.....	Fentress
Schofield, Hattie Louise, 1.....	Halifax.....	Paces
Scott, Aldine Marie, 1.....	Southampton.....	Franklin
Scott, Frances Eppes, 1.....	Nottoway.....	Blackstone

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Scott, Mary Boyd, 2.....	Powhatan.....	Vinita
Scott, Mary Isabel, 2.....	Farmville.....	200 Second Ave.
Seay, Nora Page, 1.....	Fluvanna.....	Shores
Seward, Mabel Cromwell, 1.....	Surry.....	Elberon
Shafer, Daisy Belle, 2.....	Norfolk.....	Edgewater Drive
Sharpe, Viola Audrey, 1.....	Sussex.....	Waverly
Shepherd, Virginia Hamilton, Sp.....	Norfolk.....	803 Colonial Ave.
Shoffner, Dorothy Virginia, 1.....	Roanoke.....	408 Woods Ave., S.W.
Shore, Katharine Elizabeth, 3.....	Nottoway.....	Burkeville
Shotwell, Doris Tucker, 1.....	Warren.....	Front Royal
Shotwell, Erna Fleetwood, 3.....	Halifax.....	Republican Grove
Simpson, Helen Ballou, 1.....	Loudoun.....	Paconian Springs
Smith, Ada Cameron, 2.....	Caroline.....	Woodford
Smith, Anne Fontaine, 2.....	Danville.....	806 Main St.
Smith, Annie Laurie, 1.....	Campbell.....	Altavista
Smith, Annie Lucile, 1.....	Dinwiddie.....	Petersburg, R. 4
Smith, Bessie Sibley, 2.....	Newport News.....	329 50th St.
Smith, Ellen Harriet, 1.....	Farmville.....	519 S. Main St.
Smith, Katherine Pannill, 2.....	Norfolk.....	714 Armistead Road
Smith, Lucy Booker, 1.....	Farmville.....	415 Second St.
Smith, Margaret Elizabeth, 1.....	Winchester.....	312 Amherst St.
Smith, Olive Murrann, 2.....	Columbus, Ga.....	2820 10th Ave.
Smith, Pattie Mae, 1.....	Norfolk.....	65 Chesapeake Ave.
Snead, Odelle Carter, 1.....	Lunenburg.....	Kenbridge
Snell, Annie, 2.....	Farmville.....	309 Beech St.
Snell, Ruth, 1.....	Portsmouth.....	64 N. Armstrong St.
Snow, Sara Anne, 1.....	Halifax.....	Clover
South, Lucille Huntington, 2.....	Prince Edward.....	Farmville
Spain, Lilly May, 1.....	Sussex.....	Waverly
Spencer, Carrie Flournoy, 2.....	Farmville.....	315 Appomattox St.
Spencer, Orville Garnett, 1.....	Lunenburg.....	Fort Mitchell
Spencer, Stella Leigh, 1.....	Nottoway.....	Crewe
Spiers, Sara, 1.....	Norfolk.....	Fentress
Spiggle, Mary, 2.....	Roanoke.....	Roanoke, R. 3
Spindle, Alice Mildred, 1.....	Culpeper.....	Brandy Station
Spitler, Leah Evelyn, 2.....	Augusta.....	New Hope
Spradlin, Bertha, 3.....	Bedford.....	Stewartsville
Sproul, Katherine Lapsley, 1.....	Augusta.....	Middlebrook
Squire, Ethel Sims, 2.....	Greenville.....	Emporia
Squires, Dorothy Lucille, 1.....	Lancaster.....	White Stone
Stegeman, Florence, 2.....	Northumberland.....	Remo
Steger, Frances, 1.....	Farmville.....	Bridge St.
Stephenson, Harriet Louise, 2.....	Norfolk.....	Box 334
Stevenson, Ruth Savage, 2.....	Northampton.....	Cape Charles
Stewart, Annie Mason, 2.....	Dinwiddie.....	Dinwiddie
Stiff, Margaret Elizabeth, 1.....	Sussex.....	Wakefield
Stultz, Grace, 1.....	Henry.....	Martinsville
Sugg, Marietta, 1.....	Greenville, N. C.....	Greenville, N. C.
Sutherland, Helen Parham, 2.....	Dinwiddie.....	Church Road
Sutherland, Winnie Elizabeth, 2.....	Albemarle.....	Red Hill
Sydnor, Fannie Alvinia, 1.....	Nottoway.....	Crewe
Tarry, Nancy Lyle, 2.....	Mecklenburg.....	Townsville, N. C.
Taylor, Lela Dunaway, 1.....	Lancaster.....	Taft
Taylor, Lola Adelaide, 1.....	Charlottesville.....	602 W. Main St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Taylor, Margaret Lillian, 2.....	Lynchburg.....	515 Clay St.
Taylor, Olive Miles, 1.....	Brunswick.....	Mereditheville
Teel, Agnes Johnson, 1.....	Albemarle.....	Charlottesville, r.f.d.
Thomas, Fannie Belle, 2.....	Dinwiddie.....	Sutherland
Thomas, Helen Hoover, 1.....	Covington.....	410 Bath St.
Thomas, Marion Olivia, 1.....	Cumberland.....	Cumberland
Thomas, Ola Elizabeth, 1.....	Albemarle.....	Ivy, R. 2
Thomasson, Linda May, 2.....	Mecklenburg.....	Skipwith
Thompson, Clara Marian, 2.....	Campbell.....	Lynch Station
Thompson, Elizabeth W., 4.....	Fauquier.....	Warrenton
Thompson, Evelyn Virginia, 1.....	Lexington.....	19 Jackson Ave.
Thompson, Rachel Heloise, 2.....	Campbell.....	Lynch Station
Thornton, Sarah Roberta, 2.....	Norfolk.....	1311 Boissevain Ave.
Timberlake, Ola Adella, 1.....	Hanover.....	Atlee
Timberlake, Pauline Estill, 4.....	Washington, D. C.....	2619 Garfield St., NW
Tinsley, Ruth Rebecca, 1.....	Campbell.....	Evington
Townes, Marguerite, 2.....	Danville.....	662 Jefferson St.
Treake, Anna Belle, 4.....	Lancaster.....	White Stone
Trent, Elizabeth Pamplin, 1.....	Appomattox.....	Appomattox
Trittipoe, Grace Virginia, 1.....	Loudoun.....	Lucketts
Trower, Katrina Elizabeth, 1.....	Norfolk.....	728 Windsor Ave.
Truitt, Margaret May, 2.....		Snowden, N. C.
Tucker, Anne Evelyn, 1.....	Nottoway.....	Blackstone
Tucker, Annie Lisle, 3.....	Mecklenburg.....	South Hill
Turnbull, Julia, 2.....	Orlando, Fla.....	32 E. Church St.
Turnbull, Mary Elizabeth, 2.....	Brunswick.....	Lawrenceville
Turpin, Margaret Behethlyn, 1.....	Campbell.....	Lynchburg, R.F.D.
Tyler, Mary Fackler, 1.....	Winchester.....	405 Fairmont Ave.
Upton, Lucile Samuel, 3.....	Farmville.....	402 Virginia St.
Vaden, Bessie May, 1.....	Danville.....	1018 Noble Ave.
Vaden, Margaret Ione, 1.....	Northampton.....	Capeville
Valiska, Emily Susie, 2.....	Prince George.....	Disputanta
VanPelt, Virginia Mitchell, 1.....	Richmond.....	Sharps
Vaughan, Estelle, 1.....	Cumberland.....	Farmville, R.F.D.
Vaughan, Margaret Elizabeth, 1.....	Campbell.....	Altavista
Vaughan, Marguerite Griffin, 2.....	Brunswick.....	Lawrenceville
Vaughan, Mary Walters, 2.....	Amherst.....	Amherst
Vincent, Eugenia Clementine, 3.....	Greensville.....	Emporia
Vincent, Virginia Caroline, 1.....	Greensville.....	Emporia
Von Schilling, Ilma, Sp.....	Farmville.....	State Teachers Col.
Waddell, Lucille Ann, 1.....	Lunenburg.....	Victoria
Waddell, Virginia Elizabeth, 1.....	Lunenburg.....	Victoria
Walker, Emma Frances, 2.....	Culpeper.....	Batna
Walker, Frances Moorman, 2.....	Bedford.....	Bedford, R. 3
Walker, Margaret Elizabeth, 1.....	Accomac.....	Pungoteague
Walker, Mary Douglass, 1.....	Utica, N. Y.....	2315 Genesee St.
Walker, Mary Virginia, 2.....	Lynchburg.....	503 Library St.
Wall, Virginia Langhorne, 4.....	Farmville.....	403 High St.
Wallace, Margaret Rena, 1.....	Norfolk.....	Norfolk, R. 4, Box 140
Wallace, Vallie Mae, 1.....	Charlotte.....	Keysville
Walton, Lucile, 2.....	Danville.....	1116 E. Main St.
Walton, Rosabelle, 2.....	Norfolk.....	Berkley, R. 3

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Walton, Ruby, 2.....	Nottoway.....	Burkeville
Ware, Elizabeth Lee, 2.....	Richmond.....	2900 E. Broad St.
Ware, Lucile Knight, 1.....	Amherst.....	Amherst
Ware, Lucy Frances, 2.....	Amherst.....	Sandidges
Warren, Frances Conway, 2.....	Orange.....	Orange
Watkins, Agnes Venable, 1.....	Farmville.....	710 High St.
Watkins, Elizabeth Eifert, 1.....	Farmville.....	214 First Ave.
Watkins, Janie D., 3.....	Rocky Mount, N. C.	317 Franklin St.
Watkins, Mary Bailey, 2.....	Halifax.....	Clover
Watters, Elizabeth, 1.....	Norfolk.....	315 Fairfax Ave.
Wayne, N. Estelle, 1.....	Prince Edward.....	Pamplin
Weatherford, Agnes Penelope, 2.....	Halifax.....	Vernon Hill
Webb, Mollie Askew, 1.....	Greensville.....	Pleasant Shade
Webber, Marjorie Elizabeth, 1.....	Roanoke.....	608 10th Ave., N. W.
Webster, Beatrice Evelyn, 1.....	Nottoway.....	Crewe
Weisel, Leah Elizabeth, 1.....	Norfolk.....	919 Colonial Ave.
Weisiger, Nancy Peyton, 1.....	Powhatan.....	Moseleys
Weiss, Rosalie Bendette, 1.....	Portsmouth.....	726 High St.
Weller, Katharine Nelson, 1.....	Norfolk.....	117 Monticello Ave.
Wells, Edith Ardelle, 2.....	Mecklenburg.....	Boydton
Wells, Mary Lee, 2.....	Mecklenburg.....	Boydton
Wells, Mary Louise, 1.....	Brunswick.....	Rawlings
West, Jean S. W., 3.....	Norfolk.....	14 Hardy Av., Berk'y
West, Marian Lee, 1.....	Norfolk.....	Hickory
Westbrook, Elizabeth Barte, 1.....	Danville.....	231 W. Main St.
Whaley, Julia Ruhamah, 1.....	Lancaster.....	White Stone
Whaley, Thelma Celeste, 2.....	Northumberland.....	Remo
Wheeler, Dorothy Martha, 1.....	Charlottesville.....	206 14th St.
White, Frances Eugenia, 1.....	Amherst.....	Amherst
White, Frances Moore, 1.....	Augusta.....	Waynesboro
White, May Catherine, 1.....	Roanoke.....	365 Elm Ave., S. W.
White, Ola, 1.....	Gloucester.....	Wicomico
White, Orline Wilson, 1.....	Dinwiddie.....	McKenney
Whitmore, Emily Sue, 1.....	Dinwiddie.....	Blackstone
Wilck, Welma Dorothea, 2.....	Prince Edward.....	Farmville, R.F.D.
Wilkerson, Mary Winfry, 1.....	Prince Edward.....	Prospect
Wilkins, Eleanor, 1.....	Lynchburg.....	809 Wise St.
Wilkinson, Edna Mae, 4.....	Charles City.....	Holdercroft
Wilkinson, Martha Rebecca, 1.....	Dinwiddie.....	McKenney
Wilkinson, Sallie Elizabeth, 1.....	Lunenburg.....	Dundas
Williams, Elizabeth Julia, 1.....	Halifax.....	Clover
Williams, Hattie, Elizabeth 2.....	Sussex.....	Homeville
Williams, Wilma Pattie, 2.....	Danville.....	206 Mt. Vernon Ave.
Willis, Martina Alice, 2.....	Farmville.....	Box 337
Wilson, Virginia Elizabeth, 1.....	Wythe.....	Wytheville
Wimbish, Roberta Spotswood, 2.....	Halifax.....	Nathalie
Winer, Ruth Roselyne, 2.....	Norfolk.....	702 W. 31st St.
Wingfield, Mary Johnson, 1.....	Bedford.....	Jeter Hill, Bedford
Wingo, Elizabeth, 1.....	Farmville.....	405 Virginia St.
Wingo, Helen Kyle, 2.....	Nottoway.....	Jetersville
Winn, Marguerite, 2.....	Halifax.....	Clarksville
Winn, Mary Ruth, 2.....	Brunswick.....	Lawrenceville
Wiseley, Mary J., 1.....	Augusta.....	Waynesboro
Wolfley, Gertrude Winifred, 1.....	Nansemond.....	Whaleyville

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Womack, Georgie Torian, 1.....	Halifax.....	Vernon Hill
Womack, Mary Clopton, 1.....	Cumberland.....	Farmville
Woody, Emily Elizabeth, 1.....	Mecklenburg.....	LaCrosse
Woolfolk, Ella Thelma, 2.....	Caroline.....	Woodford
Wray, Ethel, 1.....	Dinwiddie.....	McKenney
Wright, Bessie Lee, 2.....	Nelson.....	Lovingston
Wright, Ida Lucille, 1.....	Nansemond.....	Suffolk
Wyche, Laurice Lee, 2.....	Greensville.....	Emporia
Yost, Rebecca Sylvia, 2.....	Roanoke.....	207 Grandin Road
Young, Frances Arundle, 1.....	Nottoway.....	Crewe
Young, Ruby Ann, 1.....	Farmville.....	Serpell Heights
Zehmer, Roberta Ruth, 2.....	Dinwiddie.....	McKenney..

RECAPITULATION

Total in College Department.....	745
Total in High School Department.....	97
Total in Grades.....	312
Total receiving instruction in the College	1,154
Students in Summer Quarter, 1923.....	666
Grand total since June, 1923.....	1,820
Total number of graduates.....	2,847

CALENDAR

1924

1925

JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	1	2	3	4	5	--	--	1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	--	--	27	28	29	30	31	--	--
FEBRUARY							AUGUST						
--	--	--	--	--	1	2	--	--	--	--	--	1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	--	24	25	26	27	28	29	30
--	--	--	--	--	--	--	31	--	--	--	--	--	--
MARCH							SEPTEMBER						
--	--	--	--	--	--	1	--	--	--	--	--	1	2
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	--	--	--	--
30	31	--	--	--	--	--	--	--	--	--	--	--	--
APRIL							OCTOBER						
--	--	1	2	3	4	5	--	--	--	1	2	3	4
6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	--	--	--	26	27	28	29	30	31	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--
MAY							NOVEMBER						
--	--	--	--	--	1	2	--	--	--	--	--	--	1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29
--	--	--	--	--	--	--	30	--	--	--	--	--	--
JUNE							DECEMBER						
1	2	3	4	5	6	7	--	1	2	3	4	5	6
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	--	--	--	--	--	28	29	30	31	--	--	--

JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	--	1	2	3	--	--	--	1	2	3	4
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	31
FEBRUARY							AUGUST						
1	2	3	4	5	6	7	--	--	--	--	--	--	1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
--	--	--	--	--	--	--	23	24	25	26	27	28	29
--	--	--	--	--	--	--	30	31	--	--	--	--	--
MARCH							SEPTEMBER						
1	2	3	4	5	6	7	--	--	1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31	--	--	--	--	27	28	29	30	--	--	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--
APRIL							OCTOBER						
--	--	--	1	2	3	4	--	--	--	--	1	2	3
5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29	30	--	--	25	26	27	28	29	30	31
--	--	--	--	--	--	--	--	--	--	--	--	--	--
MAY							NOVEMBER						
--	--	--	--	--	1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	--	--	--	--	--
31	--	--	--	--	--	--	--	--	--	--	--	--	--
JUNE							DECEMBER						
--	1	2	3	4	5	6	--	--	1	2	3	4	5
7	8	9	10	11	12	13	6	7	8	9	10	11	12
14	15	16	17	18	19	20	13	14	15	16	17	18	19
21	22	23	24	25	26	27	20	21	22	23	24	25	26
28	29	30	--	--	--	--	27	28	29	30	31	--	--



